

#### NAAC REACCREDITED "A" GRADE

#### SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE,

#### (EMPOWERED AUTONOMOUS),

#### SION (W), MUMBAI -400 022

#### **AQAR 2023-24**

#### 6.5.3: Following are the Quality Assurance initiatives of the institution:

Sr. No.	<b>Quality Assurance initiatives</b>	Page numbers
1.	Academic and Administrative Audit (AAA) and follow up action taken	1 – 4
2.	Conferences, Seminars, Workshops on quality conducted	5 – 104
3.	Collaborative quality initiatives with other institution(s)	105 - 123
4.	Orientation programme on quality issues for teachers and students	124
5.	Any other quality audit recognized by state, national or international agencies	125 – 195

This is to certify that the attached documents have been verified and found to be true.

Principal
SIES Coilege of Arts, Science &
Commerce (Autonomous)
Sion (West), Mumbal - 400 022.

MUMBAI 400 022

**Principal** 

**College Seal** 

### ACADEMIC AUDIT REPORT FOR THE YEARS- 2021-22, 2022-23, & 2023-24

#### Part - A: Institutional Profile:

		Institutional Data	
Ę	Name of the college SIES COLLEGE OF ARTS, SCIENCE & COMMERC (EMPOWERED AUTONOMOUS)		
2.	Financial Category	Grant-in-aid / Self-financing college	
3.	Type of the college	Co-education	
4.	Year of establishment	1960 Permanently affiliated to University of Mumbas	
5.,	DGC recognition	2 (f) ( 1989) and 12B – ( 2009)	
6,	Accreditation/Re- accreditation by NAAC	First cycle- B=+ (80.15) in Jan 2004, Second Cycle, Grade- A- CGPA = 3.14 in March 2016, Third Cycle Grade A - CGPA 3.51 in May 2015 Fourth cycle IIQA submitted	
7,,:	Location of the college	Urban	
8,	Special features of the college	<ul> <li>Minority Institution.</li> <li>Excellent results at UG and PG level</li> <li>Autonomous status conferred in 2018</li> <li>11 PhD centers / 32 pursuing</li> <li>DBT-STAR, FIST &amp; RUSA beneficiary</li> <li>Nitmittee Kendra</li> <li>State of Art Library</li> <li>Prajnya Vision Centre</li> </ul>	
9	Date of visit of the committee	26 <sup>th</sup> April 2024	
10	Number of courses/ programs 2021-22	No of Programmes : 49 No of Value-added courses.17	
	2022-23	No of Programmes : 52 No of Value-added courses:42	
	23-24	No of Programmes : 52 No of Value-added courses:42	
11	Number of students admitted at UG, PG and (2021-22)	UG-, 4129 PG - , 150 Ph.D 24	
	2022-23	UG-, 3946 PG-, 170 Ph D 28	
	2023-24	UG-, 3718 PG - , 170 Ph D 32	

### Part-B: Report of the Committee:

The main objective of the audit was to review the curriculum and teaching methods, department activities, examination and promotion rules and the functioning of Internal Quality Assurance Cell (IQAC). The additional objectives were to recognize the areas of strengths and suggest ways to enhance overall institutional effectiveness.

#### 1. General Observations:

- The enthusiastic staff members indicate transparency and openness in the academic and administrative processes.
- Young departments and commuted teaching and non-teaching faculty.
- The vision of the College is translated into several courses offered by the College.
- Academy Autonomy is well utilized by the college to frame curriculum by involving external members as per the guidelines of UGC.
- Existing infrastructure is well utilized.
- ICT facilities are well-maintained and updated.
- A lot of experiential learning activities are conducted by the departments.
   Students take part in seminars and project work
- Many departments are contributing to research.
- Outreach activities are very well integrated in the corriculum.
- Remedial coaching is offered by several departments.
- The College has successfully conducted a Green and Emergy Audit
- Complete NEP compliance at first year levels of UG programmes
- With the expansion and addition of new courses, more space is required. There is limited scope of expansion on the current campus.
- The composition and activities of IQAC are as per the guidelines of the autonomy.
- The Examination catendar and the evaluation pattern including the rules and regulations of promotion are as per the guidelines of the autonomy

#### 2. Commendations:

- Optimum utilization of the infrastructure despite various constraints.
- The College has a state-of-an art library facility with an inclusion center.
- Workshops and Seminars are organized by the departments.
- College has 11 Ph D, centers where 32 students are pursuing Ph.D.
- Value-added courses are offered by the various departments.
- The grants (DST, RUSA etc.) are utilized to enhance the activities and infrastructure of the College.
- 07 patents filed by the Chemistry department is a commendable achievement.
- Faculty members have published papers in National and International Journals.
- Environment consciousness is visible in the activities undertaken by the College.
- Student-centric approach to teaching
- A variety of innovative pedagogical tools are being unlized.
- Departments' affiliation and communement to the vision and mission of college is commendable.
- Infrastructural highlights. Strategically designed resourceful library.
- Up to date computer labs, Enviable audio-visual room.
- Participation of students in college and departmental activities is commendable.
- The examination and assessment mechanisms are designed and deployed with precision and care. The examination calendar and the processes are transparent and professionally executed.

#### 3. Recommendations:

- Need more clarity on the feedback mechanism. Feedback mechanism to be strengthened
  for more involvement of the stakeholders and quality improvement.
- Strengthening of research through quality major research projects from UGC, CSIR etc.
- Enhancing Inclusion on Campus.
- Academia and industry connect could be augmented by strategic planning,
- Research culture can be given a boost, the number of publications could be increased.
- More collaborations with industry and with other universities could be developed.
- Number of extension and outreach activities could be augmented.
- IQAC could increase the number of initiatives for quality checks and improvement.

Missila

Dr. Anita Kanwar

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Dr. Anagha Tendulkar Patil



#### AFFILIATED TO UNIVERSITY OF MUMBAI - NASC REACCREDITED - 7A' GRADE

05 08 2023

#### Dear Colleagues

A workshop to prepare for NAAC Accreditation is organised from 10.08.2023 to 12.08.2023 from 10.30 am to 1.30 pm. Resource person is Dr. B. D. Bhole,

Who should attend this workshop

- · IQAC team members and Documentation team members
- Website committee in charge and committee members
- · Heads of departments, Department representatives
- · Convenors of various committees, COE convenor
- Examination committee representative.
- Office representatives, Registrar,

The workshop is open to all the interested faculty members.

Detailed schedule is attached herewith

		osed schedule of the IQAC worksh	
Day and Date	Time:	Topic	Who should attend
Thursday, 10.08.2023	10.30 am to 11.15	Steps involved in NAAC accreditation Process and a tentative timeline. Extended profile of the college.	Principal, Vice Principals, Registrar, IQAC criterion heads and members, Documentation team, Website team
	11.15 am to12.15 pm	Criterion 1 Corricular Aspects	IQAC team, Head/ representative of each department, Website committee representative
	12.30 pm to 1.30 pm	Criterion 2 Student and teacher profile, Examinations	IQAC team, Head/ representative of each department, Website committee representative Examination Controller Office representative
Friday 11.08.2023	10.30 am to 12.15 noon	Criterion 3 and Criterion 4 Research, Innovation, Extension activities, Infrastructure and learning resources	IQAC team, Head/ representative of each department, Website committee representative Office representative
	12:30 pm to 1:30 pm	Criterion 5 Student Progression and welfare	IQAC team, Head/ representative of each department, Website committee representative Office representative
Saturday 12 08 2023	10.30 am to 12.15 noon	Criterion 6, Criterion 7 Leadership and management of college, Value system, Best practices and distinctiveness	Principal, Vice Principals, Registrar, IQAC team members, Documentation team, Website team
	12.30 pm to 1.30 pm	Documentation Orientation of the Heads of departments Association Convenors	HODs, Association heads, IQAC team,

EBAC Co-ordinators

Principal



## AFFILIATED TO UNIVERSITY OF MUMBAL-NAAC REACCREDITED. AT GRADE

05 08 2023

#### Dear Colleagues

A workshop to prepare for NAAC Accreditation is organised from 10.08.2023 to 12.08.2023 from 10.30 am to 1.30 pm. Resource person is Dr. B. D. Bhole,

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- · Heads of departments, Department representatives
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- Examination committee representative,
- · Office representatives, Registrar,

The workshop is open to all the interested faculty members.

Detailed schedule is attached herewith

	Prop	osed schedule of the IQAC works	hop for NAAC preparation
Day and Date	Time	Topic	Who should attend
Thursday, 10 08 2023	10.30 am to 11.15	Steps involved in NAAC accreditation Process and a tentative timeline, Extended profile of the college	Principal, Vice Principals, Registrar, IQAC criterion heads and members, Documentation team, Website team
	11.15 am to12.15 pm	Criterion 1 Curricular Aspects	IQAC team, Head/ representative of each department, Website committee representative
	12:30 pm to 1:30 pm	Criterion 2: Student and tracher profile, Examinations	IQAC team, Head/ representative of each department, Website committee representative Examination Controller Office representative
Friday 11 06 2023	10 30 am to 12 15 noon	Criterion 3 and Griterion 4 Research, Innovation, Extension activities, Infrastructure and learning resources	IQAC team, Head/ representative of each department, Website committee representative Office representative
	12 30 pm to 1.30 pm	Criterion 5 Student Progression and welfare	IQAC team, Head/ representative of each department, Website committee representative Office representative
Saturday, 12.08.2023	10.30 am to 12.15 noon	Criterion 6, Criterion 7 Leadership and management of college, Value system, Best practices and distinctiveness	Principal, Vice Principals, Registrar, IQAC team members, Documentation team, Website team
	12.30 pm to 1.30 pm	Documentation Orientation of the Heads of departments. Association Convenors	HODs, Association heads, IQAC team,

12 08/2023

## Report: IQAC Workshop August 2023 "Preparation for NAAC Accreditation"

Title of the Talke "Preparation for NAAC Accreditation"

Resource Person: Dr. Bladchandm D. Bhole. (Retired Associate Professor and Head, Department of Microbiology, IQAC Coordinator MES Abasalieb Garware College, Karve Road, Pune 411 004, Mahamshira. Mentor for the IQAC Cluster India).

Day, Date, Venue: 10.08.2023 to 12.08.2023 from 1.30 pm to 4.30 pm, BoardRoom.

Attendees: Principal, Vice Principals, Heads of the departments, Senior teachers, Registrar, IQAC team members, website coordinator and committee members, office staff.

Number of Attendees: 41

#### Objectives of the workshop:

To orient teachers about NAAC accreditation process with respect to preparation for IIQA, SSR, DVV

#### Highlights of the workshop

The workshop was conducted in hybrid mode to facilitate all the teachers and participants to attend remotely too. In this wonderful three days workshop on NAAC preparation, Dr. Bhole, guided the participants, regarding the NAAC accreditation process timeline, the seven criterions of assessment and the KTs. It helped in improving the participants' understanding of Qualitative and Quantitative metrics and their presentation to NAAC.

Dr. Bhole helped the participants in understanding the steps involved in NAAC accreditation process, the timespan required and the milestones to be attained. He emphasised the importance of working as a team in synergy to attain goals in timely manner. He also stressed upon the importance of effective website and accurate documentation.

#### Conclusion:

With the understanding of timeframe and steps involved, a plan of action needs to be chalked out for timely completion of NAAC accreditation process. Teamwork in synergy is the key.

#### Outcome:

A rough timeline for the accreditation process was challed out at the end of this workshop, for preparation and submission of the IRQA, SSR and PTV. Teams were formed to work upon details and data handling. Website was reviewed and points for improvement were noted.

age of

March

Report Prepared by : Geeta Palitakar RAC Comdinator Dr. Uma Shankin Principal, Chairperson of IQAC

#### Annesures to the report:

#### Annexure I: Photo of the workshop









Report Propaned by Goeta Pataskar QAC Coordinator

Dr. Unin Shinkar Principal, Chairperson of IQAC SIES College of Arts, Science and Commerce, (Autonomous), Sion (West), Mumbai - 400 022

Attendance sheet for meetings conducted at the Institution (Degree/Junior)

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Arenda/Topic: VV	orkshap on NAAC preparedness
	onvened by: ISAC

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4	Michavir Assavi	Botony / IGAC	Ada
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14	Dr April muley	Physics/ISAC	O PUE
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SIES College of Arts, Science and Commerce, (Autonomous), Sion (West), Mumbai - 400 022

# Attendance sheet for meetings conducted at the Institution (Degree/Junior)

Date: 11 05 20	23 Time:	10 3 Place/Venue: Board Kram
Agenda/Topic:	NARC	preparation working organizator IdA
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2	Kamala Srivinos	Phi losophy	gramala
3	Maharir Susavi	Bother	t. m.t.
4	Kinsen Mulaan	Physics	dalone
5	Pallaur Roy	Chemistry	Other
6	Madharan Gopalan	Zoology	Harlan S.
7	Gramed D Chosure	Microbiology	Shafer !
8	Mansi Mudalian	BAMMC	Mendalide
9.	Shama Todukar	Psychology	221
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32	Maya Nair	Computer Science.	11/08/2013
33	Despika Gawade	BMS	Q
34	Rupali Vaity	2001094	PANOUN 11/08/20
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# SIES College of Arts, Science and Commerce, (Autonomous), Sion (West), Mumbai - 400 022

## Attendance sheet for meetings conducted at the Institution (Degree/Junior)

Date: 12/08/23 Time: 10-30am Place/Venue: _	Board Room
Agenda/Topic: NAAL Workshop	
Meeting conducted/convened by: TRAC	

Serial No.	Name of the faculty	Department	Signature
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3	Maya Nain	Compute Diese	8
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5	Dr. Neeraja Tudakne	Botany	Vint
6	Pallavi Roy	Chemistry	Stray
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8.	Mahavir Hosavi	Botang	gara.
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#### SIES COLLEGE OF ARTS, SCIENCE & COMMERCE (EMPOWERED AUTONOMOUS), SION (W), MUMBAI - 400022

Name of the Department: Department of Politics

Title of the Workshop/Activity: India-US Relations: Gaining New Grounds

**Background:** The seminar aimed to provide an objective analysis of the collaborative efforts and challenges in the bilateral relationship between India and the United States. It focused on political, economic, strategic, and cultural dimensions, encouraging nuanced discussions and a deeper understanding among participants.

#### Aims/Objectives:

- Analyse the current state of Indo-US relations in various domains.
- Explore opportunities for collaboration and cooperation between the two nations.
- Understand the implications of evolving global orders on Indo-US ties.
- Discuss challenges and potential solutions in areas of defence, counterterrorism, trade, energy, and more.
- Examine the role of people-to-people ties and cultural diplomacy in strengthening bilateral relations.

#### Location:

Hybrid Seminar - Offline: SIES College Auditorium and Online: MS Teams

#### Target audience/participants with expected number:

Students, scholars, and professionals, 75 participants,

#### Date of the activity:

August 14, 2023

#### Name of Resource Persons:

- Dr. Rashmi Bhure, Head, Department of Politics, SIES College
- Dr. Uma Shankar, Principal, SIES College
- Dr. Harinder Sekhon, Strategic and Foreign Policy Analyst
- Edward Berry, US Consulate, Mumbai
- Dr. V. Rangaraj, Author & Former Trade Specialist, US Consulate-General

- Kashish Parpiani, Senior Manager (Chairman's Office), Reliance Industries Limited
- Professor Amruta Deshmukh, Head, Department of Political Science, Chetana College
- Akshay Ranade, Assistant Professor, Symbiosis International University
- Dr. Dattesh Parulekar, School of International and Area Studies, Goa University
- Dr. Nanda Kishor, Associate Professor, Department of Politics and International Studies,
   Pondicherry University
- Dr. Pratiba Naitthani, Head, Department of Political Science, St. Xaviers College, Mumbai
- Dr. Rashmini Koparkar, Assistant Professor, JNU

#### Outcome/Feedback:

- Intellectual exchange among scholars, experts, and students fostering deeper understanding.
- Discussions on diverse topics such as defence, counterterrorism, trade, energy, and cultural diplomacy in Indo-US relations.
- Insights into historical context, diplomatic intricacies, global cooperation, and people-to-people bonds.
- Addressed challenges and opportunities, identifying areas for growth

#### Annexures:

- List of Participants;
  - Offline and online attendance records provided, including notable guests.

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## Online participants:

Sr No.	Name of Participants
1	Ajinkya Gaikwad
2	Poojary Grisha Shridhar Kavita
3	Rane Devesh Madhusudan Madhura
4	Nidhi Sunil Sunita
5	Ambekar Sharvi Jeetendra Trupti
6	Sawant Shravani Anant Sugandha
7	Shaikh Asira Asib Ayesabibi
8	Dattesh Parulekar (Guest)
9	Lakshmi Rajesh Sheeja
10	Gogale Anshita Pramod Soni
11	Tiwari Shalu Brijesh Kumar Rekha
12	Nadar Ansia Wilson Melba
13	Chettiyar Preeti Sandanakumar Kavitha
14	Mishra Tannu Manoj Anita

#### Photos (Geotagged):



Report Prepared by: Dr. Ajinkya Gaikwad, Asst. Professor, Department of Politics

Signature:

Name: Dr. Rashmi Bhure

Signature of HOD

Principal (Stamp & Sign):

## SIES COLLEGE OF ARTS, SCIENCE & COMMERCE (EMPOWERED AUTONOMOUS)

SION WEST, MUMBAI - 400 022

Staff Colloquium August 2023 Report
28-08-2023

A. Title: 'Green synthesis of nanoparticles using actinomycetes and their applications'

Day: Monday Date: 28 August 2023 Time: 11:00 am to 1:00 pm.

B. Background:

Staff Colloquium is an initiative taken up by SIES College of Arts, Science and Commerce, Sion (W), Mumbai to provide a forum for discussion about various topics of societal and academic importance.

Objectives of the program:

The main objective of the guest lecture was to introduce the participants:

All aspects of nanoscience and nanotechnology

Green synthesis of nanoparticles

Various applications of nanoparticles in fields such as medicine, electronics, biomaterials,

and consumer products.

Location: Board Room, SIES College of Arts, Science and Commerce, Sion (W), Mumbai-

400022

Resource Person:

Dr. Lynn D'Lima

Department of Microbiology,

SIES College of Arts, Science and Commerce, Sion (W)

Participants:

38 participants, including teachers, and students, attended the lecture.

19

#### Methodology:

- The guest lecture was convened by Dr. Lakshmi Muthukumar. Welcome address and the introduction of the speaker was given by Dr. Pallavi Roy.
- -Dr. Lynn D'Lima discussed nanotechnology and its applications in our daily life and the rationale behind using Actinomycetes, novel screening techniques of isolating the bacteria, bio-actives and enzymes. She also discussed the applications of the synthesized nanoparticles in antimicrobial, antifouling and antibiofilm activity.
- It was followed by a question-answer session between the guest speaker and the participants.

#### Expected Outcome:

It was well received by the students and they expresses their desire to have similar interactions with the Faculty members in near future.

Dr. Lakahan Muthakaman Convener Staff Cathagailan

Principal
SIES College of Arts, Science &
Commerce (Autonomous)
Sion (West), Mumbai - 400 022.



28.08.2023

## Annexures to the report:

Annexure 1: Attendance of the Guest lecture

SEES College of Arts, Science and Commerce, (Autonomous), Sion (West), Mambri - 400 022

Attendance then for mertings equilibried at the Institution (Degree Junior)

Date: 48th Aug 20 France 11:00 and Place Venue: Board room

Agenda Topic: Straff Calle gainer by he hymn b'honia

Meeting conducted commend by: Dr. Lahalini M. + by fallan Ray

Serial . No.	Name of the faculty/Por	Department	Signature
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2	HARSHADA VILAS RANE	Msc Micro-I	Phone
3.	Devarashini Mani	MSC-Micro-I	Proponi
4.	ASEL ANTERH	MSC-Mino-I	Access 1
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6.	Mr. Rant Asun Shinde	Hochemistry	22 am
Ŧ.	Ne Kauska Gangabulam	Brochemistry	MON.
8	Isha Prashant Pical	Microbiology	A Section
9	Azruhka Kitan Chandhari	Miciobiology	Comde
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10	Nigod Achstisas	HSc Hicm f-1	But
13	Vides Hambaran	ENGLISH	VilaHona
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15.	Dine Rully	MSC-Zerlegy-1	The last
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17	Darlonehna Ayrikal	MSC-1 2001094	STANK.
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#### Annexure 2: Flyer



Annexure 3: Selected Pictures of the event.











Name of the Department: Department of Economics

- A. Title of the Workshop/Activity: Two-day national seminar on 'Resurgence of Millets as Super Crops Prospects & Challenges
- B. Background: The year 2023 is being celebrated as the International Year of Millet (IYoM) as announced by the United Nations Organization. It was following India's proposal to the Food and Agricultural Organization (FAO) supported by more than 70 countries, that UNO declared 2023 as the IYoM. Millets are nutritionally superior to wheat and rice with their rich protein and vitamin content and are mostly grown in the arid and semi-arid regions of India. Millet cultivation has immense potential to safeguard farmers' income in these challenging times of climate change. Despite its nutritional superiority and significant promotional efforts, mainstreaming millets as crops of mass production and consumption face several challenges. Against this backdrop, it is imperative to have informed and constructive deliberations on the prospects and challenges confronting millet promotion in India.
- C. Aims/Objectives: To provide a platform for research scholars, teachers and undergraduate students to discuss about various aspects and challenges in terms of production and consumption of millet in the International Year of Millet (IYOM).
- D. Location: SIES College of Arts, Science and Commerce, Sion (W), Mumbai
- E. Target audience/participants with expected number:
  - 1) Teachers of the college from Mumbai University: 12
  - 2) Teachers/Research Scholars from other colleges of Mumbai Universities and outside: 10
- F. Date of the activity: September 15th & 16th, 2023
- G. Name of Resource Persons:
  - 1. Dr. Srijit Mishra, IGIDR, Mumbai
  - 2. Mr. Jitendra Sinha, SAI Sustainable Agro, Navi Mumbai
  - 3. Dr. S. Antony Caesar, Rajagiri College of Social Sciences, Cochin, Kerala
  - 4. Dr. G. Mythili, IGIDR, Mumbai
  - Dr. Vilas Jadhav, GES-KrishiVigyan Kendra, Palghar, Maharashtra

- 6. Dr. Paras Sharma, Mizoram Central University, Arzawl
- 7. Dr. Vikram Sankaranarayanan, Policy Advocacy Research Centre, Mumbai

#### H. Outcome/Feedback:

- Published an edited book "Resurgence of Millets as Super Crops: Prospects & Challenges" with ISBN no. 978-81-967311-0-6. Edited by: Dr. Shruti R Panday and Mr. Sampath V. Sambasivan.
- The feedback received from the participants gauged on a scale of 1 (very poor) to 5 (excellent) show that the majority has found the seminar a productive and useful academic exercise.
- 1. Funding if any: (Mention the name of the funding agency and amount received)
  - NABARD 50000/-
  - 2. RBI- 25000/-
  - JC Bank 10000/-
  - 4. College 40,014/-
- J. Annexures:
  - i. List of Participants-
  - ii. Photographs (Geotagged)

Report Prepared by:

Signature:

Name: Dr. Shaifali Kumawat

Department: Economics

Designation: Assistant Professor

## Photographs of the Event



1 Guest Speakers of the Event



2. Paper presenters from various fields



3. Inaugural session and banner with NABARD logo on display



4. The audience keenly listening to speaket

# SIES College of Arts, Science and Commerce, Sion (W) Department of Economics National Seminar

On

## Resurgence of Millets as Super Crops – Prospects & Challenges 15 & 16, September 2023

List of all the People Attending national seminar

2011	Name	Designation	Sign
-4	Dr. Uma Shankar	Chief Organiser	P
1	Dr. Shruti R, Panday	Convener	2
-3	Mr. Sampath V. Sambasivan	Co- Convener	A.
4	Shri. Kapil Moreshwar Patil	Special Invitees	0
5	Dr. Srijit Mishra	Special Invitees	P
6	Mr. Jitendra Sinha	Special Invitees	r,
7	Ms. Sharmila Oswal	Special Invitees	_
-8	Dr. G. Mythili	Resource Person	P
9	Dr. Anthony Caeser	Resource Person	r P
10	Dr. Vites Jadhav	Resource Person	100
J.T	Dr. Vikram Sankaranarayanan	Resource Person	Halla
×12	Dr. Paras Sharma	Resource Person (ONLINE)	
13	Dr. Rashmi Bhure	Paper Presenter	F
14	Sunit M. Das	Paper Presenter	0
45	Ms. Shivangi Sharma	Paper Presenter	L wal
-16	Sejal Kamath	Paper Presenter	10 G Bare
_47	Ruchita Rane	Paper Presenter	P
18	Vrushali Gupte	Paper Presenter	41
19	Dr. Prakash V	Paper Presenter (ONLINE)	P
20	Ms. Nitya Mahajan	Paper Presenter	P
_21	Dr. Shaifali Kumavat	Organizing Committee	141
22	Vivek Devadiga	Organizing Committee	
,23	Yukta Poojary	Organizing Committee	P
24	Ankush Jaiswal	Organizing Committee	P
25	Harsh Kamlam	Organizing Committee	A American
28	Salshyam lyer	Organizing Committee	-20

Organizing Committee Organizin	V.			1.0
Nishita Bansal Organizing Committee Organizing Comm	27	Shashank Pillai	Organizing Committee	25
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Dr. Ajirikya Goikwad  Rakshita Dixit  Volunteer  Rajeev Ramakrishnan  Volunteer  Volunteer  Srishti Srinivasan  Volunteer  Additya Varu  Volunteer  Navya Walia  Volunteer  Volunteer  Volunteer  Ara Kazi  Volunteer  Volun	30	Devangi Pawar		7:5
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# SIES College of Arts, Science and Commerce, Sion (W) Department of Economics National Seminar

On

## Resurgence of Millets as Super Crops – Prospects & Challenges 15 & 16, September 2023

List of all the People Attending national seminar

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S	no.	Name	Designation	Sign
	17	Sathiya Koner	Student	Sothiyan
	2	Mahek Parve	Student	Hohek.
	3	Deepika Puri	Student	Deeples
	4	Fahad Khan	Student	Jah ad
	5	Rohan Joshi	Student	The
	6	Suhani Kale	Student	( Welle
	7	Tanmayi Anthwal	Student	5
	8	Vedant Joshi	Student	1040/-
	9	Pooja Nair	Student	Ree
	10	Vaishnuvi Shukta	Student	Vaccion
	11	Conan D'Souza	Student	Contraction of the contraction o
	12	Christina Doosta	Student	CANTO
	13	Anamika Singh Jaitawat	Student	Marily
	14	Jeanya Shetty	Student	GREAT .
	15	Princy Prasad	Student	- Tricut
	16	Riya Kesarwani	Student	RIVE
	17	Karishma Khandare	Student	5
	19	Sriyazhini Ramkumar	Student	UCH CO
	19	Rebekah Dsouza	Student	Osonda

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# SIES College of Arts, Science and Commerce, Sion (W) Department of Economics National Seminar On

## Resurgence of Millets as Super Crops – Prospects & Challenges 15 & 16, September 2023

List of all the People Attending national seminar

Sr. no.	Name		Designation	Sign
1	Ananya Vinod		Student	W. W.
2	Vrinda Kakkanat		Student	(Minon
3	Siddhita Patke		Student	Hide
4	Saumya Nagar		Student	
5	Sania Sawant		Student	(deside
6	Tanvi Bangera		Student	Tank
7	Meenal Bishnoi		Student	Qui
8	Swayam Deodhar		Student	1 Sino
9	Shivam Dwivedi		Student	- Timer
10	Tharani Gorky		Student	THE
11	Adim S		Student	Adilla
12	Hemlaxmi Santra		Student	
13	Angela Tellis		Student	وناللاتك
14	Rahul Verma		Student	John.
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Total Count - \_\_\_\_

25.09.2023

# Report: 1QAC State level seminar "Integrating NEP in Higher Education: Reforms in Examination and Assessment"

Title of the Seminar: "Integrating NEP in Higher Education: Reforms in Examination and Assessment"

Day, Date, Venue: 25:09:2023; 10:00 mn to 4:30 pm. BoardRoom.

Attendees:

IQAC Coordinators, Controller of Examinations, IQAC and Examination Committee members from various Autonomous Colleges across the state of Maharashtra.

Number of Attendees: 69. (Online: 24, Offline: 45, Other districts of Maharashtra: 24)

#### Resource Persons:

- 1. Dr. Lalitha Balkrishnan, M Com, M.Phil, MBA, PhD, former Principal of M O.P. Vaishnav College for Women
- 2. Gantav Khare, the national level coordinator for the Academic Bank of Credits and National Academic Depository
- 3. Dr. Lalinha Balakrishnan -M. CAbbishek Deb, State Coordinator for the Academic Bank of Credits (ABC).
- 4. Dr. Amshree Lokur, Principal of Ruia College, Moderniar for the presentations

#### Objectives of the seminar:

NEP 2020 was implemented in Autonomous colleges of the state of Maharashtra in the academic year 2023-24. This one day seminar intends to provide a forum for discussion about examination and evaluation reforms under NEP. It intends to empower the educators with the knowledge of Academic Bank of Credit and the various entry exit options available to students under NEP. It also intends for an exchange of information regarding assessment methods adapted by intonomous colleges.

The sentinar began with the welcome note by the principal Dr. Uma Shinkar, followed by concept note by Mrs. Geeta Paluskar, IQAC Coordinator.

Session 1: 10.15 am to 11.45 am Capacity Building on Teaching and Evaluation Techniques

Dr. Lalitha Balkrishnan highlighted the importance of effective assessment techniques to measure levels of the learners, importance of formative versus summative assessment, assessment of higher order skills. She emphasised on teachers' toolkin involving lesson plan, activities with goals, and a strategic plan which is efficient, effective and enriching to the students. She highlighted the role of teacher as an evaluator for capacity building of the student by attaining skills in diverse areas.

Session2: 12:00 noon to 1.15 pm Acquainting and Resolving issues relating to ABC

Mr. Gauray Khare, National Coordinator of ABC and NAD Mr. Abhishek Deb, State Coordinator of ABC and NAD

The resource persons jointly presented the interface and key features of ABC and Digitocker. They explained the credit structure expected and multiple entry exit options available to the students under NEP. They also goided about transfer of SWAYAM credits to ABC. Examples of Marksheet under NEP were also discussed. Participant teachers asked doubts which were satisfactorily answered.

Session 3: 2.00 pm to 3.30 pm

Presentations by 4 Autonomous colleges on Examination and Assessment Reforms under NEP.

Moderated by Dr. Annshree Lokur, Principal of Ruia College.

#### Presenters:

- t. Dr. Suinvi Shaikh, (COE), St. Xavier's College, Mumbai.
- 2. Elizabeth George (COE), Nagindas Khandwala College, Kındıyalı
- Vaibhav Banjan (VP and IQAC Coordinator), SIWS College, Wadala
- 4. Mrs. Vaishali Falmkar. (COE), SIES College of Arts. Science and Commerce, Sion west

The presenters showcased novel ideas and assessment techniques used by them in their respective institutes. The information about ERPs and softwares used in evaluation and examination data management were also exchanged. The evaluation of co-curricular courses, VSC and SEC were also discussed.

Moderator, Dr. Amoshree Lokur and Dr. Uma Shankar, Principal of SIES, shared their insights about assessment methodology and corumon practices that all the autonomous colleges may follow, for uniformity.

#### Outcome:

The seminar helped the participants in understanding the important role played by the teacher in effective evaluation techniques. They also received clarification on technical aspects of ABC. They took home with them enriching experiences and insights shared by the presenters and moderators.

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Report Prepared by . Goeta Palinkar IQAC Coordinator 0,50

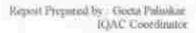
Dr. Uma Shankar Principal, Chairpenson of IQAC

#### Annexure! Photos:













Dr. Uma Slauker Principil, Chairperson of IQAC

#### Annexure2: Organising Committee

Integrating NEP in Higher Education-Reforms in Examination and Assessment

Chairperson-Principal, Dr. Uma Shankar						
Organiser- Ms. Geera Paluskar, IQC Coordinator						
Jr. Organisce- Dr. Kamala Srinivas, Jr. Coordinator , RQAC						
Organising committee members:						
Dr. Mahavîr Gosavî, Jt. Coordinator, IQAC						
Dr. Neeraju Tutakane, IQAC Team Member	Dr. Vanita Banjan, Joint Controller of Examinations					
Dr. Vishal Ashok Dev, IQAC Team Members	Dr. Seems C., Examination Committee Member					
Ms. Shania Todarkar, IQAC Team Members	Ms. Vrashali Gupte, Examination Committee Membe					

#### Duty ABocation

Ms. Goeta Palitakar, IQC Coordinator	Overall Coordination
Dr. Vanita Banjan, Joint Controller of Examinations	Overall Coordination
Dr. Kamala Srinivas, Jt. Coordinator , IQAC	Booking of Board Room, Compering, Introduction of Speakers
Dr. Seema C., Examination Committee Member	Compering, Introduction of Speakers
Dr. Mahavir Gourd, Jt. Coordinator, IQAC	Email Communication, NEFT details, Invitation and Thank You letters, Plants for gifting to the presenters
Dr. Vishai Ashok Dev, IQAC Team Members	Managing meeting link, recording, physical attendance.
Dr. Neeruja Tutakane, IQAC Team Member	Registration and feedback form, certificate designing, linking with the feedback, Belping in hospitality, Plants for gifting to the presenters
Ms. Shama Todurkar, IQAC Team Members	Registration and feedback form, certificate designing, linking with the feedback, Helping in hospitality
Ms. Vrushali Gupte, Examination Committee Member	Buspitality, mean planning, ordering

affect.

May

Report Prepared by : Geeta Palinkar IQAC Coordinator

Dr. Uma Shmkar Principal, Chairperson of IQAC

#### Anneure3: flyer



Annexure4: Notice and offline Attendance: Attached ahead.

#### Online attendees from other districts:

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547. 200		Gend	Designation (e.g. Assistant Professor in Philosophy)	Name of the Inetitation	Email Address.	Distri- ct
.1	Pyttem Smill Sature	М	Ambitant Professor in Mathematics	J. S. M. College, Althig	pritamentuja 100% g gmail.com	other
C 3	DEMANDSIA PARAG DATAR	M	Assistant professor in Mathematics	Konkun Gyanpeeth, karjat College of Arts, Commerce and Science	datur m This guald com-	other
1	Prof. Gouri Ahlor Lonker		Associate professor	JSM College, Althog.	general Sakhoy a great from	other
4	DR. SHARVARI KULKARNI	F	ASSISTANT PROFESSOR IN MATHEMATICS	KSD'S MODEL COLLEGE (AUTONOMOUS ), DOMINICA	sharraril?phasegemil.com	other
.9	Freef, Shravani Yogash'Magar	£	Assistant Professor in Mathematics	J.S.M.College Althog	sleras animagar/2000 ar guall, co ne	other
	Aeshika Mukeshi Mhater	F	Assistant professor	Adarsh College of Arts and Commerce, Budlapur	ashikambirsi gmall esin	other
9	Proc. (Dr.) Soldards Ishwar Unfolio	М	Prolessor in Mathematics	Change Kams Thakur Arts, Commerce and Science College, New Paperd (Autonomous)	subbardionhale a gentil con	other

### SIES COLLEGE OF ARTS, COMMERCE AND SCIENCE, AUTONOMOUS, SION WEST

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	9	Dr. Darshune Avision Patti	F	Associate Professor In. Betany	Sust, C.H.M. College, Ultramagar 43	proliberdamajudill Sirgmaiken m	other
	10	Mr. Rakesk Skrikani Semaj	м	Ambitant professor in accommunicy	Dr Babasabeb Ambedkar College of Arts Science and Commerce Mahod Haigad	raheshoomer if goodly one	other
	33.	Dr.Jayashree Shallesh Patil	F	Assistant Professor In Chemistry	JSM College Althog Raigad	jayopatil25@gmail.com	other
	12	Mr. Gaussh Janu Vatari	34	Ambitant Professor in Commerce	Dr. Balasurbeh Ambedforr Callings of Acts, selecter and Commerce, Mahod	ganeshvafarti 996 at grouit.com	other
	13	Ident unhammet alt sange	F	Amirtust professor in researches	Dr Bahmahelrumbilkar sollege andmit ruigad	intrationing 15 argument.com	other
	54	NARENDRA VIJAY PATTI.	М	Assistant professor in Hindl	JSM COLLEGE ALMAG	putil mercudes OH is growth con-	other
(E)	15	Mr Himandon Prodesp Kufkarni	M	Assistant professor in Mathematics	JSM College, Allhag	htmanholat? or gradicom	other
	16	Dr. S. A. Kanude	м	Pauleanur	J. S. M. College, Althog	sudakamale?%@gmail.com	other
	37	Mrs. Smita Victori Jiedhav	$V_{i}$	Asst. ProE	Lauman Devarium Somewane Cellege Kalyan W	ance995001X jegniali, exmi	other
	18	Dr. Sonali Suhar Patil	y.	Associate professor in Chemistry	JSM Cullege, Althog	soudgays285@gmail.com	other
	19	Mrs. Delphine Persira	V	Assistant professor in Zoology	Royal College Mira road	delphineparetrakodi@gazail.co m	other
	291	Jayesh Succesh Minetre	м	Assistant Professor in Marathi	J. S. M. College, Althog. Reignel	as jayeshi \$7 oʻgumil cam	other
	21	Mr. Raturaj Shoobikant Shete	М	Ph. D. Scholar	Tulprum Chaturchand College, Baramati	shererutura/95 a gmail.com	other
Ł	22	Nelta Talableson Sultanke	¥	Assistant professor in commercy and management	Dr. Balianalub Amfurikar College mahad	madanhe777;agmail.com	other
	23	De Datta Sichhach Ghogare	М	Aximust professor:	MSS's, Arts, Science and Commerce College, Anibud District Jalus-431204	dr.dogliogare a gmail.com	ather
	24	Mr. PRANHANT KENARINATH PATIL	31:	Assistant Professor in Mathematics	Ruyur Shikahan Samitha's Arts Science and Commerce College Mokhada	prashvirskycji gazail, rose	other







Report Prepared by: Gesta Palusion IQAC Coordinator Dr. Uma Shankar Principal. Charperson of IQAC

#### IQAC and Examination Committee Seminar on

### Integrating NEP in higher education: Reforms in examination and assessment (25th September' 23)

Srno	Name	Mode of attendance	Signature
ì	Mrs Vidya Hariharan	Offline	
2	Dr. Mahavir Gosavi	Offline	& Low
3	Ms. Biju Ramesh	Offline	
4	Brahmdev R Singh	Offline	
5	Dr. Pramod D. Ghogare	Offline	
6	Dr. Shaileshkumar Dubey	Offline	(8 5 19 Th
7	Naresh Kisan Pardeshi	Offline	-21
8	Ms. Vaishali Falnikar	Offline	,
9:	Dr. Subi Yoosuf	Offline	Janes .
10	Dr. Kamala Srinivas	Offline	Lavale.
1/1	Ms. Nitya R Mahajan	Offline	(1) July
12	Mr. Anoop Skaria Varghese	Offline	Anneh
13	Dr. Vanita Banjan	Offline	Vanile 16/1/13:
14	Ms Sudha Bhagayatheeswaran	Offline	
15	Prof Dinesh V Kala	Offline	
16	Dr Deepali Kothekar	Offline	Rights
17	Trupti Mohite	Offline	
18	Dr Seema C.	Offline	The second of
19	Ms. Maya	Offline	
20	Dr. Neeraja S Tutakne	Offline	NATO
21	Dr. V. Vishnuprasad	Offline	Nohwan
22	Ms. Shama Girish Todurkar	Offline	-600
23	Ms. Vrushali Gupte	Offline	X 25 9 23
24	satish sarfare	Offline	926 93
25	Mrs Maria Fernandes	Offline	Tree
26	Ms Shivangi Sharma	Offline	25/9
2.2	Ms.Elizabeth Leah George	Offline	and frales
23	Mr. Santosh Ramanuj Tiwari	Offline	- Ma
29-1	Mr. Prajith Nambiar	Offline	(12
38n	Dr. Aditya Akerkar		00
31	Dr. Nitin Mirgane		(000)

32 K. Samon Noder 33 A.Visholder Ashark 34 Dr. Lahahmi M

39. Jantosh. B. Kostavira. chemistry fry 40 Varsha & Muley History gruf 41. Th. Shaifati Kurvanat Economics stafe 42 Getta Paluska Morthematics gruf 43 Saime Khan University Go 44 Vaibba Bay Sius Colye 151-

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## Offline attendance for Workshop on NEP (25-9-23)

	Name with salutation (a you want it to be printed on the certificate)	f Gender	Department	Signature
ko	Mrs Vidya Hariharan	Prefer not to	English	
2.	Dr. Mahavir Gosavi	Male	Botany	7.2
3	Ms. Biju Ramesh	Female	Information Technology	Jichen
4	Brahmdev R Singh	Male	Chemistry	
5-		Male	Microbiology	
9	The SHANIESHWIDANE	Male	Hindi	(Falled)
7	Naresh Kisan Pardeshi	Male	Administration	255 03W-155
8	Ms. Valshali Falnikar	Female	Mathematics	No.
j.	Dr. Subi Yoosuf	Female	Biotechnology	Jane - 309 23
0	Dr. Kamala Srinivas	Female	Philosophy ***	Daniela
1-	Ms. Nitya R Mahajan	Female	Commerce	Marine Lub
2	Mr. Ancop Skaria	THE COLUMN	Commerce:	SISTEMP .
	Varghese	Male.	Mathematics	- the a
3-	Dr. Vanita Banjan	Female	Politics	Varile . 25/7/23
9	Ms Sudha Bhagayatheeswaran	Female	Information Technology	13 1115
5	Prof Dinesh V. Kala	Male	Physics	1
٤	Dr Deepall Kothekar	Female	Biochemistry	De regions
	Trupti Mohite	Female	Mathematics	19 18 18
1	Dr Seema C.	Female	English	9 3
2.	Ms. Maya Naly	Fernale	Computer Science	25/9/29
0	Dr. Neeraja 5 Tutakne	Female	Botany	
11	Dr. V. Vishnuprasad	Male	Botany	No 24   4   23
3	Ms. Shama Girish Todurkar	Female	Psychology	25/3/2
¥	Ms. Vrushali Gupte	Female	Philosophy	Vot 21 8 23
	satish sarfare	Male:	zoology	A
	Mrs Maria Fernandes	Female	Commerce	0000 92519/20
	Ms Shivangi Sharma	Female	Economics	
	Ms Elizabeth Leah George	Female	COMPUTER AND INFORMATION SCIENCE	Oct 19/3.
L	Mr. Santosh Ramanuj Tiwari	Male	Chemistry	25/9/23
	Mr. Prajith Nambiar	Male	Biotechnology	
	en within missian.	male	chemistry	GM 25-9-27
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#### NAAC REACCREDITED - A GRADE

#### Name of the Department: Commerce

- A. Title of the Workshop/Activity: Talk on Will
- B. Background: A guest talk on inheritance planning organised by the Department of Commerce and IQAC exclusively for the teaching staff to make them aware about the meaning, process, significance and benefits of inheritance planning. The talk was delivered by CA Hiral Shah who is a practising Chartered Accountant and is also a proud alumnus of SIES College of Arts, Science and Commerce, batch 2004.
- C. Aims/Objectives: To create awareness about the meaning, process, significance and benefits of inheritance planning among the teaching staff members.
- Location: Board Room, Ground Floor, SIES College of Arts, Science and Commerce (Autonomous)
- E. No. of Beneficiaries: 29
- F. Date of the activity: 12th February, 2024
- G. Name of Resource Persons: CA Hiral S. Shah
- H. Outcome/Feedback: The teaching staff mainters acquired knowledge about inheritance planning and received a fair idea about making a "Will". The talk was highly interactive as the staff members took interest in knowing and learning more about the process and its benefits.
- L. Annexures:
- i. List of Participants
- II. Photographs (Geotagged)

plakor Ch Weal S-Shah, Alumni (2004 Balch

Sign (West), Mumbai - 400 022 Attendance sheet for meetings conducted at the fautitution (Degree/Junior)

12/2/24 Time: 11-00am Place Venue: MLru Auchtonium Leave Your Legacy Right - Significance & Drafting of a

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June Science and Commence of Alumni (2004 Batch) Junior College of Arts, Science and Commerce, (Autonomous), Sion (West), Mumbai - 400 022 Attendance sheet for meetings conducted at the Institution (Degree/Junior) 12/2/24 Time: 11-00 am Placevenue: Mini Auditorium

Leave your Legacy Pight - Significance & Drafting of a Hering conducted/convened by: IGAC & Department of Commerce Name of the faculty Department Signature seral VO. English Layatu V Pragad

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#### ii. Geetagged Photos



Presentation on 'Will' by CA Hiral Shah to the teaching staff members

Report prepared bys-

Q.

Krishnan Ramchandran

Mr. Roy Mathew Head, Department of Commerce Dr. Uma M Shankar Principal Principal

SIES College of Arts, Science & Commerce (Autonomous) Sion (West), Mumbai - 400 022.





#### NAAC REACCREDITED - 'A' GRADE

#### Name of the Department: Commerce

- A. Title of the Workshop/Activity: Talk on Will for Non-Teaching Staff
- B. Background: A guest talk on inheritance planning organised by the Department of Commerce and IQAC exclusively for the non-teaching staff to make them aware about the meaning, process, significance and henefits of inheritance planning. The talk was delivered by CA Hiral Shah who is a practising Chartered Accountant and is also a proof abuttons of SIES College of Arts, Science and Commerce, batch 2004.
- C. Aims/Objectives: To create awareness about the meaning, process, significance and benefits of inheritance planning among the non-teaching stuff members.
- D. Location: Mini Auditorium, Ground Floor, SIES College of Arts, Science and Commerce (Autonomous)
- E. No. of Beneficiaries: 25
- F. Date of the activity: 13th February, 2024
- G. Name of Resource Persons: CA Hiral S. Shah
- H. Outcome/Feedback: The non-teaching staff members acquired knowledge about inheritance planning and received a fair idea about making a 'Will". The talk was highly interactive as the staff members took interest in knowing and learning more about the process and its benefits.
- L Annexures:
- L List of Participants
- ii. Photographs (Geotagged)

Appeaker - CA Hikal & Shah Alumni - 2004 Batch Autonomous), Sion (West), Mumbai - 400 022 Attendance sheet for meetings conducted at the Institution (Degree/Junior) 13/2/24 Time: 11-OUCHM Pince/Venue: Mini A Uchtorium peteropic: Line the egercy Pyrol-Significance and Drafting Setting conducted/convened by: INAC Shiepartment Will Name of the faculty Department Signature , rail of the state of the state of Ollico Jacken est froom Physics Physics. Physics 13101074 rade N. hemistry Accounts Faras office Prajakta Kishor Paylas affre 18 Singa udany Kavankav office 19 Chemisky Dallavam P NILESL French 22 Schil A Vigaontar staffrocka 8-23 statistic. Sugar Dethe SKINDMINE 24 Mr. Suresh. R. HOWAL Me Pushpa J. Thedan 8 clummus of 8128

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Presentation on 'Will' by CA Hiral Shab to the non-teaching staff members

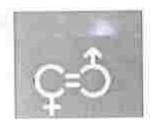
Report prepared by:

Krishnim Ramchandran

Mr. Roy Mathew Head, Department of Commerce Dr. Uma M Shankar Principal Principal

SIES College of Arts, Science & Commerce (Autonomous) Sion (West), Mumbai - 400 022







#### SIES College of Arts, Science and Commerce. Autonomous.

#### Sion West, Mumbai 40002

#### Gender Sensitization Cell

- Title of the Activity: An Awareness Session on Prevention of Sexual Harassment (PoSH) at workplace.
- Date and Time: 01/03/2024, 11:30 am to 12:30 pm for teaching staff and 1:00 pm to 2:00 pm for Non-teaching staff
- Aims/Objectives: 1) To sensitize the teaching and Non-teaching staff about PoSH Act, 2013. 2)To ensure prevention, prohibition, and protection against sexual harassment at the workplace. 3)To foster healthy relationships and equality among employees. 4)To improve quality of work environment and improve productivity
- · Location: Mini-Auditorium
- Target audience: Teaching staff and Non-Teaching staff
- Number of Participants: 43 Teaching staff and 36 Non-Teaching staff
- Name of Resource Person: Ms. Snchal Velakar
- Outcome: Awareness was created amongst Teaching and Non-teaching staff about PoSH Act, 2013.
- Annexure 1: Attendance sheets (Attached)
- Annexure 2: Flyer of the session (Attached)
- Annexure 3: Geo-tagged Photographs

Report prepared by

Dr. Rupali Vaity

Principal
SIES College C. Arte, Science &
Commerce (Autonomous)

Ston (West), Murnbut - 400 022.



SIES College of Arts, Science and Commerce, (Autonomous), Sion (West), Mumbai - 400 022

## Attendance sheet for meetings conducted at the Institution (Degree/Junior)

Date: 08/04/2024 Time: 8:30 - 1:00 Place/Venue: COLLEGE AUDITORIUM

Agenda/Topic: RESEARCH METHOPOLOGY VOORKSHOP IN HOMANITIES

Meeting conducted/convened by: DEPARTMENTS OF ENGLISH, PHILOSOPPY GROLINES

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3	Vanita Banjan	English	09-3
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SIES College of Arts, Science and Commerce, (Autonomous), Sion (West), Mumbai - 400 622

## Attendance sheet for meetings conducted at the Institution (Degree/Junior)

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#### REPORT JOURNEY TO ENTREPRENEURSHIP AND INNOVATION!

Nirmitee Kendra and Centre for Excellence (2023 - 2024)

## SIES COLLEGE OF ARTS, SCIENCE & COMMERCE (Autonomous) SION WEST, MUMBAI-400022

# Nirmitee Kendra and Centre for Excellence (2023 – 2024) REPORT JOURNEY TO ENTREPRENEURSHIP AND INNOVATION!

29.09.2023

A. Title: 'Journey to Entrepreneurship and Innovation'

Day: Wednesday Date: 27th September 2023 Time: 11:00 am to 1:00 pm.

#### B. Objectives of the program:

The main objectives of the interactive session were to introduce the participants to:

- The essential elements for successful entrepreneurship
- Key Steps involved in a startup and ways to grow a startup
- Plan funding rounds, and a comprehensive guide to pitching.

C. Location: Mini Auditorium, SIES College of Arts, Science and Commerce, Sion (W), Mumbai-400022

#### D. Resource Person:

Mr. Bhavesh Kothari, Entrepreneur and Mentor, Director, Billenium Divas Pvt Ltd

#### E. Participants:

98 participants, including teachers and students, attended the lecture.

#### F. Methodology:

- Nirmitee Kendra in association with Centre for Excellence organized the guest lecture.
   Welcome address was given by Dr. Uma Shankar, Principal, SIES College of Arts, Science and Commerce, Sion (W), Mumbai.
- The session on "Journey to Entrepreneurship and Innovation" by Mr. Bhavesh Kothari was a valuable learning experience for all attendees. It equipped them with the knowledge and insights needed to embark on their entrepreneurial journey successfully. The session highlighted key steps in starting and growing a startup, the essential elements for success, and the art of planning funding rounds and pitching effectively. Mr. Kothari's expertise and engaging presentation style made this session an impactful event for all participants.

Page 1 of 11

#### REPORT JOURNEY TO ENTREPRENEURSHIP AND INNOVATION!

#### Nirmitee Kendra and Centre for Excellence (2023 - 2024)

It was followed by a question-answer session and the interaction between the guest speaker and the participants.

#### G. Expected Outcome:

The session was well received. 97% of participants appreciated the overall conduct of the session and contents delivered by the resource person. It was well received by the students, and they expressed their desire to have similar interactions with the faculty members in near future.

Dr. Pallavi Tiwari Roy Convenor Nirmitee Kendra

Ms. Mahalaxmi Nadar Co-Convenor, Centre for Excellence Dr. Uma Shankar Principal



### SIES College of Arts, Science & Commerce (AUTONOMOUS)

#### Sion (W), Mumbai - 400 022 NIRMITEE KENDRA & CENTRE FOR EXCELLENCE

Organises an interacive session titled "Journey to Enterprenuership and Innovations"

Sr. No	Students Name	Email ID	Mobile No	Class	Div	Rall No.	Signature
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2.			7460345 484	rysur	В	F(2324 229	Jorke
3.	Mercy Moses	mercythangam @gmail.com	17 3828612812	<b>LABCOW</b>	В	FC2324 206	Mercy.
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13	Afreen	afreen685@	8201213187	(front)	А	23-211C) FMSC	Afreen
14	Shainh.	swethajerus@	889847167	H&I Laure	A	FMSC 7 5 14 14 T	2007

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# SIES College of Arts, Science & Commerce (AUTONOMOUS) Sion (W), Mumbai - 400 022 NIRMITEE KENDRA & CENTRE FOR EXCELLENCE

Organises an Interacive session titled "Journey to Enterprenuership and Innovations"

Date:	Wednesday, 27th Septem	iber 2023 Ve	nue: Mini Auditori	um T	ime: <u>1</u>	0.30 am to 1	2.00pm
Sr. No	Students Name	Email ID	Mobile No	Class	Div	Roll No.	Signature
20	Shoreya Naur	Nairshneya 212065@gmail Cm	99201108217	FYBCUM	В	214	store 1º
21	Sakshi Vaerna	Suman Varna 443@gmail.	8652892435 83579424	FYBGOM	ß	297	Cafeth'
22	Vaishnavi Naz	Vaishnavinas 2005@gmail (cm	7309507663	FYBCom	В	216	Vmnat
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26	Sneha Patwa	Snehapatua 89 @gmail 6000	7+38615411	fy Boom	B	225	Ineha
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29	Brake Salve	survebs25 @gmall.com	9324069445	FYBA	в	260	Line
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34	Saloni Samis Gausankas	Sayanisamir 007@gmail:	8291263454	M.Sc-I	A	162	Saloni
35	Khan Atya	atifa 30112005 @gmail-100	702174418	. FyBium	А	076	Alga
36	Barniya Sergia Khan	Ksamiya 1940 gmail cam	9867102334	FYBOM	A	083	Emilya Khan
37	Sanchula munoj Pawar	Sanchutapr39@ Smail com	932444444	FYBCom	B	309	America .
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#### SIES College of Arts, Science & Commerce (AUTONOMOUS)

#### Sion (W), Mumbai - 400 022 NIRMITEE KENDRA & CENTRE FOR EXCELLENCE

Organises an interacive session titled "Journey to Enterprenuership and Innovations"

Sr.	Students Name	Email ID	Mobile No	Class	Div	0.30 am to 12.	Signature
No 46	Gifty Promod	gritypromod@ gmail 10m	8657104924	FYBCom	A	FC 2324048	(grad
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49	Khan Huda	hudakhan 9930 @gmail.com	8898219717	FYBcon	A	FC232407	Della
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-8	Snoti Chaubey	suati41chaubey @gmod.com	9969861651	MSc-I physics		FH5C252406	8 Sareti
59	SANDHYAYADAL	Godge sandhya 5@gmail.com	9002011602	EVQ	A	FC232400	Swend

		Mobile No	Class	Div	Roll No.	Signatura
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## SIES College of Arts, Science & Commerce (AUTONOMOUS)

#### Sion (W), Mumbai - 400 022 NIRMITEE KENDRA & CENTRE FOR EXCELLENCE

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#### SIES COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS) SION (W), MUMBAI - 400 022.

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SIES College of Arts, Science and Commerce, (Autonomous), Sion (West), Mumbai - 400 (

## Attendance sheet for meetings conducted at the Institution (Degree/Junior)

Date: 13-16-23 Time: 2	35 m Place Venue: Beardyoon
Agenda/Topic: Seminas	on NEP for N75 - Non-Teaching Staff
Meeting conducted/convened by:	Dr. Satish Largare.

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#### NAAC REACCREDITED - 'A' GRADE

#### Bioanalytical Sciences

- A. Title of the Workshop/Activity: National Workshop on 'Inculcating research aptitude and developing research skills in students' under the negis of National Education Policy (NEP) organised by the Department of Bioanalytical Sciences and Zoology, SIES College and in association with United States- India Education Foundation (USIEF)
- B. Background: In the context of the National Education Policy (NEP), students pursuing postgraduation are required to study research methodology as one of the paper /course whereby, it would require students to understand basic concepts in research, enhance their research skills and learn to adapt to research culture.
- C. Aims/Objectives: This workshop aims to inculcate research aptitude and develop research skills amongst students. The objective of this workshop is also to encourage students towards an interdisciplinary approach between different disciplines in pure and applied sciences. Moreover, the concepts learned in this workshop would also help these students in the execution of the Research Project/Dissertation during the final year of postgraduation
- D. Location: Department of Bioanalytical Sciences & Department of Zoology, 3rd floor, SIES College of Arts, Science and Commerce (Autonomous), Sion (West), Mumbai
- E. Target audience/participants with expected number: Students currently pursuing Post Graduation in subjects such as Bioanalytical Sciences, Biochemistry, Biotechnology, Botany, Chemistry, Environmental Science, Life Sciences, Microbiology, Nutraceuticals and Zoology. Number of participants: 60
- F. Date of the activity: Tuesday, 21st November 2023 to Friday, 24th November 2023
- G. Name of Resource Persons: Dr Satish Sarfare (Vice Principal, SIES College of Arts, Science and Commerce (Autonomous), Mumbai; Ms. Meena Kharatmal; Scientific Officer; Homi Bhabha Centre for Science Education (HBCSE), Tata Institute of Fundamental Research; Dr. Ryan Pereira; Regional Officer; USIEF; Fulbright Commission in India.
- H. Outcome/Feedback: The workshop inspired students to develop an open, inquiring mind, which is willing to explore new territories, learn new things and thus encourage the spirit of curiosity. It created awareness amongst students about research as one of the satisfying career options. The workshop inspired students to focus on research ideas, not

only to advance knowledge in science but also to apply research methodology to emerging problems in the country, since students are problem solvers, scientific investigators and future of our country

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- I. Funding if any: Not Applicable
- J. Annexures:
  - i. List of Participants

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#### Photographs (Geotagged)













#### Google Drive Link for the photographs of the Workshop:

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Report Prepared by: Pracheta S Salunkhe

Signature:

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Signature of HOD

Name: Pracheta S Salunkhe

Department: Bioanalytical Sciences

Designation: Assistant Professor

Principal (Stamp & Sign):

College seal:

#### SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE, SION(W) DEPARTMENT OF ENGLISH



Title: One-Day Conference on Disability Studies

DATE AND TIME OF THE EVENT: 8th February 2024 9:00 am to 6:00 pm

AIMS/OBJECTIVES: To explore the nature and scope of Disability Studies

LOCATION: Auditorium

TARGET AUDIENCE: Degree College students

NO. OF PARTICIPANTS: 95

NAME OF RESOURCE PERSON: Prof (Dr) Anil Aneja, Dr. Renu Addiakha, Ms. Gayatri Gulvady, and Dr. Suchaita Tenneti, Mr. Sandesh Bhingarde.

REPORT: The one-day national conference on Disability Studies: Nature and Scope organized by SIES College of Arts, Science, and Commerce (Autonomous), Sion West in Mumbai on 8th February 2024, emerged as a significant gathering aimed at shedding light on the challenges faced by individuals with disabilities and devising strategies for their inclusive participation in society. The conference commenced with a compelling keynote address delivered by Prof (Dr) Anil Aneja from the University of Delhi. Dr. Aneja's insightful words urged attendees to reconsider their understanding of disability, emphasizing the environmental factors as the disabling elements rather than individual conditions. Subsequently, plenary sessions featured esteemed speakers such as Dr. Renu Addlakha, Ms. Gayatri Gulvady, and Dr. Suchaita Tenneti, who covered crucial topics including the interconnectedness within disability discourse, inclusive employment methodologies, and the imperative need to transcend the medical model of disability. These discussions not only broadened our understanding of the challenges encountered by individuals with disabilities but also illuminated innovative approaches to address them effectively. Mr. Sandesh Bhingarde, Co-Founder of Team Vision Foundation, delivered a presentation on empowering individuals with disabilities, stressing the significance of independence and education in fostering their inclusion and self-sufficiency. Additionally, faculty members from various academic institutions in Mumbai presented papers covering diverse topics such as accessibility, education, healthcare, and social inclusion, underscoring the interdisciplinary nature of disability studies and the collaborative efforts required to address various challenges faced by individuals with

disabilities. The discussions throughout the conference revealed the barriers hindering the complete integration of people with disabilities into society. Understanding these obstacles is pivotal in collaboratively working towards dismantling them and creating a more equitable society for all. The conference culminated with a valedictory session presided over by Prof. (Dr.) Shivaji Sargar and Prof. (Dr.) Santosh Rathod, providing a platform for reflection on the key insights gleaned from the conference. Emphasis was laid on the importance of interdisciplinary approaches and collective action in advancing the rights and inclusion of people with distributes.

QUICOME. The conference served as a vital forum for bridging perspectives on Disability Studies, fostering deeper insights into the challenges faced by individuals with disabilities, and advocating for inclusive practices to ensure their full participation and empowerment in society.

#### ANNEXURE 2 Registration record.

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2	beautifulbalraj@gmail.com	Dr. Savita Patil
3	Rushalkadam@hotmail.co.uk	Rushal Kadam
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8	savithasukumar019@gmmomincol.org	Dr. Savitha Sukumar
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10	anvitagore@gmail.com	Anvita Gore
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13	knans fa1300@gmail.com	Khan Alfa Imran
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19	PAV212-25	Maithili Seshadri Iyer
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30 jasleensehgal03@gmail.com	Jasleen Kaur Sehgal
31 pimpaleaanandarj@gmail.com	Mr. Ananda Daga Pimpale
32 haryanishweta@gmail.com	Shweta Haryani Bhatla
33 jykdhanya@gmail.com	Dhanya Jayakrishnan
34 rannv1910@gmail.com	Ruth Ann Varghese
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40 rehnumadhiyan@gmail.com	Rehnuma Rehan Dhiyan
41 morningeerat2187@gmail.com	MOMIN Querat
42 khannamrah741@gmail.com	Namrah shabbir khan
43 qaziuzma26@gmail.com	Kazi Uzma
44 noraanirjara@gmail.com	Nirjara Dabade
45 advaita,malse@gmail.com	Advaita P Chincholkar
46 aaryamishra12@gmail.com	Aarya Mishra
47 elwin.john@sophiacollege.edu.in	Dr Elwin Susan John
48 writetosanjana@gmail.com	Sanjana Sardesai
49 navyanair56s@gmail.com	Navya Biju Nair
50 tanvi.s0908@gmail.com	Tanvi Sharma
51 cutycutan709@gmail.com	Nadar Sherleen Selvaraj
52 m1405deshmukh@gmail.com	Miss. Deshmukh Madiha
53 khan mariyaa.19@gmail.com	KHAN MARIYA ANWAR
54 poojaworknair@gmail.com	Pooja Nair
55 rhea.xena.pandya@gmail.com	Rhea Xena Pandya
56 dakshetty2004@gmail.com	Daksh Shetty
57 nazmeenhanif26@gmail.com	Nazmeen Mohd Hanif
58 isamiyashaikh00@gmail.com	SHAIKH SAMIYA MD AKIL

59 r.nair.roshan@gmail.com	Roshan Nair		
60 prajaktayulidra@gmail.com	Prajakta Shivsharan Yulidra		
61 jansinadar03@gmail.com	Ponmoli Jansi Arul		
62 vbalodi330@gmail.com	Varun Balodi		
63 amruta padhye@gmail.com	Amruta Avinash Padhye		
64 dolours24@gmail.com	Dolours Kanister		
65 vidyahari101@gmail.com	Vidya Hariharan		
66 shrutip@sies.edu.in	Dr Shruti Panday		
67 dprathmesh.1999@gmail.com	Prathmesh Dhirendra Dalvi		
68 nupjos99@gmail.com	Nupur Milind Joshi		
69 skatakdounde@gmail.com	Saurabh Rajendra Katakdounde		
70 nikhilihaleruo108@gmail.com	Nikhil Ulhas Bhalerao		
71 hemanshudave2@gmail.com	Hemanshu Bharat Dave		
72 ansarimadani61@gmail.com	Madani Ansari		
73 atulyavk@gmail.com	Kovatte Atulya Vinodkumar		
74 artysworkspace59@gmail.com	Aarti Konar		
75 mswraju10@gmail.com	Raju Ramchandra Waghmare		
76 samueljon1154@gmail.com	Samuel John Nadar		
77 chandrikaselvan76@gmail.com	NADAR SHARIN SELVAN CHANDRIKA		
78 ashkrishnan@hotmail.com	Sudha Krishnan		
79 shreyaishere24@gmail.com	Ms. Shreya Nair		
80 merlinmanrold@gmail.com	Merlin Manikkam Devendra		
81 ananyanair302@gmail.com	Ananya Sunil Nair		
82 Roshnisn29@gmail.com	Roshni Natesan Pillai		
83 maitri11011@gmail.com	Maitri Nagda		
84 cseema123@gmail.com	Dr Seema C.		
85 lakshmimuthukumar3@gmail.com	Prof. Dr. Lakshmi Muthukumar		
86 anilkurichimuttom@gmail.com	Dr. Anil M.R.		
87 Diraj1920@gmail.com	DIVYA RAJU		
88 qureshihumi75@gmail.com	Humaira Qureshi Mohd Javed		

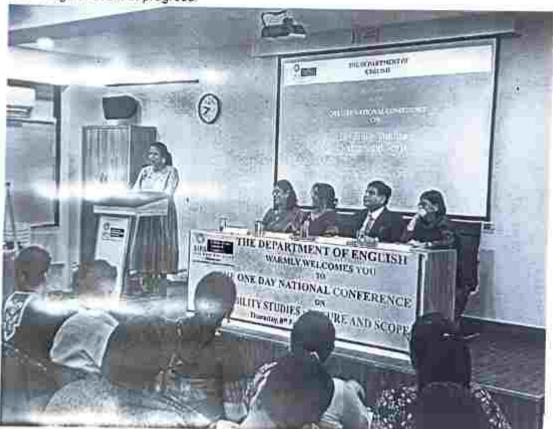
#### ANNEXURES 3 PHOTOS



Participants with Resource persons.



The inaugural event in progress.



Paper presentation in progress.

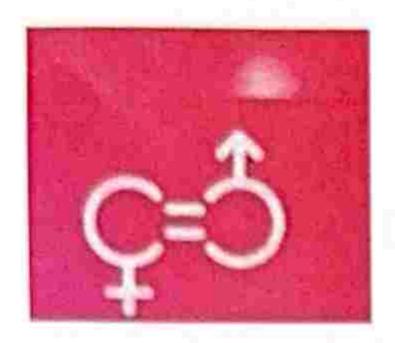
Report prepared by: Vith Alas Alas Amil

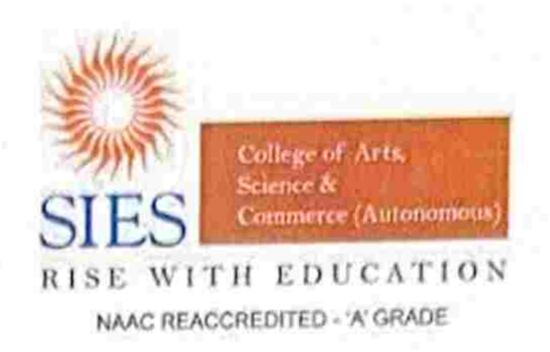
Prof. Dr. Lakshmi Muthukumar

MUNIBAL 400 022

Commerce (Autonomous)
Sion (West), Marchia - 400 022.

Dr. Uma Shankar Principal





## SIES College of Arts, Science and Commerce. Autonomous.

## Sion West. Mumbai 40002

## **Gender Sensitization Cell**

- Title of the Activity: An Awareness Session on Prevention of Sexual Harassment (PoSH) at workplace.
- Date and Time: 01/03/2024, 11:30 am to 12:30 pm for teaching staff and 1:00 pm to
   2:00 pm for Non-teaching staff
- Aims/Objectives: 1) To sensitize the teaching and Non-teaching staff about PoSH Act,
   2013. 2)To ensure prevention, prohibition, and protection against sexual harassment at
   the workplace. 3)To foster healthy relationships and equality among employees. 4)To
   improve quality of work environment and improve productivity
- Location: Mini-Auditorium
- Target audience: Teaching staff and Non-Teaching staff
- Number of Participants: 43 Teaching staff and 36 Non- Teaching staff
- Name of Resource Person: Ms. Snehal Velakar
- Outcome: Awareness was created amongst Teaching and Non-teaching staff about PoSH Act, 2013.
- Annexure 1: Attendance sheets (Attached)
- Annexure 2: Flyer of the session (Attached)
- Annexure 3: Geo-tagged Photographs

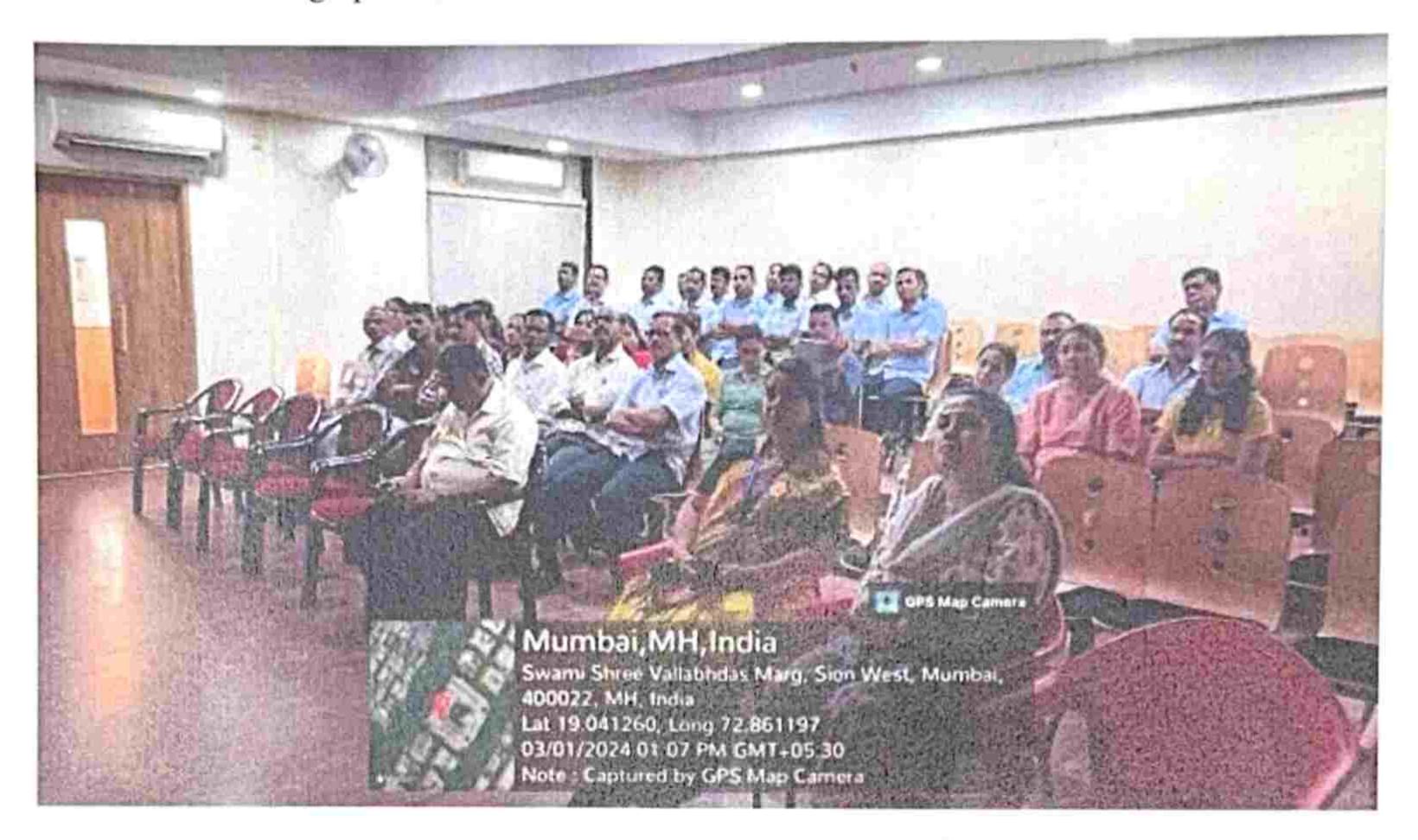
Report prepared by .

Dr. Rupali Vaity Political Convenor, GSC

MUMBAI 400 022

SIES College cf Arts, Science & Commerce (Autonomous)
Ston (West), Mumbai - 400 022.

Annexure 3: Photographs of the event

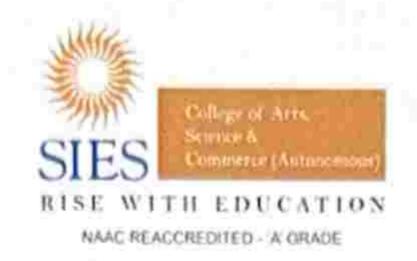


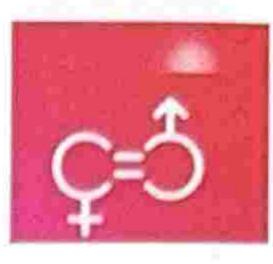


PoSH Awareness session conducted by Ms. Snehal Velkar on 1st March 2024 for Teaching CIENCE & CON

staff







SIES College of Arts, Science, and Commerce (Empowered Autonomous), Sion (West), Mumbai - 400022

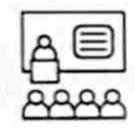
# INTERNAL QUALITY ASSURANCE CELL (IQAC), GENDER SENSITIZATION CELL (GSC) & INTERNAL COMPLAINT COMMITTEE (ICC)

JOINTLY ORGANISES

# AN AWARENESS SESSION

ON

# Prevention of Sexual Harassment (PoSH) at Workplace



### **ABOUT THE SESSION**

The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013 ("PoSH Act") is a special legislation that was enacted with the objective of creating safe workplaces for women in our country. As per this act, it is the duty of the employer to provide safe working environment and take steps to prevent and prohibit sexual harassment. The POSH Act also lays down the redressal mechanism and calls for constitution of a dedicated committee to handle complaints.



## OBJECTIVES

- To sensitize the teaching and non-teaching staff about PoSH Act, 2013.
- To ensure prevention, prohibition, and protection against sexual harassment at the workplace.
- To foster healthy relationships and equality among employees.
- To ensure a quality work environment and improve productivity.



## **GUEST SPEAKER**



Ms. Snehal Velakar,
Project Leader, Akshara (NGO) &
PoSH Consultant



## VENUE

Mini Auditorium,
 Ground Floor,
 SIESASCS

## DAY, DATE & TIME



Friday,

1st March, 2024

11:30 AM - 12:30 PM (Teaching Staff)

1:00 PM - 2:00 PM (Non-teaching Staff)



### **ORGANISING COMMITTEE**

- Dr. Uma Shankar, Principal
- Ms. Geeta Paluskar (Coordinator, IQAC)
- Dr. Kamala Srinivas (Jt. Coordinator, IQAC)
- Dr. Mahavir Gosavi (Jt. Coordinator, IQAC)
- Dr. Neeraja Tutakne (Convenor, ICC)
- Dr. Rupali Vaity (Convenor, GSC)
- Registration Link: (Teaching Staff)
   https://forms.gle/WfMvPGzYNZFXmbn98
- Registration Link: (Non-teaching Staff)
   https://forms.gle/Xr3mhGkihibwPBd26

# SIES College of Arts, Science and Commerce (Empowered Autonomous)

Sion West, Mumbai 400022

# Awareness Session on Prevention of Sexual Harassment at Workplace- PoSH

Date: 1st March 2024

Time: 11:30am to 12:30 pm /1:00 pm to 2:00 pm

## Attendance sheet

Sr. No	Name of the staff	Department	Signature
1.	Ms. Carol Braggs	Microbiology	Maggs
2.	Ms. Rand Shande	Biochemistry	Jonne
3.	Ms. Akchala Salvi	Biochemistry	08/2/2
4.	Ms. Vaishali Parman.	Mathematics	Arshali.
5.	Mishah Khan	Mathematics	Hishall
6.	Mr. Anoof SV	Mathematics	Anoop
7.	De Schile Akerkan	Zoology	Alitys.
8	Pracheta Salunkhe	Bio analytical Science	& Bradula Salura
9	Dr. Sharvari Kudtarkar.	Zoology.	Okudtarla
	Ms. Akshaya Bhosale	EVS	Shorale
	Rutuja Nighot	Zoology	Rulija
12	Mrs. Reshmi. M. Das	DMLT	Ras
13	Ms. Deepilca Tambe	Microbiology	oduf.
14		Microbiology	Arc.
15.	Mes. Joli V. Babar	DMI	4sab_
16.		Bioanalytical Sciences	Maranditar
11.	Tejaelmini Havannavar	Philosophy	Pepyll.
18	Abushek Past	tl:8tory	A Sur
19	SHETTY PUSHPARAST	ZOOLUUY	Johns

# SIES College of Arts, Science and Commerce (Empowered Autonomous)

Sion West, Mumbai 400022

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Date: 1st March 2024

Time: 11:30am to 12:30 pm /1:00 pm to 2:00 pm

# Attendance sheet

Sr. No	Name of the staff	Department	Signature
20	Aulist konojiya	BMS	(h)
21	Avin K Shah	Commerce	dehi
22	Doy mother	Comme	MA
23	Madhavan G	200/017	Hadden 9
24	Anand Ambardekar	Physics	3116/8/15
25	Dr. V. Vishnupra sad	Botany, EVS	Vist joko
26	Neha Ailani	Microbiology	Plani
27.	Lynn D'Linia	Microbiology	1 june.
28.	Vinaya Patil	Botany	Ast.
29	Sandra Balakrishnan	Botany	SandraB.
30	Waheedeennisa Chaudri	Microbiology	Whand
31	K. Scorojini	2T	Dugo
32	Vanceta Rancy	Mass Media	Vancela
83	Shama Toduricai	Psychology	2gg
34	Varshar Muley	H13tarf	quiel
35	Vanita Banjan	Politics	Varila
36.	Lamala Soinivas	Philosophy	Hamala
37.	Tana Menn	Brotechuonology	U
38	Pospir Ramesh	27	for
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# SIES College of Arts, Science and Commerce (Empowered Autonomous)

Sion West, Mumbai 400022

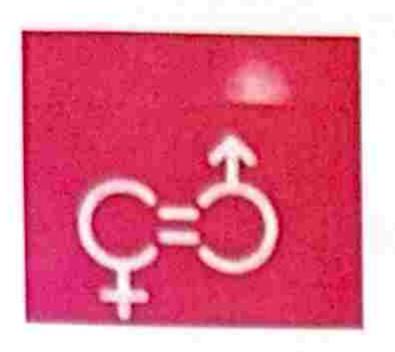
# Awareness Session on Prevention of Sexual Harassment at Workplace- PoSH

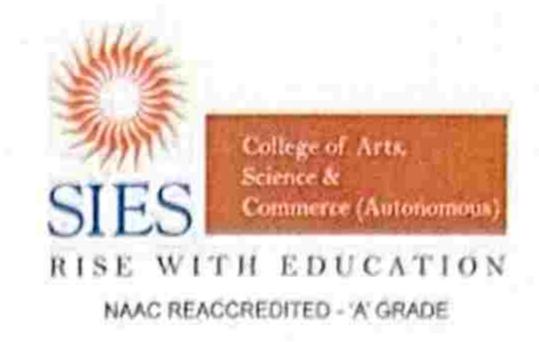
Date: 1st March 2024

Time: 11:30am to 12:30 pm /1:00 pm to 2:00 pm

# Attendance sheet

Sr. No	Name of the staff	Department	Signature
39	Sudha-B.	17	July-
40	Luba John	pata science	Luba
41	Heena Shaikh	Data Science	Holeane
42	Mansi Mudakar	Mass Media	Mudalias
43	Amruta Padhye	Psychology	ARRadby
3257			
			4





## SIES College of Arts, Science and Commerce. Autonomous.

## Sion West. Mumbai 40002

### **Gender Sensitization Cell**

- Title of the Activity: An Awareness Session on Prevention of Sexual Harassment (PoSH) at workplace.
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- Location: Mini-Auditorium
- Target audience: Teaching staff and Non-Teaching staff
- Number of Participants: 43 Teaching staff and 36 Non- Teaching staff
- Name of Resource Person: Ms. Snehal Velakar
- Outcome: Awareness was created amongst Teaching and Non-teaching staff about PoSH Act, 2013.
- Annexure 1: Attendance sheets (Attached)
- Annexure 2: Flyer of the session (Attached)
- Annexure 3: Geo-tagged Photographs

Report prepared by

Dr. Rupali Vaity Roland Convenor, GSC

MUMBAI 400 022

Principal
SIES College c. Arts, Science &
Commerce (Autonomous)
Ston (West), Mumbai - 400 022.

# Annexure 3: Photographs of the event

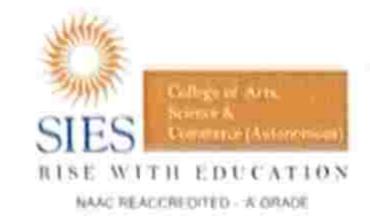


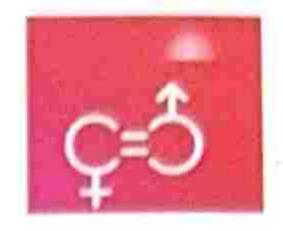


PoSH Awareness session conducted by Ms. Snehal Velkar on 1st March 2024 for Teaching staff

MUMBAI 400 022







SIES College of Arts, Science, and Commerce (Empowered Autonomous), Sion (West), Mumbai - 400022

# INTERNAL QUALITY ASSURANCE CELL (IQAC), GENDER SENSITIZATION CELL (GSC) & INTERNAL COMPLAINT COMMITTEE (ICC)

JOINTLY ORGANISES

# AN AWARENESS SESSION

ON

# Prevention of Sexual Harassment (PoSH) at Workplace



### ABOUT THE SESSION

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#### **OBJECTIVES**

- To sensitize the teaching and non-teaching staff about PoSH Act, 2013.
- To ensure prevention, prohibition, and protection against sexual harassment at the workplace.
- To foster healthy relationships and equality among employees.
- To ensure a quality work environment and improve productivity.



#### **GUEST SPEAKER**



Ms. Snehal Velakar,
Project Leader, Akshara (NGO) &
PoSH Consultant



#### VENUE

Mini Auditorium,
 Ground Floor,
 SIESASCS

#### DAY, DATE & TIME

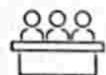


Friday,

1st March, 2024

11:30 AM - 12:30 PM (Teaching Staff)

1:00 PM - 2:00 PM (Non-teaching Staff)



#### ORGANISING COMMITTEE

- Dr. Uma Shankar, Principal
- Ms. Geeta Paluskar (Coordinator, IQAC)
- Dr. Kamala Srinivas (Jt. Coordinator, IQAC)
- Dr. Mahavir Gosavi (Jt. Coordinator, IQAC)
- Dr. Neeraja Tutakne (Convenor, ICC)
- Dr. Rupali Vaity (Convenor, GSC)
- Registration Link: (Teaching Staff)
   https://forms.gle/WfMvPGzYNZFXmbn98
- Registration Link: (Non-teaching Staff) https://forms.gle/Xr3mhGkihibwPBd26

# An Awareness Session on

# PREVENTION OF SEXUAL HARASSMENT AT WORKPLACE (PoSH Act)

# Jointly organized by IQAC, ICC, GSC

- 1	1st March 2024
Time:	1pm to 2pm (Non-teaching staff)

Sr No	Name of the non- teaching staff	Department	Signature
(1)	Hemant S. Shirke	Office.	(Allielle
(2)	Pravin. M. Shirockar	hibray	Alligate
(3)	Virendra R. Diwakar.	physics ;	Surmo
		Chemistry	Madhar
(5)	Narchdra Satish patil	chemisty	Supatiff.
6	Mrs. Neha Blankon	Biology	Ned.
7	Ms. Asherto Theras	Broanalytical	shirty.
8	snolpa Salepal	Booteets.	But
9	Simusunoj	Library	Biny
10	Reshma K. Yadav.	office.	Ryadan
11	Maya . E. Khedekar	Office	Maya
19	Samata B. Kadam	Officer	88llelos
13	Surga v Kavantar	athre	Sultel
14	Han Vilhare	Office	(Mas
16)	Sunit c. Ka Kate	Chemistry	tokette
17)	Vaibhar 5. More	-u- U	amore.
18)	Kishoz B. Nalantaele		salarad.
رور	Nitesh was aon kas	Bi01094	Wited
20	Prushant P. Gaikenced	Biology	Bikand
21	Shrinivas J. ONLiPix	Biology	Soc
22	Noos, Bhadur.	Microbiology	(Note
23	A. Subramanian	Microbiology	A none
24	Mr. Sandeep & Lakhoen	Mysics	Ble herry

Sr No	Name of the non- teaching staff	Department	Signature
25	Fratulla. B. Joraskan	Biology	Borasy
26	Nivesh B. Mungekor	physics	Hongok
27	Symil D. Kalambate	Biology.	Sichelber
28		2001094	NS of
29	Milech S. Sarfare Mahesh D. Pawar.	Biology	200
30	Rakesh . J. More.	Biology	(Dans
31	Pradeer G. Kandom	Biology	Read
32	Roycesh menge	Bioseus	Ross
33		21921	All .
34	Porhbhe charan	oske	MS
35	Geeta Cite	Office	les
36	Prajakta Kishor Pawar	office staff	Kavas
70.00			



#### IOAC and Nirmitee Kendra

- A. Title of the Activity (Guest Lecture): Intellectual Property Strategy: Practical Insights
- B. Background: Intellectual Property Rights is bestowing legal rights through patents, copyrights, and trademarks. It is imperative for an individual or an institution to have a sound knowledge of the legalities to protect their creations/ inventions.
- C. Aims/Objectives: The objective of this lecture was to enable students to
  - 1. Identify various forms of IPRs
  - Understand the criteria to fit one's own work in particular form of IPR.
  - 3. Apply statutory provisions to protect IPRs
- D. Location: Mini Auditorium, Ground Floor
- E. Target audience/participants with expected number: MSc Students and PhD Research Scholars and Faculty.
- F. Name of the resource person: Ms. Pallavi Kharkar, Founder, IPRAM Intellectual Property Services, Consultant and Patent Attorney
- G. Date of the activity: 2nd March, 11.00 AM 12.30 PM
- H. No. of Benefeciaries: 56
- I. Outcome/Feedback: The students gave positive feedback stating it was a great learning experience. This interactive session which was filled with real-life examples helped the audience understand the various forms of IPR and the criteria to classify scientific /novel work into a particular type of intellectual property. Participants got an overview of the procedure for filling of the patent by persons/companies/educational institutes. The role of Patent Cooperation treaty and World Intellectual Property Organization (WIPO) was explained. The speaker emphasized the management of IP systems in pharmaceutical industries. Students were made abreast of the various exams they need to qualify for becoming a Patent Officer and Patent Attorney.



- J. Funding if any: Nil
- K. Annexures:
  - i. Attendance of Participants
  - ii. Photographs (Geotagged)

Report Prepared by:

Dr. Deepali Kothekar

Criteria 3-Co-ordinator, IQAC

Or. Pallavi Roy

Nirmitee Kendra Co-ordinator

Ms. Geeta Paluskar IQAC Co-ordinator

Principal (Stamp & Sign):

College seal:



# SIES College of Arts, Science & Commerce (AUTONOMOUS) Sion (W), Mumbal - 400 022 IQAC & NIRMITEE KENDRA

Organises an interactive session titled "Intellectual Property Strategy: Practical Insights"

Day & Date; Saturday, 2nd March 2024; Venue; Mini Auditorium, SIES College

Time: 11.00 am to 12.30 pm

Sr. No	Students/Faculty Name	Email 1D	Mobile No	Class	Roll No.	Signature
1	Katlakum Rome	Kallakunta Noton Damaii car	-7010128761	HD-PTIN	FAM\$ (23 24,259	Kroh
2	The state of the s	mg7572294 Egnew .com	7819334919	MSCAN	FMSC23	They
3	Bhavans Thevas		88 797772359	MSCFTW	769 769	A12
4	Siddhi Choudhari	E Sound Very VID TAVE VID 144	9890042061	MSCFTIN	FMSC \$324253	tilli-
5			8454658483	MEETN	PMSC23214210	_Biti
6	Sutarya Nishra	Protect and and	601 103 03	MECFIN	finscassye	Drage.
7	Manasa Annabotha	manasaonnabofra	1021997728	MISCETN	Francisco	(Harnosa
8	Alex Jose	alexandra-jeu ieroez @gmail - zm	9588435590	MYCFTN	5.21 W 40 2\$24	Alerj-
9	Yash Knowan	yesh thise grail am	9321887273	MUC FTN	FAUC2324	yester
10	Lakhan Benul Somul	bolben 2002@gridon	9082609925	MSCFTN	FMSC 23:4 2.66	debstate
n	Pralik Jodhan	Prolik 270802 Dymir	- 773337553 o	MSC FIN	FMS.50337+	Rath
12	Stusht More	Smushtisanloshmanc	8104780819	MSC: FIN	PM502314 265	Conse
13	Francii Khamkar	Khomkar propali	94405344 79	MSC-ETAL	260	(Burnal)
14	Rachana machha	rachanamachha 6@gmail:com	9326176878	mec-FTH	Fmsc23240 263	(P)9_
15	vidhi Thakus	Vidluthakon 200515	882829217	MSC-FTH	FM SC2374	Makus
16	KRISHDA SANU	krichtennier Ogmileer	9361660431	Pho 200		Kuzstik
17	Kotaki Joshi	Felatipsh 2612@gm	0030056120		EX EXACTOR	July:
18	Yoshostrace Bhis	hiniseyashashase	8828201313	W2C-I	5 H 0 5 1	<u> </u>
19	Samuelli Wash	Gamel com	9311787163	MSC T	Emocis.	antuchi
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21	Utkarsha Mhatre	utkershamhatricos	7100076733	MSc I	FMSC13- 24016	(matri
22	OVA VI 1001 1001	Jalakofreense Cgn	cornerte	MecI	FMSC23-	(Hami
23	Khan Mohang Alan		8286553561	MSC-II	54082 013	(horry
24	0	hellowakansha 03@gmi	4 9136792656	HSC-II	SHCHE023	demone
25	Tiwani Chrisha	timorivorshuo 12 Qg	7999731481	MSC-T	SMCHE 07324	VARDER.

# SIES College of Arts, Science & Commerce (AUTONOMOUS) Sion (W), Mumbal - 400 022 IQAC & NIRMITEE KENDRA

Organises an interacive session titled "Intellectual Property Strategy: Practical Insights"

#### Day & Date: Saturday, 2nd March 2024; Venue: Mini Auditorium, SIES College

Time: 11.00 am to 12.30 pm

Sr. Na	Students/Faculty Name	Email ID	Mobile No	Class	Roll No.	Signature
26	TANISH RANDERP	tanish randeep 81 Dam	9029418513	M.Sc-II	SMCHED Trem	Rough
27	VAISHNYI MORE	vaishnavi cmore#666	8749649446	MSc - II	STUHEDIZAOU	Paide
28	SOWMYD R SENTHUM	a 10 / 1		Mce-II	SHCHEOERY	1 50 F
29	SHINY CHRISTINA	christies donois colly	males 7115848607	M. Sc +11	SMCHE 02 5000	Dig.
30	MISBA ANSARI	ansarimistah 37,20 c	9136358523 m	msc· I	F145C2324161	aislah
31	NASHRA ANSARI	smair ansorinashra.3160	9137575680	MSC-T	FMSC2324I	87 Qasher
32	Vivek Singh.	g majil. Viveksingh 13800	9312641155	MST-I	Lance III	took Kick
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35	ADITYA PURAMERI	@smail.	1967350637	TYBSc	TS2324209	ALLA
36	Kauya Premanendan	kaugap956@omast.com		MISEC.	ви <u>вен 232</u> 40	r 20
37	Vinshali Rano	VVEhalivane 54540au	9160000000	MineII	BMECHO 929	Oli Abous
38	Arthi Manchaz	an thimanohue 6@mil	9323239839	0	5M BCH2324	0.0
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40	The state of the s	sonatikhulam@gmail-	2591045837	MSC-I	FMSC23240	Jellon -
41	Aswally M. Nais	aswathymiz7 Ogmail	7987928851	Msc-I	FWICCLE \$ 463	Atrolly
42	Soni Rajbhaz O	55 raybhan 133 @gnay	7208621965		PARTIED 2324 DOS	(80 lijha
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# SIES College of Arts, Science & Commerce (AUTONOMOUS) Sion (W), Mumbai - 400 022 IQAC & NIRMITEE KENDRA

Organises an interacive session titled "Intellectual Property Strategy: Practical Insights"

#### Day & Date: Saturday, 2nd March 2024. Venue: Mini Auditorium, SIES College

Time: 11.00 am to 12.30 pm

St. No	Students/Faculty Name	Email IO	Mobile No	Class	Boll No.	Signature
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#### ii. Photographs (Gco-tagged)



In frame: Ms Akshata Salvi, a faculty of the Department of Biochemistry delivering the welcome address.



In frame: Ms Geeta Paluskar, IQAC co-ordinator welcoming the resource person Ms Pallavi Kharkar with a potted plant.





In frame: Ms Pallavi Kharkar introducing the participants to intellectual property rights.



## SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE, SION(W) DEPARTMENT OF ENGLISH

#### RESEARCH METHODOLOGY WORKSHOP

DATE OF THE EVENT: 8th April, 2024, Monday, 9:30 Am

AIM: To learn about research methodology, effective tools of writing and PhD Courses
REPORT:

A Research Methodology Workshop was organised at SIES College of Arts, Science and Commerce, Sion (W) on 8th April, 2024. It was jointly organised by the departments of English, Philosophy and Politics In association with IQAC. The event began around 9:30 Am with a warm welcome by Dr. Seema C. Furthermore, Mr. Nilkanth Talawdekar, an official from the Research Administration & Promotion Cell at the University of Mumbal explained about the procedures of applying for a PhD course, submitting the synopsis, thesis and viva voce. This talk helped all the aspirants to have a clear picture of the course and plan their goals accordingly.

This was followed by technical session 1 where Dr. Anusha Ramanathan spoke about academic writing, qualitative and quantitative methodologies to include in a research. Dr. Ramanathan is a faculty at Tata Institute of Social Sciences. This session was very effective and could help the students with relevant information about tools that can help them in writing a synopsis. The technical session 2 included a talk by Dr. Biraj Mehta who is a member of the Editorial Board for Sambhashan at the University of Mumbai. Dr. Mehta talked about reputed journals available for publication. She also gave a checklist for the right journal selection. The last technical session was by Mr. Ankush Chandran who explained about the Al generated citation tools for effective research. Mr. Chandran is a faculty at Kamla Raheja Vidhyanidhi Institute for Architecture and Environmental Studies. All these sessions have indeed helped all the aspirants by providing them adequate information as per the new guidelines.

<u>BENEFITS</u>: The attendees could broaden their perspectives and knowledge about the PhD Courses and research methodology.

#### Photos











SIES College of Arts, Science & Commerce (Automorrous) Sion (West), Mumbai - 400 822.

> Dr. Uma Shankar Principal

SIES College of Arts, Science and Commerce, (Autonomous), Sion (West), Mumbai - 400 022

# Attendance sheet for meetings conducted at the Institution (Degree/Junior)

Date: 08/04/2024 Time: 8:30 - 1:00 Place/Venue: COLLEGE AUDITORIUM

Agenda/Topic: RESEARCH METHOPOLOGY VOORKSHOP IN HOMANITIES

Meeting conducted/convened by: DEPARTMENTS OF ENGLISH, PHILESOPPY GROLINES

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SIES College of Arts, Science and Commerce, (Autonomous), Sion (West), Mumbai - 400 622

# Attendance sheet for meetings conducted at the Institution (Degree/Junior)

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#### **Conference Report ICBBBF 2023**

International conference on Biology, Biodiversity and Biotechnology of Fungi (ICBBBF – 2023) and first annual meeting of association of fungal biologists was conducted on 1<sup>st</sup> and 2<sup>nd</sup> December 2023.

Held at SIES College of Arts, Science and Commerce (Empowered Autonomous), Sion (West), Mumbai. The conference was organised by Department of Botany, SIES College, in collaboration with Association of Fungal Biologists (AFB). Sponsored by Life Insurance Corporation of India, LIC Housing Finance Ltd., IDBI Bank, Bank of Maharashtra, Thane Bharat Sahakari bank, M Tech Pvt Ltd., Prerana enterprises, Mr. Raj Kumar, Mr. Srinivas Tutakne.

#### Day One of the conference: Friday, 1st December, 2023

- Registration: Handled by Ms. Vinaya Patil
- Breakfast at 8:30 am
- Inauguration at 9:30 am

#### **Inaugural Ceremony:**

- Dr. Neeraja Tutkane: Master of ceremony
- Lighting of lamp Dr. Uma Shankar, Dr. Sunil Deshmukh, Dr. Ravindra Bagool, Dr. Narendra Atri
- Ganesh stavan 'Omkar swaroopa' was rendered by Ms. Nandana Prabhu
- Inaugural address was given by Principal Dr. Uma Shankar
- Principal's address: SIES is celebrated its Diamond jubilee, in 2022, it soon to get a University, SIES has believed in openness for innovation. Dept of Botany was supported by dept of Environmental sciences. We are here to discuss, deliberate and foster collaborations. Philosophy is mother of all subject.
- Convenor of the conference: Dr. Mahavir Gosavi explained the concept note elaborating upon the Biology, Biodiversity and Biotechnology of Fungi, concluding that Fungi are at the interface of life and death.
- Dr. Sunil Kumar Deshmukh, Chairman AFB explained the Idea behind the formation of association of fungal biologists.
- Felicitation of Dr. R. G. Bagool (Founder, Association of Fungal Biologists), Dr. Narendra Singh Atri (Professor, Former, Head and Dean, Department of Botany, Punjabi University, Patiala, Punjab), Dr. Sunil Kumar Deshmukh (President, Association of Fungal Biologists), Mr. Raj Kumar (Former MD, Life Insurance Corporation of India) and sponsor representatives was carried out next.
- Vote of thanks by Dr. Neeraja Tutkane.





- Keynote address given by speaker Dr. Narendra Singh Atri who was introduced by Dr. Pramod Ghoghre (Head, Department of Microbiology, SIES College)
- In his address, Dr. N. S. Atri spoke about diversity of mushrooms, truffles, from chicken like edible mushrooms to poisonous and from Himalayan Viagra to hallucinogenic effects of fungi. Ended his note saying that there is a lot scope for students, researchers and entrepreneurs if they explore the world of mushrooms and their diversity.

#### **Technical Session I**

• Conducted by Mrs. Sakshi Raj Kumar

• Chairperson: Dr. Belle D. Shenoy

Co-chairperson: Dr. Vishnu Vaze

#### Online Lead lecture I

• Dr. Fung Shin Yee [Medicinal Mushroom Research Group (MMRG), Department of Molecular Medicine, University Malaya, Kuala Lumpur, Malaysia] from spoke about Tiger milk mushroom which a rare and costly fungus. But now being easily grown on agar and rice. Aqua cool extract technology was developed her team. They have carried out multifaceted clinical research has been done on the tiger milk mushroom.

#### **Oral Presentations begin:**

- Abha Marathe
- Ankita Raul
- Aqsa Naik
- Archana Ghugal
- Vinod Kumar Kushwaha
- Jyoti Vishwakarma
- Manasi Kamat
- Dr. Mona Kejariwal

Poster Session went on simultaneously conducted efficiently by Ms. Sandra Balakrishnan.

Hospitality was effectively managed by Mrs. Ruchika Dani.

Lunch break





#### **Technical session II**

Conducted by Ms. Snehal Unde

• Chairperson: Dr. S. K. Singh

• Co-chairperson: Dr. Kavita Rambal

#### Lead lecture I

Leveraging coalescent methods to redefine species boundaries

• Dr. Belle D. Shenoy (Principal Scientist, CSIR - National Institute of Oceanography Regional Centre, Visakhapatnam in Andhra Pradesh, India) spoke on redefining the ideology of fungal classification. He hinted at paradigm shift in taxonomy.

#### Lead lecture II

Applications of fungal biopolymers and bio-composites

• Dr. Shilpa Verekar, (Parle Agro Pvt. Ltd., Mumbai) spoke about exploring fungi for their potential applications in making bio-composite materials.

#### **Expert Talk 1: Insights into the Fungal World**

Morphotaxonomic and phylogenetic studies on Saprolegniales

 Dr. P. N. Singh (National Fungal Culture Collection of India, Biodiversity and Palaeobiology Group, MACS - Agharkar Research Institute, Pune) spoke about the need for both morphotaxonomic and phylogenetic studies on fungi, specifically focussing on Saprolegniales

#### **Expert Talk 2: Insights into the Fungal World**

Truffles beyond culinary appeal

• Dr. Nirali Dedhia (Assistant Professor, Department of Food Engineering & Technology, Institute of Chemical Technology, Matunga (E), Mumbai) spoke about variety of truffle mushrooms and how truffles are more lucrative. Matcha tea as super antioxidant.

#### Session was followed by 10 online oral presentations:

- Madhulika Singh
- Pallavi Champaneria
- Yogesh Urdukhe
- Sunil Bhagat
- Ratan Sarnaik
- Darshana Patil
- Shoaib Lone





- Tejal Rikame
- Vanita Awari
- Vaishali Basugade

This session was followed by the first annual meeting of the Association of Fungal Biologists, where the future activities of the association were discussed. The deliberations were successful.

### Day Two of the conference: Saturday, 2<sup>nd</sup> December, 2023

### **Technical Session III**

- Conducted by Ms. Snehal Unde
- Chaired by Dr. Shilpa Verekar
- Co-chaired by Dr. Vaishali Nirmalkar

### Lead lecture

• Dr. Sunil Kumar Deshmukh (President, AFB) spoke on Natural colours from endophytic fungi. He explained strategy for enhanced production, encapsulation, pros and cons of different methods.

### **Lead lecture**

• Prof. Susanna Badalyan (Professor and Head of Laboratory of Fungal Biology and Biotechnology, Institute of Biology, Yerevan State University, Armenia). Her topic was Asexual Reproduction in Agaricomycetes Fungi (Phylum Basidiomycota). She spoke in detail about nomenclature, taxonomy and systematics of fungi.

### Lead lecture

• Green Myco-nano-biomaterials for the Management of Pathogens and Fitness of the Plants: Perspectives and Pitfalls by Dr. Mahendra Rai (Department of Chemistry and Pharmacology, Federal University of Piaui (UFPI), Teresina, Brazil). He cautioned about growing agrochemicals market and hence pollution. Myco-synthesized (nanoparticles synthesized from fungi) nanoparticles are better as compared to phyto or chemo-synthesized nanoparticles.

### Session was followed by 13 oral presentations:

- Monica Sharma
- Monika Dhorkule
- Nalini Singh
- Pandurang Bagam
- Pramod Kamble
- Saif Khan





- Sayali Khedekar
- Shiwali Rana
- Sushant Bornak
- V. V. Kamble
- Vaishali Nirmalkar
- Ashwini Deshpande
- Yogesh Patil

### Lunch break

### **Technical session IV**

- Conducted by Mrs. Sakshi Raj Kumar
- Chaired by Dr. N. S. Atri
- Co-chaired by Dr. Lal Saheb Yadav

### **Lead Lecture I**

• Dr. Sanjay Singh (National Fungal Culture Collection of India – A National Facility, Biodiversity & Palaeobiology Group, MACS – Agharkar Research Institute, Pune) talked about Conservation of Mycological Heritage of India and Their Industrial Applicability. He talked about the need for preservation of Fungal diversity which are the goldmines for inventions in biotechnology. He also explained the importance of Fungal Culture collections and urged the researchers and students to submit their newly discovered fungi at these culture collection centres.

### **Online Lead Lecture II**

• Dr. D. Jayarama Bhat (Distinguished Scientist Fellow, College of Science, King Saud University, Riyadh, Saudi Arabia; Formerly, Professor of Botany, Goa University, Goa, India) spoke about Taxonomic understanding of conidial fungi. He emphasized on the need to provide molecular phylogenetic backup. One fungus one name he advocated.

### **Expert Talk 2: Insights into the Fungal World**

 Dr Rohit Sharma (Center for Biodiversity Exploration and Conservation (CBEC), Jabalpur– 482 021, Madhya Pradesh, India) Diversity, Phylogeny, Bioprospecting of Cultivable Fungi from Fambong Lho Wildlife Sanctuary & Antimicrobial Potential of Simplicillium lamellicola FFL 21.





### **Valedictory Lecture**

- Prof. Sanjay Deshmukh (Former, Vice-Chancellor University of Mumbai, and Prof. of Life Sciences) graced the occasion. He was welcomed by Principal Uma Shankar, SIES. In his Valedictory lecture, he compared each small contribution in the fungal world to the seven notes of symphony. He said, "we must, like conductor of orchestra, play the instruments of science to make symphony of life for betterment of the globe."
- Prize distribution at the hands of Prof. Sanjay Deshmukh and Dr. R. G. Bagool (Founder, AFB).

### Winners of Prof. M. S. Patil Merit Award

- 1<sup>st</sup> prize Oral presentation: Dr. Shiwali Rana (Agharkar Research Institute, Pune)
- 2<sup>nd</sup> prize Oral presentation: Mr. Sushant Bornak (Rajaram College, Kolhapur)
- 1<sup>st</sup> prize Poster presentation: Ms. Mallika Suthar (Agharkar Research Institute, Pune)
- 2<sup>nd</sup> prize Poster presentation: Ms. Waheedunnisa Chaudri (SIES College)

### Winners of P. S. Gharse Memorial Special Prize

- 1<sup>st</sup> prize for Poster presentation: Ms. Shubhada Phopale (Uttan Vanoushadhi Sanshodhan Sanstha
- 2<sup>nd</sup> prize for poster presentation: Dr. Deepak Shelke (Department of Botany, Amruteshwar Arts, Commerce and Science College, Vinzar, Velha, Pune)

Vote of thanks proposed by Mrs. Ashwini Deshpande, co-convenor, ICBBBF - 2023.

### **Technical Report**:

- The total number of participants registered was 120 out of which 80 attended and about 24 joined online.
- The total number of abstracts received was 72: 36 for oral and 36 for poster.
- 23 presented in person and 10 presented using virtual mode. The total number of posters presented were 32 out of 36.
- Technical support by given by Ms. Priyanka Mahanty; effectively managed. Certificate distribution was handled by Ms. Vinaya Patil, Ms. Ruchika Dani, Ms. Sandra Balakrishnan, Mr. Chiranjeev Roy and Ms. Ankita Raul.
- The messages, forewords, and abstracts were compiled in a very well-designed book sponsored by LIC Housing Finance Ltd. It was given along with a beautiful and visually appealing calendar, courtesy Department of Botany, SIES, in beautifully designed shoulder bag that was sponsored Mr. Srinivas Tutakne. The conference received funding from silver sponsor LIC of India, supported by LIC Housing Finance, IDBI Bank, Bank of Maharashtra, Thane Bharat Sahakari Bank,





M-Tech Pvt. Ltd.,and Prerana Enterprises. Mr. Raj Kumar (Former, Managing Director, Life Insurance Corporation of India) helped to get the funding.

- The conference was conducted in hybrid mode in Prof. P S. Ramaswamy mini auditorium situated on the ground floor of the college. The poster presentation was in the adjoining multimedia room. Both the arrangements were excellent. The washrooms were clean and close by. The entire arrangements gave a positive feeling of oneness under the leadership of respected principal. The faculty members and student volunteers were always attentive and warm. The non-teaching staff too was very helpful.
- Hospitality arrangements were in open space and Gymkhana. The food was served by Mr. Kalpit Vaidya with a family touch and was as diverse as the papers and posters presented in the conference.

Head, Department of Botany and Convenor, ICBBBF 2023,

Dr. Mahavir Gosavi

Principal
SIES College of Arts, Science &
Commerce (Autonomous)
Sion (West), Mumbai - 400 022.

Title of the Seminar/Workshop/Conferences: Dr. Rajalakshmi Amudan Lecture Series 2023.

Background: Dr. Rajalakshmi Amudan Lecture Series was organised by ACTREC Alumni Association, Mumbai Immunology Society, SIES College Past Student's Association and Department of Biotechnology.

Aims/Objectives: Know your enemy - Cancer and conquer with Immune Army. Cancer screening and support awareness abhiyaan - 6

Location: Mini-auditorium, Ground floor, SIES College of Arts, Science and Commerce (Autonomous), Sion West.

Target audience/participants with expected number: All biotechnology and Life Science students and teachers.

Details of Sessions: Dr. Kshma Vairagi from Preventive oncology department, TMH gave a brief idea about prevention and detection of cancer, tests for cancer and types of treatment. Ms. Khushali Pandit, Quality control manager CART and cell therapy centre ACTREC explained about basics and awareness in Human Immunity. Dr. Suryatapa Saha, Assistant Professor-E, Department of Transfusion Medicine & Blood Centre, Tata Memorial Centre, Advanced Centre for Treatment, research and Education in Cancer (ACTREC), Kharghar, Navi Mumbai briefed about safety, importance, conditions and post donation care to be taken for platelet donation. The sessions were followed by Quiz conducted by Akhila George, PhD student from ACTREC. Gifts for the speakers and PhD student were sponsored in kind by Past Student's Association and Principal Dr. Uma Shankar, SIES College of Arts, Science and Commerce.

### Session and names of Resource Persons:

Concept note: Dr. Jyoti Kode

Basics of Cancer awareness - Symptoms and treatment: Dr. Kshama Vairagi

Basics and awareness in Human Immunity & Importance of CarT Cell Therapy in Cancer Management: Ms. Khushali Pandit

Platelet Donation Awareness: Dr. Suryatapa Saha.

Quiz - Cancer & Immunology Quiz Masters: PhD student.

Expected outcome: To make the audience aware about the importance of early detection of cancer and platelet donation.

SIES Past Students 'Association report 2023-2024



SIES College of Arts, Science & Commerce (Autonomous) Ston (West), Mumbai - 400 022.

### annexure 1: Details of Resource person:











ACTREC Alumni Association, Mumbai Immunology Society, SIES College Past Students' Association & Department of Biotechnology KINDS STEELING

### DR. RAJALAKSHMI AMUDAN LECTURE SERIES 2023

Know Your Enemy - Cancer & Conquer With ImmuneArmy Cancer Screening and Support Awareness Abhiguan - 6

Venue: Mini-Auditorium, Ground Roor, SIES College of Arts, Science and Comments (Autonomous), 5im (W), Wumbel - 22

Thorsday, 21" Decamber, 2023

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19.26ers - 10.16ers

Dr. John Kook, Pf. ACTREC: Kulter Lab & Decretary: AAA Dr. Tate Marcon: Vice-Principal, Med. Dept. of Biotectrons

13.18am - 12.48am

Basics of Curcur Awareness - Symptoms & Treatments. Dr. Katema Veiney, Preventive Onosingy Dept., TMM: Tate Memoral Centre

11.00am - 11.00am

Bests and awareness to Human Immunity & Importance of Cart. Cell Therapy in Center Management Ms. Alteshall Panist, Cert. Cell Dept., ACTINCO, Telly Memorial Centre

11.25am - 11.40am

Platetet Dynadion Assertions
Dr. Shanters Ohio, Head, Deal of Blood Translusion, ACTROC.

Tata Minnortel Centre

11.48am - 12.16pm

Quit - Cancer & Instrumingy Que Mesters: PRO shallons, ACTREC

13.25pm - 12.30pm

Vote of Thanks

Dr. Olassesi Upstami. In-charge, Austrans and Project Cell, ACTRES: 8 DCGMI: Cell and Dr. Sub-Yoskel, SSIS Cultege.

Event Co-ordinators

Dr. Classon Upasani, ACTREC Dr. Tere Menon, SIE'll College

ACTREC Alumni Associate Afumbal Immunotogy Group & SIES PSA Gift of life

Prevention - Early Delection and Timely treatment of cancer: With normand holderus of carcer is India. Government of India has equanted the Netional Carcer Control Programme with greater amphasis on carcer. prevention and early detection through screening for common cancers. There is also a parallel programme for improving the treatment facilities in all the sisting and in different regions of each sister. We take this opportunity to provide information requiring the risk factors, symptoms and signs of the printer cancers in our country and how trively acreening could save lives.

Center Research at ACTREC Suty years ago. Prof. Khamibar, nor founding director, said the foundation of camer research in the colonly. Over these years, work at CRI / ACTREC has established the risk fectors and genetic alteration in many carcons. Researchers here have studied how some normal calls become carconnate and elast uncontrolled multiplication and then develop securetary spread to other organs. At each step, these calls acquire many changes or mutations in some important genes which in turn control the profileration or apophosis of these sells. While majority of common occur due to the-style factors such as listance or some wind infections (HPV); about 5% of cancers are hereditary, occurring due genetic incitations inherted from parents germ cells (Ovo or sperm). Research at ACTREC has identified some gene mutations that are particularly conston in specific geographics regions or communities in India and result in very high risk of developing hereditary or familial canoers.

This is our small effort to make purpos means about this and hoti-you utility benefits of the first with association to save comeons is 17%.

EXEMPER MUMBAL 400 022

Principal SIES College of Arts, Science & Commerce (Autonomous) Sion (West), Mumbai - 400 022.

SIES Past Students 'Association report 2023-2024

### Annexure 2: Attendance Record

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SIES Past Students 'Association report 2023-2024



Principal
SIES College of Arts, Science &
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Stan (West), Mumbai - 490 022,

Annexure 3: Photographs of Seminar/Workshop





SIES Past Students 'Association report 2023-2024



Principal
SIES College of Arts, Science &
Commerce (Autonomous)
Sion (West), Mumbai - 400 022.





Hamale

Dr. Kamala Srinivas

PSA Secretary

SIES Past Students 'Association report 2023-2024



Principal
SIES College of Arts, Science &
Commerce (Autonomous)
Sion (West), Mumber - 800 022.







## अंतरराष्ट्रीय मातृभाषा दिवस 2024

## मारतीय बान परंपराः समुद्ध विरासत और उज्ज्वस भविष्य

विषय पर वंक नगर राजभाषा कार्यान्वयन समिति, मुंबई के तरवायपान में एक दिवसीय सेमिनार 04 मार्च, 2024 मुंबई

भारतीय ज्ञान परंपत हया ताक माहित्य ह रामीन



भीमती हाग अका श्यकर्मी अधिवेशी ओर अर्थक व्यक्तिक

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I CHILDREN OF प्रकात प्राथविद् और संस्थापक नांक भाषाई सर्वेशम

भारतीय शान परपना



All September 19 Company कुरतकति, एसदनहीटी महिला विश्वविद्यालय

भारतीय आनं परपरा विकास व तकनीती के तिरिध महर्च



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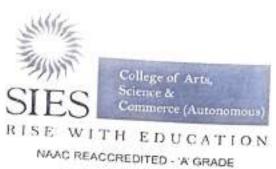
भारतीय ज्ञान परपरा में प्रशासभा



आधिएस अधिकारी और संस्थापक पारंग्डाम-ए-अहब

अंतरराष्ट्रीय मातृभाषा ।दवस ८०८५





A. Title of the Seminar/Activity: 'Bhartiya gyan prampara samruddh virasat va ujjwal

Name of the Department Hindi

- B. Background: The Dept. of Hindi and the Export Import Bank of India (EXIM Bank) jointly organized a national seminar on the topic 'Bhartiya gyan prampara samruddh virasat va ujjwal bhavishya' to celebrate international mother language day on 4° March, 2024.
- C. Aims/Objectives: The seminar was divided by four sessions
- D. Location: Hotel The President Mumbai
- E. Target audience/participants with expected number: 43
- F. Date of the activity: 4+ March, 2024
- G. Name of Resource Persons: Prof. Devi N Ganesh , Prof. (Dr.) Ujjwala Chakradev (VC, SNDT University ), Ila Arun (theatre & film personality )Dr. T P Shashikumar , Shri Khalid Quaiser( ADG Police Maharashtra ) , Dr. S.P. Dubey, Dr. Satish Pandey , Dr. Rajendra Srivastav, Dr. Rekha Sharma & Dr. Usha Mishra
- H. Outcome/Feedback: students came to know about rich culture of Mumbai
- I. Funding if any: (Mention the name of the funding agency and amount received)- N/L -J. Annexures:

SIE's College of Arts, Science &

Commerce (Automotious)
Sion (Week 1 450 002

- - i. List of Participants
  - ii. Photographs (Geotagged)

Report Prepared by:

Signature:

Name: Dr. Dinesh Pathak

Department: Hindi

Designation: H.O.D. - Hindi

Signature of HOD

Attackage Record

करमाक नाम	STATE OF THE PERSON NAMED IN	प्रदेशम	संस्थाका नाम
1 Vidya	Harrhacary	Assistant Professor	SIES College of Arts Science and Commerce
2 Dr Se	ema C	Assistant Professor	SIES Callege of Arts, Science and Commerce, Sion (W)
3 Laksh	mi Muthukumar	Professor and Head, Dept of English	SIES College of Arts, Science and Commerce, Autonomous, Sion West Mumbai 22
5 Jagruti	jaywant zore	Student	Sies college of art's ,Science, Commerce(Autonomous)
6 Anjali S	Sanjay mane	Student	Sies college of arts, science and commerce ( autonomous) sion west
7 Soham	Gonga	Student	SIES COLLEGE OF ART'S, SCIENCE AND COMMERCE AUTONOMOUS SION (WEST)
8 Sarita R Gupta	amesh Chandra	Student	SIES college of ARTS, SCIENCE and COMMERCE autonomous
9 Preeti		Gupta	SIES College of Arts, Science And Commerce ( Autonomous)
10 SRIDHAR	KANNAN	Student	SIES COLLEGE OF ARTS SCIENCE AND COMMERCE
11 Vishnudu Umeshna	itt / rayan Mishra	Ar,	Sies college
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18 Sneha jaiswar	Student	SIES COLLEGE OF ARTS SCIENCE AND COMMERCE
22 Adarsh singh	Vinay	Sies college
23 Maheshwari Shivanand Yadav	Student	Sies College Of Arts, Science and Commerce
24 Gaddakandlu Priyanka Shankar	Student	Sies college of arts, science and commerce (autonomous) sion west
<sup>26</sup> रतन जगन्नाथ गिरि	वरिष्ठ प्रबंधक राजभाषा	पंजाब नैशनल बैंक अंचल कार्यालय मुंबई
29 Dipti Sitaram Dhavan	Student	Sies college
30 Yadav Neha Ramdhari	Student	Sies College Of Arts Science and Commerce
31 Sapna Rakesh Gautam	Student	Sies college
33 संगीता दलवी	मुख्य प्रबंधक (राजभाषा)	इंडियन बैंक
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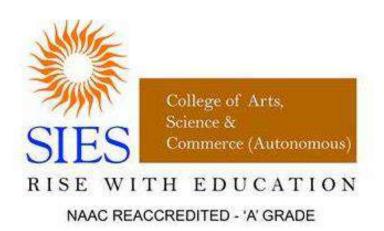
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SIES College of Arts, Science and Commerce, (Autonomous), Sion (West), Mumbai - 400 (

## Attendance sheet for meetings conducted at the Institution (Degree/Junior)

Date: 13 10 . 23 Time: 2	30 m Place/Venue: Boardroom
Agenda/Topic: Seminas	on NEP for NTS Non-Teaching Staff
Meeting conducted/convened by:	Dr. Satish Largare.

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5	Nandkumar L. Jadhav	Chemistry	21 Galla
6	Mrs. Weha B. Bagardekar	Bulgay	Oxhalas
7	Hos Portible chewan	office	R
8	Mr. Hamilhandra R. Vichare	office	de de
9	W. Virendra R. Diwakar	physics.	De la constantina
10	Mr. Bobaji Dinkar Raul	office	(Bull
11	Shilpa Sakpal	Brotein	Drub
12	Rakesh Bhaskor Naik	Microbiology	Q12-10-2
13	Mng Surjer Kavankav	attive	dula
14.	Mrs. Regima K. Yadar	office.	ayerdar
15	Ne Ashvita Theyar	BiognalyticalSci	Ofmitte
16	Vaithar Vithal Dere	office	du
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# GENDER AUDIT REPORT ACADEMIC YEARS 2021-22 & 2022-23

Dhuru Building, 2nd floor Gokhale Road, Dadar (W) Mumbai 400 028 INDIA Tel: 022 - 2432 8699 Email: akshara/rea@gmail.com Websile: www.aksharacentre.org

### CERTIFICATE

### GENDER AUDIT (2021-22 and 2022-23)

OF

# SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (AUTONOMOUS). SION (WEST) MUMBAI

This is to certify that the Gender Audit of Sies College Of Arts, Science and Commerce (Autonomous), Sion (West) Mumbai was conducted by the audit team of Akshara Centre, Mumbai on 2nd May 2024 in the board room. The audit team has reviewed the internal gender audit report and interacted with the committee members. The Akshara Centre audit team has provided suggestions and recommendations for enhancing the gender equality strategies and ensuring inclusivity across all aspects of the college operations. The same are enclosed herewith as a part of annexure.

- thellane

Snehal Velkar Lead Safe & Inclusive Cities Program Standel

Vidya Tamboli Program Officer cum Facilitator.

A MARY

True Copy

Principal
SIES College of Arts, Science &
Commerce (Autonomous)
Sion (West), Mumbai - 400 022.



Chara Building, 2nd floor Gokhale Road, Dadar (W) Mumbar 400 028, INDIA Tel: 022 - 2432 8699 Email: skshars/free@gmail.com Website www.aksharscentre.org

### RECOMMENDATIONS

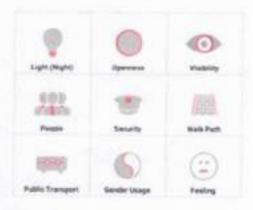
### GENDER AUDIT (2021-22 and 2022-23)

for

## SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE (AUTONOMOUS). SION (WEST) MUMBAI

Based on the overall review of the Gender Audit Report presented, here are recommendations by the External Members from Akshara Centre.

- To ensure better implementation of the recommendation made, it's advisable to carry out a Gender Audit every three years.
- 2. Gender Awareness Course to be organized for the committee members of Gender Sensitization Cell.
- 3. Ensure all the set Committees must have male and female participation.
- 4. Encourage and orient female students towards the non-conventional subjects like IT, Finance, Data Science, Physics, etc...
  - Enhance and evolve the approach of executing the Gender Audit by adapting more participatory methods like desk review, semi-structured interviews, focus group discussion.
  - Assess the level of resources allocated to and spent on gender mainstreaming and gender equality activities.
  - 7. Introduce and incorporate the Safety Audit Parameters by Safetipin in the Gender Audit.



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Principal age of Arts, Scie

SIES College of Arts, Science & Commerce (Autonomous) Sion (West), Mumbai - 400 022.

Thank You, Signatories,

Snehal Velkar

Hellion

Program Lead Safe & Inclusive Cities

A Project of FREA-India - Registration Not F1656 (Mumba)



Studeli

Vidya Tamboli

Program Officer cum Facilitator



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2.	Profile of the College
3.	Objectives of the gender audit
4.	Methodology of the gender audit
5.	Students' data representation with its analysis
6.	Teaching staff data representation with its analysis
7.	Non-teaching and support staff data representation with its analysis
8.	Analysis of Questionnaire (Teaching Staff, Non-Teaching Staff & Students)
9.	Summary and Conclusion
10.	Annexure1: Gender Policy
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12.	<b>Annexure 3:</b> Students' Data (2021-22 and 2022-23)
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14.	Annexure 5: Non-teaching and support staff data (2021-22 and 2022-23)

### About the college:

The South Indian Education Society (SIES) is one of the oldest educational societies in India and was established with the vision of facilitating a 'Student Centered Environment', where learner's intellectual, cultural, social, physical, and recreational needs are fulfilled.

The SIES College of Arts, Science and Commerce, Sion (West), Mumbai was established by South Indian Education Society and was inaugurated on 20th June 1960 by Shri Y. B. Chavan, the first Chief Minister of Maharashtra to serve the ever-growing educational needs of students from North and Central Mumbai Suburbs. Affiliated to the University of Mumbai, the college has an impressive strength of over 4,000 students drawn from all sections of this cosmopolitan city. It has been reaccredited with 'A' by National Assessment and Accreditation Council with a CGPA score of 3.51 in the third cycle of 2015. The college was awarded 'Autonomous status' by the University Grants Commission and University of Mumbai in June 2018. Recently in June 2023, the management council of University of Mumbai has conferred upon the status of 'Empowered Autonomy' to the college. Excellent results at various University and Board examinations, and coveted awards and meritorious positions bagged by the students have placed the SIES College among the leading institutions in and around Mumbai. The college has attained its position due to the commitment and dedication of its Principals and support from their competent and highly qualified colleagues who have given their very best to the learners and also to the institution. The students at the college, with their exemplary discipline, serious academics, extra and co-curricular pursuits, and excellent rapport with their teachers, have greatly contributed to make this college a name to reckon within the academics and other fields.

### **INTRODUCTION:**

Gender audits play a pivotal role in creating awareness, identifying gaps, and fostering a gender-sensitive atmosphere within educational institutions. By implementing the recommendations based on the survey findings, our institute will promote the well-being and equitable treatment of students and staff members. UGC has also made Gender audit as a prerequisite for all the colleges applying for accreditation by National Assessment and Accreditation Council (NAAC).

Taking into consideration the said requirement, the Internal Quality Assurance Cell, Gender Sensitization Cell and Internal Complaint Cell (ICC) of the college have conducted an internal gender audit for the academic years 2021-22 and 2022-23.

### **OBJECTIVES:**

The Gender audit was conducted for the academic years 2021-22 and 2022-23 with the following objectives:

- To understand the gender distribution of teaching, non-teaching support staff and students in the college.
- To analyse the level of gender equality on the college campus concerning health and hygiene facilities, safety and security measures, overall opportunities, and facilities provided by the institution as per the norms and policies.
- To assess the areas of gender imbalance if any and to study the factors responsible for it.
- To measure the level of awareness about gender-based grievance issues on the campus.
- To evaluate the efforts taken by the organization for gender sensitization and gender awareness.

### **METHODOLOGY**

- The primary staff and students' data was collected from the college office for the academic year 2021-22 and 2022-23.
- The survey-based methodology was also used to gather the respective data from stakeholders.
- Statistical analysis of the data gathered, was done and the report was prepared.

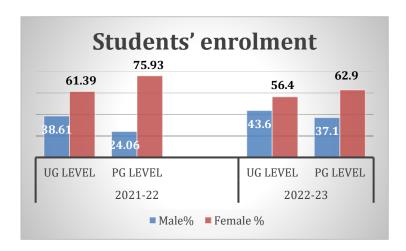
## **Profile of the College:**

1.	Name of College with	SIES College of Arts, Commerce & Science (Autonomous)				
	contact details	Address: 84 & 106, 107, Road No 25, Jain Society, Sion,				
		Mumbai, Maharashtra 400022				
		Contact Number: 022-24072729				
		Email: <u>umas@sies.edu.in</u> , principalascs@sies.edu.in				
		Web Site: www.siesasc.edu.in				
2.	Affiliating University	University of Mumbai				
3.	Included in Section 2(f)	Yes ✓	No			
		Recognition date: 20th June				
		1960				
4.	Included in 12 (B) Status	Yes <b>√</b>	No			
5.	Year of establishment of	1960	1			
	college					
6.	NAAC/NBA certificate	Yes <b>✓</b> NAAC Certificates	No			
	available					
7.	If yes, grade	1 <sup>st</sup> Cycle	B++	2005		
	obtained under		CGPA 2.98			
	NAAC	2 <sup>nd</sup> Cycle	A	2010		
			CGPA 3.14			
		3 <sup>rd</sup> Cycle	A	2015		
			CGPA 3.51			
8.	Area of College Premise	25,000 Sq. Meter				
9.	Type of Institution/	Grant-in-aid and Self-Financin	ng Programmes			
	College (Govt./ Private/		_			
	Aided etc.)					

### STUDENTS' DATA REPRESENTATION AND ITS ANALYSIS

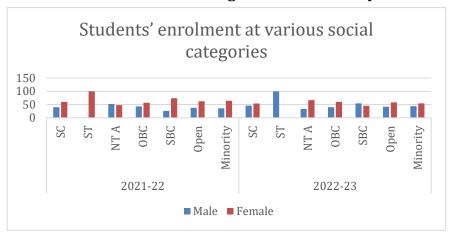
### **Curricular Aspects**

Students' enrolment in Academic year 2021-22 & 2022-23



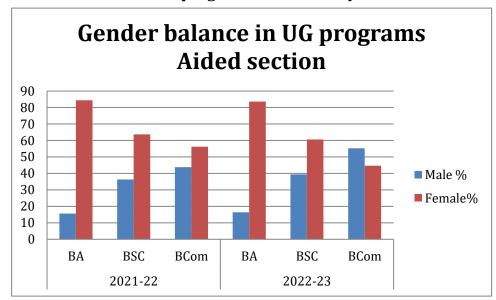
**Observations:** The graphical representation of the enrolment of the students in the academic year 2021-22 and 2022-23 at UG and PG level indicates that the enrolment of females is comparatively higher than the male students.

Students' enrolment at various social categories in academic year 2021-22 & 2022-23



### **Observations:**

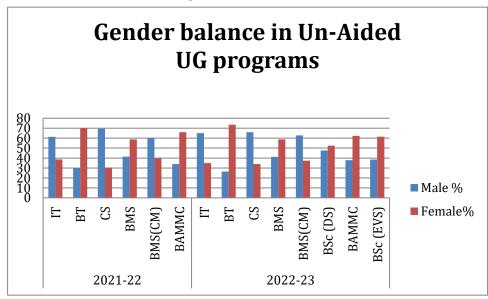
- For the academic year 2021-22, the graphical analysis of students' enrolment at various social categories except for NT- A (Nomadic Tribe-A category), shows more of female representation. There was 100% female representation of ST (Scheduled Tribe category).
- For the academic year 2022-23 there was more female representation across all the social categories except for ST and SBC. It showed 100% male representation for ST (Scheduled Tribe) category.



### Students Gender balance in programs in academic year 2021-22 & 2022-23

### **Observations:**

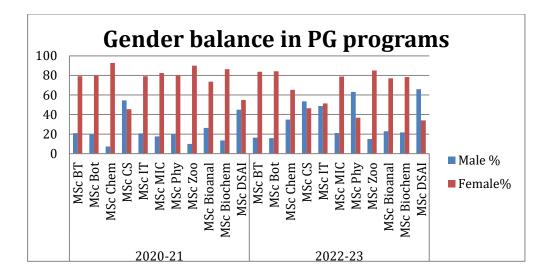
- The graph of Gender balance in UG programs that is BA, BSc and BCom shows maximum representation of females in the academic year 2021-22.
- In the academic year 2022-23 representation of males in BCom is higher whereas in BA and BSc representation of females is higher than males.



**Observations:** The graph of Gender balance in Un-Aided UG programs shows following trends:

• Enrolment of male students in programs like IT, CS and BMS (CM) is higher than females, whereas enrolment of female students in programs like BT, BMS, BAMMC, BSc (DS) and BSc (EVS) is higher in comparison to the male students.

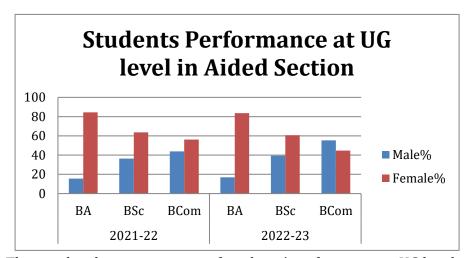
Please Note: The programs of BSc (DS) and BSc (EVS) have been started by the institution in the academic year 2022-23



**Observations:** The graphical representations of gender balance in PG programs shows maximum enrolment of females students in the academic year 2021-22 and 2022-23 with few exceptions:

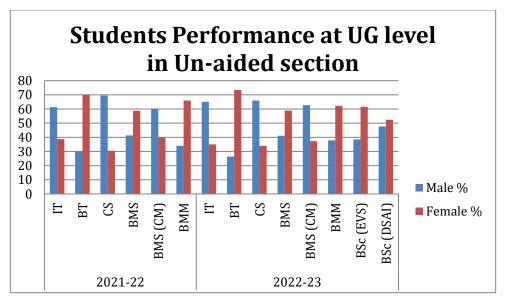
- Enrolment of male students in MSc (CS) is higher in the academic year 2021-22
- Enrolment of male students in MSc (CS), MSc (Physics) and MSc (DSAI) is higher in the academic year 2022-23.

Students' performance at FY, SY and TY examination in the academic year 2021-22 & 2022-23



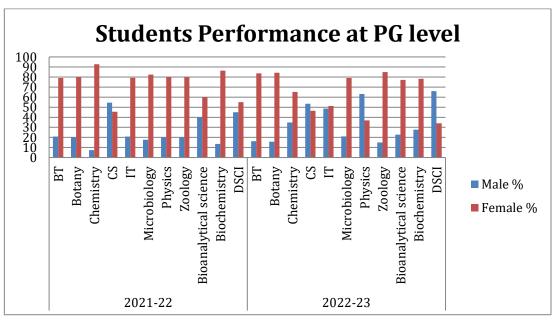
**Observations:** The graphical representation of students' performance at UG level indicates that:

- The percentage of female students passing BA course is higher than the male students in the academic year 2021-22 and 2022-23.
- The percentage of female students passing BSc course is higher than the male students in the academic year 2021-22 and 2022-23.
- The percentage of female students passing BCom course is higher than the male students in the academic year 2021-22 but in the academic year 2022-23 the passing percentage of males is higher in comparison to that of the females.



**Observations:** The graphical representation of students' performance at UG level in Unided section indicates that:

- The percentage of male students passing in programs like BSc (IT), BSc (CS), BMS (CM) are more in comparison to that of female students. Since the enrolment of male students in the above-mentioned course is highest, the passing percentage of male students is also higher in the academic year 2021-22 and 2022-23.
- The passing percentage of female students in programs like BSc (BT), BMS, BMM, BSc (EVS) and BSc (DS) is maximum in the academic year 2021-22 and 2022-23.

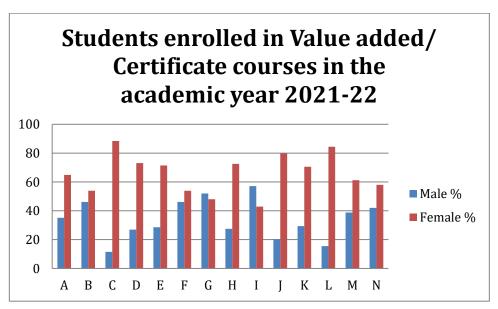


**Observations:** The graphical representation of students' performance at PG level indicates that:

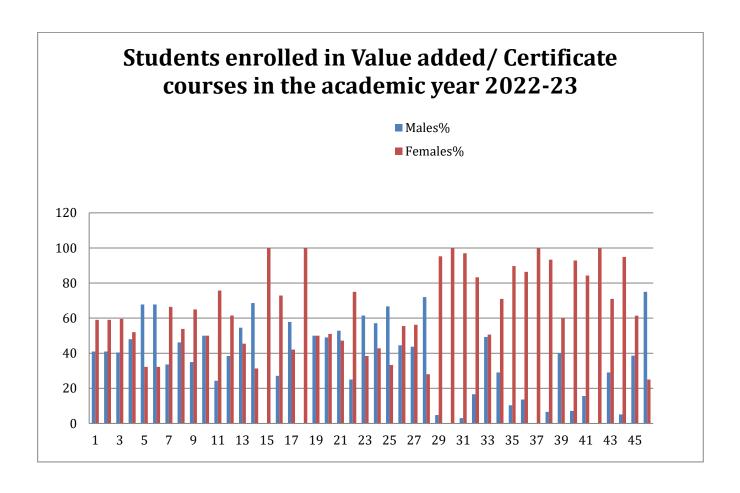
• The passing percentage of male students is more in Computer science in the academic year 2021-22 and 2022-23. The passing percentage of male students is more in physics and Data science in the academic year 2022-23.

- The passing percentage of male and female students is almost same in the subject of information technology the academic year 2022-23
- However, in majority of the female students have shown highest passing percentage in various subjects.





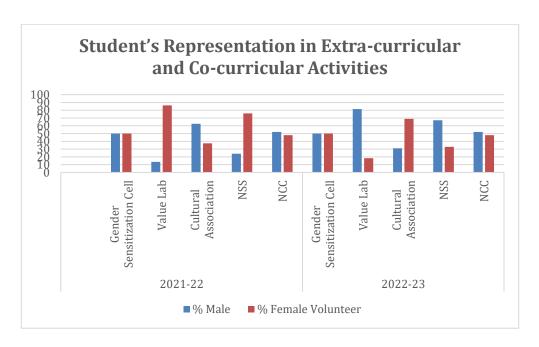
- A=Managerial Skills Development I & II (BAMMC)
- B= NISM VA -Module Mutual Fund Distributors Course Training (COE and BMS CM)
- C= Social Media Management (English)
- D= Soft Skills & Appreciation of Poetry (English)
- E= Diploma course in translation (Hindi)
- F= Soft Skills & Samachar lekhan evam Patrakaarita (Hindi)
- G= Soft Skills & Basic Applied Physics (Physics)
- H= Soft Skills & Basic helping skills in psychological counseling (Psychology)
- I= Soft Skills & Critical Thinking Skill (Philosophy)
- J= Soft Skills & Insights into field of biology (Zoology)
- K= Soft Skills & Role of Chemistry in Environmental Science & Sustainablility(Chemistry)
- L= Soft Skills & Tree Appreciation (Botany)
- M= Soft Skills & UN Agenda 2030: India towards Zero Hunger (Politics)
- N= Tally Prime (Commerce)



### **Observations:**

- Value-added programs and certificate courses are designed by the institute to enhance the skills, knowledge and employability of students beyond their regular curriculum. The courses were most of the time offered in collaboration with industry experts, professional bodies or government agencies.
- It was observed that 14 value added/ certificate courses were conducted by various departments in the academic year 2021-22. Courses like Basic and Applied Physics and Critical Thinking Skills had maximum enrolment of male students whereas in all other courses enrolment of female students was more.
- In the academic year 2022-23, 46 value added/ certificate courses were conducted by various departments.
- In 2022-23, courses like NIMS series XII, VA VB modules, Avogadro spoken tutorial software training, Basic & Advanced Python, Computer Programming C/Java, Embedded system, Oracle DBMS and Basic of Hardware-Assembling & Networking had maximum enrolment of male students, whereas in rest of the courses majority of female students had applied.

Student's Representation in Extra-curricular and Co-curricular Activities in Academic Year 2021-22 and 2022-23

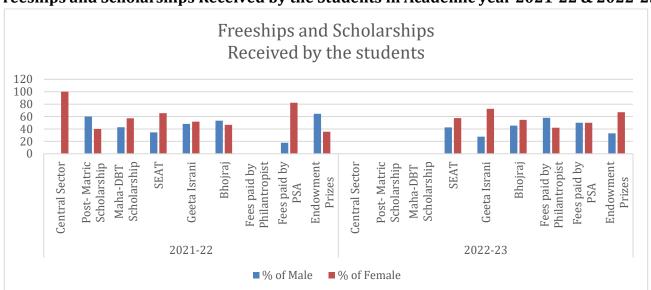


**Observations:** Student participation in extracurricular and co-curricular activities significantly contributes to their holistic personality development.

- **Gender Sensitization Cell and NCC:** Academic Year 2021-22 and 2022-23, both male and female student volunteers demonstrated equal representation in these important cells.
- Value Lab and NSS (National Service Scheme) In the academic Year 2021-22, female Students showed higher representation in the Value Lab and NSS. In the academic Year 2022-23, male Students took the lead in participation in the Value Lab and NSS.

• **Cultural Association:** In the academic Year 2021-22, male students, held a majority representation in the Cultural Association and in the academic Year 2022-23, female students took the forefront in the Cultural Association.

These trends highlight the dynamic engagement of students across various domains, fostering a rich and diverse campus environment.



### Freeships and Scholarships Received by the Students in Academic year 2021-22 & 2022-23

### **Observations:**

- A scholarship is a form of financial aid awarded to students based on various criteria such
  as academic achievement, athletic ability, or other factors. Freeships are a type of financial
  aid intended to assist students who may lack the financial resources to pay for their
  education.
- In the academic year 2021-22:
  - ✓ **Government Scholarships:** Maximum female students received Central sector scholarship and Maha-DBT scholarships. Post matric scholarship was received by majority of the male students.
  - ✓ **Institutional Scholarships:** SEAT scholarship and freeship in the form of fees paid by PSA i.e Past Student's Association, were conferred to majority of the female students. The percentage of the male and female recipients of Geeta Israni and Bhojraj scholarships were almost same. Endowment prizes were mostly claimed by the male students
  - ✓ In the academic year 2021-22 Institutional scholarships in the form of SEAT scholarship and freeship in the form of fees paid by PSA i.e Past Student's Association, were conferred to majority of the female students.

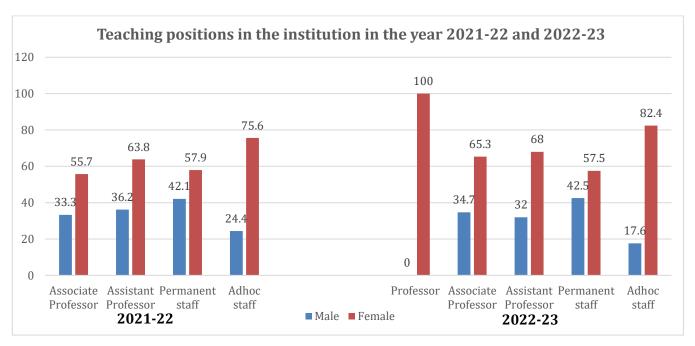
### • In the academic year 2021-22:

- ✓ Data based on government scholarships conferred to the students was unavailable on government portal.
- ✓ Female students were the maximum recipients of the institutional scholarships like SEAT, Geeta Israni and Bhojraj scholarships and the endowment prizes.
- ✓ Fees paid by PSA (Past Student's Association) for both male and female students was equal Maximum male students were beneficiaries of freeships in the form of fees paid by the philanthropist.

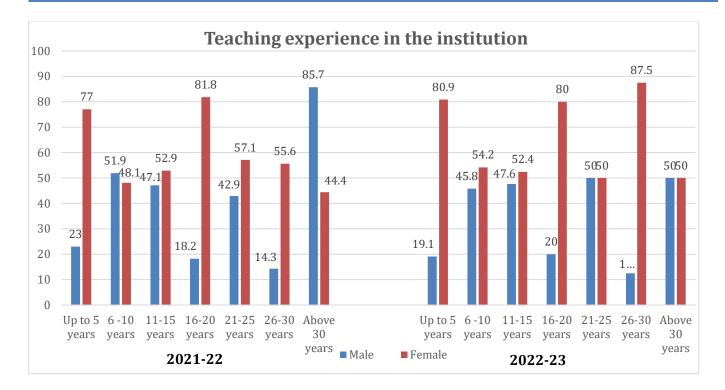
### TEACHING, NON-TEACHING AND SUPPORT STAFF DATA REPRESENTATION

### **AND ITS ANALYSIS**

### Teaching Staff in academic & administrative positions in academic year 2021-22 and 2022-23

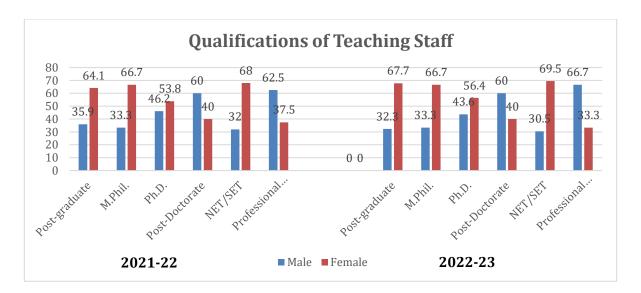


**Observations:** The graphical representation of teaching staff fairly higher female percentage in teaching positions, viz., professor, associate professor and assistant professor level for both the years understudy. The permanent and adhoc positions also show the same trend for the said years.

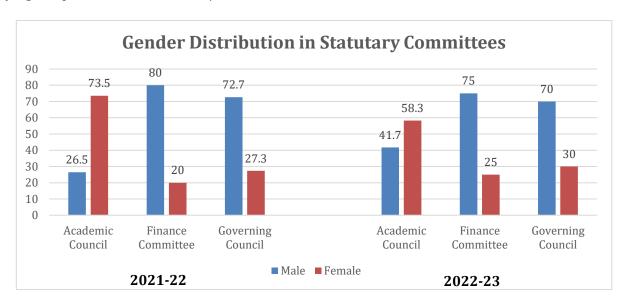


**Observations:** The graphical representation of teaching staff for teaching experience show following trend:

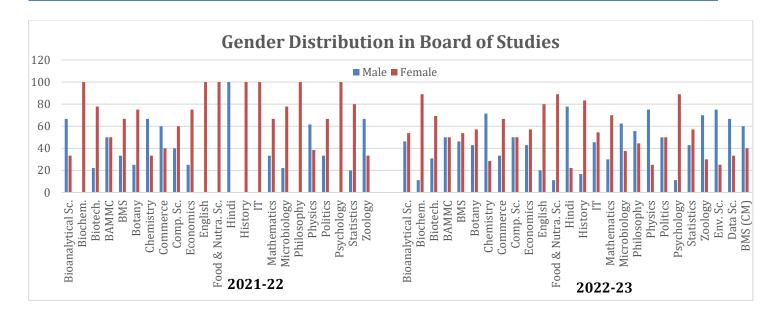
- In the year 2021-22, a higher percentage of the male teaching staff has teaching experience in the categories of 6 to 10 years and above 30 years, while in the rest of the categories, the female percentage is quite high.
- In the year 2022-23, the female teaching staff has fairly higher percentage of teaching experience in all the categories except for 20 to 25 years and above 30 years category, where they are at par male percentage.



**Observations:** The graphical representation of tstaffeachers qualifications show the same pattern for both the years. Male teaching staff is dominating in the category of post-doctoral research and professional courses while those of female staff has shown higher percentage in completion of post-graduation, M.Phil., Ph.D. and qualifying competitive exams like NET/SET.

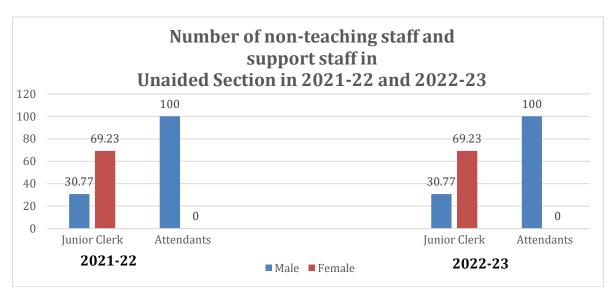


**Observations:** Gender distribution in statutory committees like the finance committee and the governing council has higher male participation while academic council formation shows a higher female percentage for both years understudy.



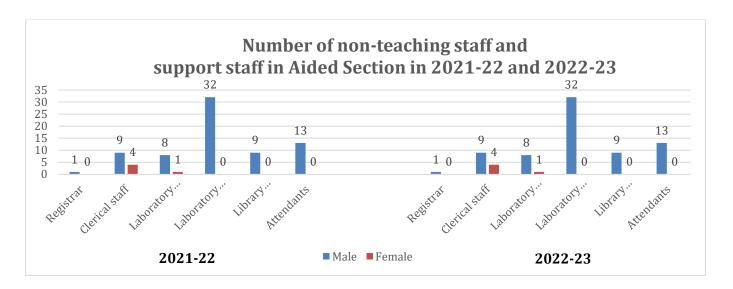
**Observations:** There is a higher percentage of male participation in the BOS of Bioanalytical science, Chemistry, Commerce, Hindi, Physics and Zoology for the year 2021-22 and the years 2022-23 show same trend for the BOS formation of Chemistry, Hindi, Microbiology, Philosophy, Physics, Zoology, Environmental Science, Data Science and BMS (CM). The rest of the BOS shows higher percentage of female participation in its composition for both the said years.

### Non-teaching and support staff in various administrative positions in the academic year



2021-22 and 2022-23

**Observations:** The graphical representation of non-teaching staff positions in the unaided section shows that the percentage of female junior clerks is double the number of male junior clerks and also there is not a single female following in the category of attendant for both years.



**Observations:** Clerical staff and laboratory assistants are the only two categories where there is minor female representation for both the year. In rest all the categories, there is 100 % male presentation for both the years.

# ANALYSIS OF SURVEY CONDUCTED FOR GENDER AUDIT IN THE ACADEMIC YEAR 2022-23

## Analysis of the Survey conducted for Students the academic year 2022-23

In the academic year 2022-2023, a Gender Audit survey was undertaken. It sought students' views on the institute's approach to gender equality and the initiatives taken by the college. Questionnaire was floated on various students WhatsApp groups and via email to the students and they were requested to give honest response regarding:

- Their awareness about gender sensitization through curriculum and Gender sensitization Cell.
- Health and Hygiene facilities provided by the college for the students
- Safety and security measures taken by the college for the students
- Equal opportunity provided to the students at various levels by the college.

There were **54.5%** of female respondents and **45.5%** of male respondents.

## Awareness about gender sensitization and Grievance redressal mechanism

- **60.7%** of students acknowledged that their college curriculum includes gender sensitization. The curriculum of English, Psychology, Philosophy, Hindi, Political science, BAMMC and BMS departments include topics that are responsible for sensitizing the students regarding gender.
- 45.4% of students are aware of gender sensitization programs conducted by the college.
  However, 42.3% of students were not informed about the Gender Sensitization Committee's efforts
  in this area. To address this, the college plans to enhance awareness through various strategies such
  as collaboration with NSS/NCC, classroom campaigns, use of social media and poster displays across
  the campus. These measures aim to increase student engagement with the Gender Sensitization
  Committee's activities.
- The survey results also indicated that, a significant **65.2%** of students are unaware of the procedure for contacting the Grievance Committee and a vast majority, **95.8%**, have not submitted any grievances to the Grievance Committee. This suggests a need for better communication regarding the grievance process or it could mean that students have not encountered situations requiring intervention by the committee. It's essential to clarify the grievance submission process and ensure students are informed and comfortable with utilizing these resources.

# Feedback based on Health and Hygiene measures taken by the college for the students

Regarding washroom facilities for both genders, the survey results indicate the following:

- **Availability and Adequacy**: **86.7%** of students reported that there are an adequate number of washrooms for male and female students in the college.
- **Cleanliness and Amenities**: **88%** of students mentioned that these washrooms are Clean, have continuous water supply and contain a sufficient number of dustbins for waste disposal.

• Sanitary Napkin Vending Machines: 51.34% of the female students confirmed that sanitary napkin vending machines are available and in working condition in ladies' washrooms.

These findings highlight the importance of maintaining well-equipped and hygienic washroom facilities to support the needs of all students.

## Feedback based on Security and Safety measures taken by the college for the students

The survey findings regarding campus security and safety are as follows:

- **Security Personnel:90%** of students confirmed the presence of security guards on campus, including female security guards.
- **Lighting:85%** of students reported that there is adequate lighting in college corridors, common areas, and toilets.
- **CCTV Surveillance**: A little over half, **55.3%**, of the students are aware that the college campus is monitored by CCTV surveillance.

These statistics suggest a well-secured campus environment, with room to improve awareness about the surveillance measures in place.

## Feedback based on Equal opportunity rendered to the students by the college

The survey highlights a positive environment for gender equality in the college, as reflected in the following responses:

- **95.8%** of students feel that all genders are given equal opportunities for the free and fair expression of ideas.
- The majority also believe that equal opportunities are available to all genders for participation in cocurricular and extra-curricular activities.
- 93.3% of students perceive the approach of college authorities, both teaching and non-teaching staff, as equal and fair to all genders.
- 78% agree that the college's rules are equal and fair to all genders.

These responses underscore the college's commitment to fostering an inclusive atmosphere where all students have equal chances to express themselves and engage in various college activities.

## Analysis of the Survey conducted for Teaching Staff members in the academic year 2022-23

In the academic year 2022-2023, a Gender Audit survey was undertaken for the Teaching Staff of the college. It sought Teaching staffs' views on the institute's approach to gender equality and the initiatives taken by the college. Questionnaire was floated on WhatsApp groups and Emails. The Teaching Staff were requested to give honest response regarding:

- Equal opportunity provided to the Teaching Staff at various levels by the college.
- Health and Hygiene facilities provided by the college for the teaching staff
- Safety and security measures taken by the college for the teaching staff
- Their awareness about Gender sensitization Cell.

Out of 58 respondents, **63.7%** of the respondents were females and **36.2%** were male respondents.

## Feedback regarding equal opportunities provided to the teaching staff members:

- 94.8% of the staff are of the opinion that equal opportunities are provided to all genders to work with various committees and associations
- 96.6% of the Teaching staff reported that equal opportunity is given to all genders for free and fair expression of ideas

It seems that the majority of the teaching staff feel positive about the opportunities provided for committee involvement and idea expression, which is excellent.

# Feedback regarding awareness of the staff members about Gender Sensitization Cell and Grievance redressal

- 84.5% of the Teaching staff agreed to the fact that guest lectures, seminars, workshops are conducted on gender sensitive issues
- 79.3% of the Teaching staff agreed that a Grievance cell to address Teachers' grievances has been set up in the college

The awareness of the Gender Sensitization Cell and Grievance redressal also appears to be well-received, though there might be room for improvement in communication and engagement.

# Feedback regarding safety and security measures taken by the college for the Teaching staff members

- 89.7% are of the opinion that CCTV cameras are installed in the campus and adequate security arrangements have been made in the campus and common areas during day and night.
- 74.1% of the teaching staff agree that adequate lighting is available inside the campus during night
- Few of the teaching staff members feel that CCTV cameras should be installed in elevator which is mostly used by the teaching staff and non-teaching support staff members.

In terms of safety and security, the installation of CCTV cameras and adequate lighting are seen as positive steps, but the suggestion to install cameras in elevators indicates a need for enhanced security measures in specific areas.

# Feedback regarding Health and hygiene facilities provided by the college to the teaching staff members

- 82.8 % of the teaching staff are of the opinion that adequate number of toilets are available in the campus for Staff.
- 96.6 % of the staff are of the opinion that adequate disposal bins are available in the toilet
- However, some of the staff members suggested that there should be atleast one drinking water tap and wash basin for washing hand on every floor.
- Few staff members also suggested that adequate toilets should be available for staff on each floor. Water and plumbing issues should be addressed.

The feedback on health and hygiene facilities shows a good level of satisfaction with the number of toilets and disposal bins. However, the suggestions for more drinking water taps, washbasins, and toilets on every floor, as well as addressing water and plumbing issues, highlight areas for potential improvement.

#### Other suggestions:

When staff members were asked for the suggestions to further enhance gender sensitivity and equality in the institute, we have received following suggestions,

- 51.7% suggested that we need to have more seminars/workshops /discussions/talks on gender sensitive issues
- 27.6% of the staff members are of the opinion that the college needs to Improve the complaints handling process
- 51.7% suggested to arrange for self-defence training classes
- Some of the teaching staff members are of the opinion that:
- Increase the online presence of the GSC through posting about workshops being organized or by posting articles about gender sensitive issues so that the awareness regarding these issues amongst not only the students but also the faculty is increased which will not only be beneficial for the people attending these workshops or reading these articles but also will be beneficial for the college.

The other suggestions provided by the staff members, such as more seminars on gender-sensitive issues, improving the complaints handling process, arranging self-defense training classes, and increasing the online presence of the Gender Sensitization Cell, are constructive and could significantly contribute to enhancing gender sensitivity and equality within the institute.

The institution will consider these suggestions and feedback seriously, as they can help in creating a more inclusive, safe, and comfortable environment for all staff members. Implementing these changes could also reflect positively on the institution's commitment to gender equality and staff welfare. If you need assistance in drafting a plan or proposal to address these suggestions, feel free to ask for help.

# Analysis of the Survey conducted for Non-Teaching Staff members in the academic year 2022-23

In the academic year 2022-2023, a Gender Audit survey was undertaken for the Non-teaching Support Staff of the college. It sought support staffs' views on the institute's approach to gender equality and the initiatives taken by the college. Questionnaire was floated on various WhatsApp groups and the Non-teaching Support Staff were requested to give honest response regarding:

- Equal opportunity provided to the support staff at various levels by the college.
- Health and Hygiene facilities provided by the college for the Non-Teaching Support Staff
- Safety and security measures taken by the college for the Non-Teaching Support Staff
- Their awareness about Gender sensitization Cell.

The Non-Teaching Support Staff members were ensured that their responses will be kept confidential. Since few of the Non-teaching Support Staff members find answering to the questionnaire in English, difficult, each question in the questionnaire was translated in Hindi.

Out of 22 respondents, **54.5%** of the respondents were females and **45.5%** were male respondents.

# Feedback regarding Equal opportunity rendered by the college to the support staff

The non-teaching support staff members at our college perceive equal opportunities and fair treatment across genders. According to the non-teaching support staff members reported the following regarding:

- **Equal Opportunity and Fair Expression**: All respondents reported that the college provides equal opportunities for free and fair expression. This is a crucial aspect of fostering an inclusive environment where everyone's voice is heard and respected. The commitment to non-discrimination ensures that individuals can contribute without any gender-based constraints.
- Work Assignments and Responsibilities: 95.5 % of the Non-Teaching Support Staff have reported that the college authorities assign duties and responsibilities in a fair manner to the staff irrespective of their gender. Since college authorities assign work, duties, and responsibilities fairly, regardless of gender, there is harmonious work environment. Prevention of biases helps in professional growth of the employee.
- Maternity/Paternity Leaves and Child Care: Supporting employees during significant life events, such as childbirth, is essential for their well-being and work-life balance. It's encouraging that 95.5% of respondents mentioned that maternity and paternity leaves, along with child care leaves, are available in accordance with college policies.
- **Addressing Grievances**: An efficient grievance redressal system ensures transparency, trust, and employee satisfaction.**95.5** % of the Non-Teaching Support Staff are of the opinion that grievances are addressed by college authorities in a fair manner.
  - By maintaining these positive practices and addressing any areas of improvement our college will continue to create an environment where all genders thrive and contribute effectively.

## Feedback regarding awareness of Gender Sensitization Cell

- Awareness of Gender Sensitization Cell: 27.3% of the respondents were not aware of the
  existence of the Gender Sensitization Cell. The Gender Sensitization Cell of our college aims to
  promote awareness by conducting awareness campaigns specifically targeting non-teaching staff to
  familiarize them with the Gender Sensitization Cell's functions and resources and by providing
  regular updates so as to ensure that information about upcoming workshops, events, and policies
  related to gender sensitivity reaches all stake holders of the college consistently.
- Programs conducted by Gender Sensitization Cell: It's encouraging that 95.5% of the
  respondent's reported awareness of Gender Sensitization Cells initiatives such as lectures,
  seminars, and workshops on topics related to prevention of sexual harassment and women
  empowerment. These educational sessions play a crucial role in fostering a gender-sensitive
  environment and equipping staff with knowledge and skills.
  - Thus, by creating awareness and engagement of Non -teaching support staff members in Gender Sensitization Cell activities our college will continue to promote a respectful and inclusive atmosphere for everyone.

# Feedback regarding Health and Hygiene measures provided by the college to the Non-Teaching Support Staff.

- All the Non- Teaching Support Staff members reported that adequate number of toilets available in the campus for the staff.
- When questioned about the hygiene measures taken by the college in the washrooms: **86.4%** of the respondents said that there is enough water, **59.1%** reported that the soap is available to maintain hygiene and **54.5%** of the Non-teaching Support staff members reported that dustbins are also available for proper waste disposal in the washrooms.
- **36.84%** of the female Non-Teaching Support Staff have reported that Napkin Vending machine is available in the college.

# Feedback regarding Safety and Security measures provided by the college to the Non-Teaching Support Staff.

- **Adequate Lighting**: Proper lighting contributes significantly to safety and prevents accidents. All non-teaching support staff members reported that the campus, including corridors, common areas, and toilets, is adequately lit during both day and night. Proper lighting contributes significantly to safety and prevents accidents.
- **24X7 Security Guard**: All the Non-Teaching Support Staff members have reported that Security guards are present in the college campus 24X7. The presence of a security guard available round the clock ensures a secure environment for everyone on campus. Having a vigilant security team enhances safety and provides reassurance.

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- **CCTV Surveillance**: All the Non-Teaching Support Staff members have also reported that the prominent locations within the college are under the surveillance of CCTV cameras. This measure helps monitor activities, prevent incidents, and maintain a secure atmosphere.
- **Female Security Staff**: Having female security personnel contributes to a gender-sensitive approach and ensures that everyone feels comfortable and respected.
- **95.5%** of the non-teaching support staff members expressed their opinion that female security staff are appointed on campus.
  - Thus, maintaining these positive practices and addressing any areas of improvement our college will continue to prioritize safety and security for all staff members.

#### SUMMARY AND CONCLUSION:

The Internal Quality Assurance Cell, Gender Sensitization Cell and Internal Complaint Cell (ICC) of the SIES College of Arts, Science and Commerce (Empowered Autonomous) conducted a gender audit for the academic years 2021-22 and 2022-23.

The primary staff and students' data was collected from the college office for the academic year 2021-22 and 2022-23. The survey-based methodology was also used to gather feedback from the stakeholders concerning safety and security measures, health and hygiene facilities, and grievance redressal. The data gathered was analysed statistically and represented graphically. Based on the following findings from the data analysis, an audit report was prepared and presented to AKSHARA for the expert's suggestions and recommendations.

# **Findings:**

#### **Students:**

## 1. Higher enrolment of female students at:

- UG and PG courses
- Across various social categories except NTA, SBC and ST
- Aided courses except BCom
- Unaided courses except IT, CS, BMS CM
- PG programs except CS, Physics and DS

#### 2. Passing percentage of students is more in:

- All aided UG courses except BCom
- All unaided courses except IT, CS, BMS CM
- All PG courses except CS,IT, Physics and DS
- Higher representation of female students in:
- Enrolment for various soft skill/value added/Certificate courses
- Extra-curricular and Co-curricular activities

#### 3. Scholarships and Freeships:

• The majority of the female students are the recipients of Government and institutional freeships and scholarships

#### **Teaching Staff:**

#### 1. Representation of higher female percentage in:

- Teaching positions designation-wise, viz., professor, associate professor and assistant professor level.
- Teaching position category-wise, viz., permanent and adhoc positions.
- Teaching experience in all the categories except for the 20 to 25 years and above 30 years category, where they are at par male percentage for the year 2022-23.
- Completion of post-graduation, M.Phil., Ph.D. and qualifying competitive exams like NET/SET.
- Participation in academic council formation.

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 Various BOS compositions except for Bioanalytical science, Chemistry, Commerce, Hindi, Physics, Microbiology, Philosophy, Environmental Science, Data Science and BMS (CM) and Zoology.

# 2. Representation higher percentage of male in:

- Teaching experience in the categories of 6 to 10 years and above 30 years.
- Completion of post-doctoral research and professional courses.
- Participation in statutory committees like the finance committee and the governing council.
- BOS compositions of Bioanalytical science, Chemistry, Commerce, Hindi, Physics, Microbiology, Philosophy, Environmental Science, Data Science and BMS (CM) and Zoology.

# Non-teaching staff

- In the unaided section, the percentage of female junior clerks is double the number of male junior clerks.
- There is not a single female staff falling in the category of attendant.
- In the aided section, clerical staff and laboratory assistants are the only two categories showing minor female representation.

Thus, SIES College of Arts, Science and Commerce (Empowered Autonomous) hopes to create, attract, and retain gender-sensitive staff who in turn would help achieve better man-woman relationships in the community and make all our students responsible citizens of this country.

Mrs. Geeta Paluskar

Internal Quality Assurance

Cell, Coordinator

Dr. Rupali Vaity

Gender Sensitization Cell,

Convenor

Dr. Neeraja Tutakne

Mulay

Internal Complaint

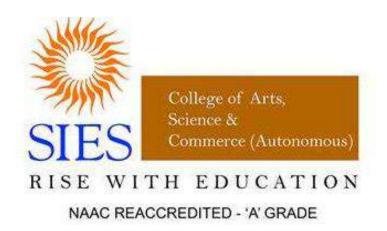
Committee, Convenor

Princip

SIES College of Arts, Science & Commerce (Autonomous)

Sion (West), Mumbai - 400 022.

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# GENDER AUDIT - ANNEXURES ACADEMIC YEARS 2021-22 & 2022-23



#### AFFILIATED TO UNIVERSITY OF MUMBAI - NAAC REACCREDITED - 'A' GRADE

# GENDER POLICY

SIES College is a co-ed institute which believes in inclusive education, equality, and fairness to all genders. The organization is committed for ensuring that all employees and students can access and enjoy the same rewards, resources, opportunities, and freedom of expression, regardless of their gender.

Scope: The policy is applicable to all the employees and students of this organization. It focuses on recognizing the diverse capacities and needs of the stakeholders; and on addressing their issues at appropriate forums. The policy also aims at building a culture which respects gender diversity and creating awareness about gender issues among the stakeholders.

# Objectives:

- To provide guidelines to integrate gender concerns into the organizational goals, work culture and curriculum.
- To Create conducive and safe atmosphere which provides equal opportunities and freedom of expression for all genders
- To Promote gender balance in all the functions of the organizationadministrative, teaching learning, student activities and support functions.

# The Gender policy

- The organization shall provide equal opportunity to all genders at the time of recruitment of employees.
- The employees shall be entitled to maternity/paternity leave as per the prevalent regulations.
- All the employees shall get equal opportunity in organizational functions, administrative committees and academic activities.
- The organization shall provide equal opportunity to all genders at the time of student admissions.
- The organization shall provide equal opportunities to participate curricular and co-curricular activities for all the students on campus MUNICAL

- 6. Mentoring and counseling facilities shall be available to all students.
- 7. The organization shall take all the necessary measures for the safety and security of all present on campus. Women security guards and support staff shall be appointed on the campus. Separate washrooms and cloak rooms shall be provided for female employees and girl students.
- 8. The Gender Sensitization Cell shall take active measures in creating awareness about Women Empowerment and Gender sensitization issues. All the seminars, workshops and other activities shall provide a platform for free expression of ideas an opinion.
- The committees like Gymkhana, NSS and NCC shall conduct programs on gender sensitization and women empowerment. The principle of equal opportunity to all will be followed in all programs.
- 10. The grievance redressal cell shall be responsible for addressing (non-anonymous) grievances of all employees and students, which shall function in a fair, unbiased and confidential manner.
- 11. The Internal Complaints committee shall be constituted and shall function as per the UGC guidelines for Prevention, Prohibition, and redressal of sexual harassment of women employees and students in higher educational institutions Regulation 2015, notification dated 2<sup>nd</sup> May 2016.
- Curriculum involving gender sensation issues shall address the same in a responsible manner.

MUNBAN 400 022

Date: 18/12/2023

Principal Dr. Uma Shankar

# Gender Audit Survey- Students

Our college is conducting a survey for gender audit. You are requested to respond to this questionnaire with respect to your experience in this college. Please note, there are no right or wrong answers. Please respond honestly and help us develop safe and fair environment for all the genders. Confidentiality of your responses will be maintained.

* In	dicates required question
1.	Email *
2.	Gender *
	Mark only one oval.
	Male
	Female
	Prefer not to say
Т	he questionnaire
	indly respond to the following questions based on your experience. Please respond onestly.
3.	Is gender sensitization a part of your curriculum in your college? *
	Mark only one oval.
	Yes
	◯ No

4.	Does the college conduct programmes about gender sensitization? *	
	Mark only one oval.	
	Yes	
	◯ No	
	Not aware	
5.	Are you aware about the gender sensitization cell set up in the college? *	
	Mark only one oval.	
	Yes	
	◯ No	
6.	Are you aware about the process of reaching out to Grievance Committee, in case you have a grievance?	*
	Mark only one oval.	
	Yes	
	No	
7.	Have you submitted any grievance to the Grievance Committee? *	
	Mark only one oval.	
	Yes	
	○ No	
8.	Is there a ladies/ gents common room available on campus? (Answer with reference to your gender)	*
	Mark only one oval.	
	Yes	
	( ) No	

9.	Are there adequate number of washrooms for male/ female students on campus? (Answer with reference to your gender)	*
	Mark only one oval.	
	Yes	
	◯ No	
10.	Is hygiene maintained in the washrooms (e.g. cleanliness of toilets, adequate number of dustbins, availability of water etc.)? (Answer with reference to washrooms for your gender)	*
	Mark only one oval.	
	Yes	
	◯ No	
11.	The following question is to be answered by female students: Is there sanitary-napkins vending machine available in working condition in ladies washrooms?	
	Mark only one oval.	
	Yes	
	◯ No	
12.	Security guards are available on campus ? *	
	Mark only one oval.	
	Always	
	Sometimes	
	Never	

13.	Is a lady security guard available on campus'? *
	Mark only one oval.
	Yes
	No
14.	Is adequate lighting available in college corridors, common areas, toilets etc.? *
	Mark only one oval.
	Always
	Sometimes
	Never
15.	Is your college campus (corridors, common areas etc.) under CCTV *surveillance?
	Mark only one oval.
	Yes
	◯ No
	Not aware
16.	In your opinion, is equal opportunity given to all the genders for free and fair * expression of ideas in this college?
	Mark only one oval.
	Yes
	◯ No

	17.	Is equal opportunity provided to all the genders to participate in co-curricular and extra-curricular activities in your college?	*
		Mark only one oval.	
		Yes	
		No	
	18.	In your opinion, is approach of your college authorities, teaching and non-teaching staff equal and fair to all the genders?	*
		Mark only one oval.	
		Yes	
		No	
-	19.	In your opinion, are the rules of this college equal and fair to all the genders? *	
		Mark only one oval.	
		Always	
		Sometimes	
		Never	

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# Teaching staff gender audit survey

Dear Colleague

GSC, ICC and IQAC have initiated Gender Audit and are conducting this survey to gather information for the same.

Kindly respond to the following questionnaire to help us with the audit.

* In	dicates required question	
1.	Email *	
2.	Equal opportunity is provided to all genders to work with various committees and associations	*
	Mark only one oval.  Agree  Disagree  Neutral	
3.	Equal opportunity is given to all genders for free and fair expression of ideas Mark only one oval.	*
	Agree Disagree Neutral	

4.	Guest lectures/ seminars/ workshops are conducted on gender sensitive issues	^
	Mark only one oval.	
	Yes	
	○ No	
	Maybe	
5.	A Grievance cell to address Teachers' grievances has been set up in the college	*
	Mark only one oval.	
	Yes	
	○ No	
	Not aware	
6.	CCTV cameras are installed in the campus *	
	Mark only one oval.	
	Yes	
	◯ No	
	Maybe	
7.	Adequate security arrangements have been made in the campus and common areas during day and night.	*
	Mark only one oval.	
	Agree	
	Disagree	
	Neutral	

8.	Adequate lighting is available inside the campus during night *	
	Mark only one oval.	
	Yes	
	◯ No	
	Maybe	
9.	Adequate number of toilets are available in the campus for Staff. *	
	Mark only one oval.	
	Agree	
	Disagree	
	Neutral	
10.	Adequate disposal bins are available in the toilet *	
	Mark only one oval.	
	Yes	
	No	
	Maybe	
11.	Do you have any suggestions to further enhance gender sensitivity and equality in the institute? You may select more than one option	*
	Check all that apply.	
	Have more seminars/workshops /discussions/talks on gender sensitive issues Improve the complaints handling process	
	Arrange for self defence training classes	
	Other:	

# Google Forms

# Gender Audit Survey- Non Teaching Staff

Our college is conducting a survey for gender audit. You are requested to respond to this questionnaire with respect to

your experience in working in this college. Please note, there are no right or wrong answers. Please respond honestly and help us develop safe and fair environment for all the genders. Your response and time is valuable to us.

Responses will be kept confidential.

(जेंडर ऑडिट के लिए हमारा कॉलेज सर्वे करा रहा है। आपसे अनुरोध है कि इस कॉलेज में काम करने के अपने अनुभव के संबंध में इस प्रश्नावली का उत्तर दें। कृपया ध्यान दें, कोई सही या गलत उत्तर नहीं हैं। कृपया ईमानदारी से जवाब दें और सभी लिंगों के लिए सुरक्षित और निष्पक्ष वातावरण विकसित करने में हमारी मदद करें। आपकी प्रतिक्रिया और समय हमारे लिए मूल्यवान है।

Ţ	प्राताक्रयाओं का गापनाय रखा जाएगा।)	
* In	dicates required question	
1.	Email *	
2.	Gender *	
	Mark only one oval.	
	Male (पुरुष)	
	ि Female(स्त्री)	
	Prefer not to say(गुप्त रखना है)	
3.	Does the college give equal opportunity to all the genders for free and fair expression of ideas? (क्या) कॉलेज में सभी लिंगों के व्यक्तियों को विचारों की स्वतंत्र और निष्पक्ष अभिव्यक्ति के लिए समान अवसर मिळता है?)	*
	Mark only one oval.	
	Yes	
	No	

4.	the staff irrespective of their gender?(क्या कॉलेज के अधिकारी कर्मचारियों को लिंगभेद किए बिना उचित तरीके से कर्तव्यों और जिम्मेदारियों को सौंपते हैं?)
	Mark only one oval.
	Always  Sometimes
	Never
5.	Maternity leave/Child care leave/ Paternity leave are made available as per policy without discrimination?(मैटरनिटी लीव/चाइल्ड केयर लीव/पितृत्व अवकाश बिना किसी भेदभाव के नीति के अनुसार उपलब्ध कराया जाता है?)  Mark only one oval.
	Yes No
6.	Are your Grievance addressed by the authorities in a fair manner?(क्या आपकी * शिकायत को अधिकारियों द्वारा निष्पक्ष तरीके से संबोधित किया गया है?)
	Mark only one oval.
	Yes No
7.	Are you aware of the existence of Gender Sensitization Cell in our college ? (क्या * आप हमारे कॉलेज में जेंडर सेंसिटाइजेशन सेल के अस्तित्व के बारे में जानते हैं?)  Mark only one oval.
	Yes No

8.	Does college conduct programs (lectures/seminars/workshop/webinar) on prevention of Sexual Harassment, women empowerment and other gender related concerns ?(क्या कॉलेज यौन उत्पीड़न की रोकथाम, महिला सशक्तीकरण और अन्य लिंग संबंधी चिंताओं पर कार्यक्रम (व्याख्यान/सेमिनार/कार्यशाला/वेबिनार) आयोजित करता है?)  Mark only one oval.  Yes  No	*
9.	Are adequate number of toilets available in the campus for the staff?(क्या कॉलेज में कर्मचारियों के लिए पर्याप्त संख्या में शौचालय उपलब्ध हैं?)  Mark only one oval.	*
	Yes No	
10.	Adequate facilities are available inside the toilet with respect to (शौचालय के अंदर पर्याप्त सुविधाएं उपलब्ध हैं जैसे के)  Check all that apply.  Availability of water(पानी)  Soap(साबून)  Napkin Vending Machine (for female staff)  Waste Disposal Bin (for female staff)	ŗ*
11.	Is the campus (corridors, common areas, toilets) adequately lit during day and night time?(क्या कॉलेज परिसर (गलियारों, सामान्य क्षेत्रों, शौचालयों) में दिन और रात के समय पर्याप्त रोशनी है?)  Mark only one oval.  Yes  No	*

12.	ls the security guard available in the campus 24X7?(क्या परिसर में सुरक्षा गार्ड 24X7 उपलब्ध है?)	*
	Mark only one oval.	
	Yes	
	No	
13.	Do you have female security staff appointed in the campus? (क्या आपके परिसर में महिला सुरक्षा कर्मचारी नियुक्त हैं?)	*
	Mark only one oval.	
	Yes	
	◯ No	
14.	Are the prominent locations in the college under the surveillance of CCTV cameras?(क्या कॉलेज के प्रमुख स्थान सीसीटीवी कैमरे की निगरानी में हैं?)	*
	Mark only one oval.	
	Yes	
	○ No	

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# **STUDENTS' DATA AND ITS ANALYSIS**

## **Curricular Aspects**

## Table 1 Students' enrolment

## A) Students' enrolment in Academic year 2021-22

Sr. No.	Enrolment	Enrolment Males Females Total		Total	Male%	Female %
1	At graduation level	1386	2204	3590	38.61	61.39
2	At post-graduation level	71	224	295	24.06	75.93
	Total	1457	2428	3885	37.50	62.49

# B) Students' enrolment in Academic year 2022-23

Sr. No.	Enrolment	Males	Females	Total	Male%	Female %
1	At graduation level	1619	2097	3716	43.6	56.4
2	At post-graduation level	130	220	350	37.1	62.9
	Total	1719	2284	4003	42.9	57.1

## Table 2: Students enrolment at various social categories

# A) Students' enrolment at various social categories in academic year 2021-22

	,			8	<u> </u>	
Sr.	Categories	Males	Females	Total	Male	Female
No.					%	%
1	SC	39	58	97	40.21	59.79
2	ST	0	2	2	0	100
3	NT A	25	23	48	52.08	47.92
4	OBC	53	70	123	43.09	56.91
5	SBC	6	17	23	26.09	73.91
6	Open	1133	1889	3022	37.49	62.51
7	Linguistic	200	360	560	35.71	64.29
	Minority					
	Total	1456	2419	3875	37.57	62.43

# B) Students' enrolment at various social categories in academic year 2022-23

Sr.	Categories	Males	Females	Total	Male	Female
No.					%	%
1	SC	46	54	100	46	54
2	ST	3	0	3	100	0
3	NT A	1	2	3	33.3	66.7
4	OBC	55	83	138	39.9	60.1
5	SBC	12	10	22	54.5	45.5
6	Open	1535	2111	3646	42.1	57.9
7	Linguistic Minority	97	126	223	43.5	54.5
	Total	1652	2261	3913	42.2	57.8

# <u>Table 3: Students Gender balance in programs</u> A) Student - Gender balance in programs in academic year 2021-22

Sr. No.	Program	Males	Females	Total	Male %	Female %
1	BA	128	692	820	15.6	84.4
2	BSC	272	477	749	36.3	63.7
3	BCom	288	370	658	43.8	56.2
4	Information Technology	190	120	310	61.3	38.7
5		24	56	80	30	70
	Biotechnology	24	50	80	30	70
6	Computer Science	257	113	370	69.5	30.5
7	BMS	124	176	300	41.3	58.7
8	BMS(CM)	65	43	108	60.2	39.8
9	BAMMC	103	200	303	34	66
10	MSc Biotechnology	9	34	43	20.9	79.1
11	MSc Botany	4	16	20	20	80
12	MSc Chemistry	3	38	41	7.3	92.7
13	MSc Computer Science	24	20	44	54.5	45.5
14	MSc Information Technology	10	38	48	20.8	79.2
15	MSc Microbiology	3	14	17	17.6	82.4
16	MSc Physics	4	16	20	20	80
17	MSc Zoology	1	9	10	10	90
18	MSc Bioanalytical Science	5	14	19	26.31	76.69
10	MSc	J	14	17	20.31	70.03
19	Biochemistry	3	19	22	13.6	86.4
20	MSc Data Science	9	11	20	45	55

# B) Student Gender balance in programs in academic year 2022-23

Sr. No.	Program	Males	Females	Total	Male %	Female %
1	BA	121	617	738	16.4	83.6
2	BSC	224	344	568	39.4	60.6
3	BCom	393	318	711	55.3	44.7
4	Information Technology	234	126	360	65	35
5	Biotechnology	30	30 83 113		26.5	73.5
6	Computer Science	225			66	34
7	BMS	135	193 328		41.2	58.8
8	BMS(CM)	101	60	161	62.7	37.3
9	BAMMC	30	33	63	47.6	52.4
10	MSc Biotechnology	121	199	320	37.8	62.2
11	MSc Botany	5	8	13	38.5	61.5
12	MSc Chemistry	7	36	43	16.3	83.7
13	MSc Computer Science	3	16	19	15.8	84.2
14	MSc Information Technology	15	28	43	34.9	65.2
15	MSc Microbiology	23	20	43	53.5	46.5
16	MSc Physics	19	20	39	48.7	51.3
17	MSc Zoology	4	15	19	21.1	78.9
18	MSc Bioanalytical Science	12	7	19	63.2	36.8
19	MSc Biochemistry	3	17	20	15	85
20	MSc Data Science	8	27	35	22.9	77.1

# Table 4: Students' performance at FY, SY and TY examination A) Students' performance at FY, SY and TY examination in the academic year 2021-22

Sr. No.	Programmes	Class	Male	Female	Total	Male %	Female %
		FY	46	277	323	14.2	85.8
1.	ВА	SY	36	215	251	14.3	85.7
		TY	46	200	246	18.7	81.3
		Total	128	692	820	15.6	84.4
		FY	88	148	236	37.3	62.7
2.	B.Sc.	SY	76	153	229	33.2	66.8
		TY	108	176	284	38	62
		Total	272	477	749	36.3	63.7
		FY	99	139	238	41.6	58.4
3.	B.Com.	SY	77	113	190	40.5	59.5
		TY	112	118	230	48.7	51.3
		Total	288	370	658	43.8	56.2
		FY	59	50	109	54.1	45.9
4.	B.Sc. (IT)	SY	73	27	100	73	27
		TY	58	43	101	57.4	42.6
		Total	190	120	310	61.3	38.7
		FY	9	19	28	32.1	67.9
5.	B.Sc. (BT)	SY	7	20	27	25.9	74.1
		TY	8	17	25	32	68
		Total	24	56	80	30	70
6.		FY	117	42	159	73.6	26.4

	B.Sc. (CS)	SY	74	31	105	70.5	29.5
		TY	66	40	106	62.3	37.7
		Total	257	113	370	69.5	30.5
		FY	48	60	108	44.4	55.6
7.	B.M.S.	SY	46	55	101	45.5	54.5
		TY	30	61	91	33	67
		Total	124	176	300	41.3	58.7
		FY	41	17	58	70.68	29.32
8.	B.M.S. (CM)	SY	24	26	50	48	52
		TY	0	0	0	0	0
		Total	65	43	108	60.18	39.81
		FY	43	69	112	38.4	61.6
9.	B.A.M.M.C.	SY	27	67	94	28.7	71.3
		TY	33	64	97	34	66
		Total	103	200	303	34	66
		FY	0	0	0	0	0
10.	B.Sc.	SY	0	0	0	0	0
	(Env. Sc.)	TY	0	0	0	0	0
		Total	0	0	0	0	0
		FY	0	0	0	0	0
11.	B.Sc.	SY	0	0	0	0	0
	(Data Sc.)	TY	0	0	0	0	0
		Total	0	0	0	0	0
		FY	8	15	23	34.8	65.2

12.	M.Sc. (Biotechnology)	SY	1	19	20	5	95
	(Bioteciniology)	Total	9	34	43	20.9	79.1
		FY	3	9	12	25	75
13.	M.Sc. (Botany)	SY	1	7	8	12.5	87.5
		Total	4	16	20	20	80
		FY	1	20	21	4.8	95.2
14.	M.Sc. (Chemistry)	SY	2	18	20	10	90
	(Chemistry)	Total	3	38	41	7.3	92.7
		FY	19	5	24	79.2	20.8
15.	M.Sc. (CS)	SY	5	15	20	25	75
		Total	24	20	44	54.5	45.5
	M.Sc. (IT)	FY	5	19	24	20.8	79.2
16.		SY	5	19	24	20.8	79.2
		Total	10	38	48	20.8	79.2
		FY	1	7	8	12.5	87.5
17.	M.Sc. (Microbiology)	SY	2	7	9	22.2	77.8
	(Microbiology)	Total	3	14	17	17.6	82.4
		FY	2	9	11	18.2	81.8
18.	M.Sc. (Physics)	SY	2	7	9	22.2	77.8
		Total	4	16	20	20	80
		FY	3	7	10	30	70
19.	M.Sc. (Zoology)	SY	1	9	10	10	90
		Total	4	16	20	20	80
		FY	8	11	19	42.1	57.9

20.	20. M.Sc. (Bioanalytical Science)	SY	4	7	11	36.36	63.64
		Total	12	18	30	40	60
21.	M.Sc.	FY	3	9	12	25	75
21.	(Biochemistry)	SY	0	10	10	0	100
		Total	3	19	22	13.6	86.4
22.	M.Sc.	FY	9	11	20	45	55
22.	(Data Science)	SY	0	0	0	0	0
		Total	9	11	20	45	55

# B) Students' performance at FY, SY and TY examination in the academic year 2022-23

Sr. No.	Program	Class	Males	Females	Total	Male %	Female %
1	BA	FY	50	229	279	17.9	82.1
		SY	36	229	265	13.6	86.4
		TY	35	159	194	18	82
		Total	121	617	738	16.39	83.6
2	BSc	FY	74	120	194	38.1	61.9
		SY	66	87	153	43.1	56.9
		TY	84	137	221	38	62
		Total	224	344	568	39.4	60.6
3	BCom	FY	209	112	321	65.1	34.9
		SY	98	113	211	46.4	53.6
		TY	86	93	179	48	52
		Total	393	318	711	55.27	44.73
4	BSc	FY	75	45	120	62.5	37.5
	Information	SY	72	48	120	60	40
	Technology	TY	87	33	120	72.5	27.5
		Total	234	126	360	65	35
5	BSc	FY	10	33	43	23.3	76.7
	Biotechnology	SY	8	27	35	22.9	77.1
		TY	12	23	35	34.3	65.7
		Total	30	83	113	26.54	73.46
6	BSc	FY	70	50	120	58.3	41.7

	Computer	SY	76	33	109	69.7	30.3
	Science	TY	79	33	112	70.5	29.5
		Total	225	116	341	65.98	34.02
7	BMS	FY	49	60	109	45	55
		SY	44	67	111	39.6	60.4
		TY	42	66	108	38.9	61.1
		Total	135	193	328	41.15	58.85
8	BMS (CM)	FY	40	19	59	67.8	32.2
		SY	39	14	53	73.6	26.4
		TY	22	27	49	44.9	55.1
		Total	101	93	161	62.7	37.3
9	BAMMC	FY	46	62	108	42.6	57.4
		SY	43	71	114	37.7	62.3
		TY	32	66	98	32.7	67.3
		Total	121	199	320	37.81	62.19
10	BSc	FY	5	8	13	38.5	61.5
	(Env. Sc.)	SY	0	0	0	0	0
		TY	0	0	0	0	0
		Total	5	8	13	38.5	61.5
11	BSc	FY	30	33	63	47.6	52.4
	(Data Science)	SY	0	0	0	0	0
		TY	0	0	0	0	0
		Total	30	33	63	47.6	52.4
12	MSc	FY	4	17	21	19	81
	(Biotechnology)	SY	3	19	22	13.6	86.4
		Total	7	36	43	16.27	83.73
13	MSc	FY	1	8	9	11.1	88.9
	(Botany)	SY	2	8	10	20	80
		Total	3	16	19	15.7	84.3
14	MSc	FY	8	14	22	36.4	63.6
	(Chemistry)	SY	7	14	21	33.3	66.7
		Total	15	28	43	34.8	65.2
15	MSc	FY	9	15	24	37.5	62.5
	(Computer	SY	14	5	19	73.7	26.3
	Science)	Total	23	20	43	53.48	46.52
16	MSc	FY	10	12	22	45.5	54.5
	(Information	SY	9	8	17	52.9	47.1
	Technology)	Total	19	20	39	48.7	51.3
17	MSc	FY	1	9	10	10	90

	(Microbiology)	SY	3	6	9	33.3	66.7
		Total	4	15	19	21	79
18	MSc	FY	6	4	10	60	40
	(Physics)	SY	6	3	9	66.7	33.3
		Total	12	7	19	63.15	36.85
19	MSc	FY	0	10	10	0	100
	(Zoology)	SY	3	7	10	30	70
		Total	3	17	20	15	85
20	MSc	FY	4	13	17	23.5	76.5
	(Bioanalytical						
	Science)	SY	4	14	18	22.2	77.8
		Total	8	27	35	22.8	77.2
21	MSc	FY	0	12	12	0	100
	(Biochemistry)	SY	5	6	11	45.5	54.5
		Total	5	18	23	21.7	78.3
22	MSc	FY	18	5	23	78.3	21.7
	(Data Science)	SY	13	11	24	54.2	45.8
		Total	31	16	47	65.95	34.05

# **Table 5: Value Added and Certificate courses**

# A) Academic year 2021-22

Sr. No.	Certificate / Value added courses	Males	Females	Total	Male %	Female %
1	Managerial Skills Development - I & II (BAMMC)	26	48	74	35.14	64.86
2	NISM VA -Module - Mutual Fund Distributors Course Training (COE and BMS CM)	53	62	115	46.08	53.92
3	Social Media Management (English)	3	23	26	11.53	88.46
4	Soft Skills & Appreciation of Poetry (English)	14	38	52	26.92	73.07

5	Diploma course in translation (Hindi)	2	5	7	28.57	71.42
6	Soft Skills & Samachar lekhan evam Patrakaarita (Hindi)	6	7	13	46.13	53.84
7	Soft Skills & Basic Applied Physics (Physics)	26	24	50	52	48
8	Soft Skills & Basic helping skills in psychological counseling (Psychology)	42	111	153	27.45	72.54
9	Soft Skills & Critical Thinking Skill (Philosophy)	60	80	140	57.142	42.858
10	Soft Skills & Insights into field of biology (Zoology)	16	63	79	20.25	79.74
11	Soft Skills & Role of Chemistry in Environmental Science & Sustainablility (Chemistry)	5	12	17	29.412	70.588
12	Soft Skills & Tree Appreciation (Botany)	7	38	45	15.55	84.44
13	Soft Skills & UN Agenda 2030: India towards Zero Hunger (Politics)	19	30	49	38.77	61.22
14	Tally Prime (commerce)	145	200	345	42.03	57.97

## **Table 5: Value Added and Certificate courses**

# B) Academic year 2022-23

Sr. No.	Course Name	Total Number of students enrolled	Number of Males	Number of Females	Males %	Females %
1	Managerial Skills Development I	100	41	59	41	59
2	Managerial Skills Development II	100	41	59	41	59
3	Motion Graphics & Visual Effects	47	19	28	40.42	59.57
4	Tally Prime Course	329	158	171	48.02	51.98
5	NIMS Series - XII Module	59	40	19	67.79	32.20
6	NIMS Series - VA Module	59	40	19	67.79	32.20
7	Tree Appreciation	122	41	81	33.60	66.39
8	Basic Enviromental Chemistry	130	60	70	46.15	53.84
9	Personality Development Course	760	266	494	35	65
10	Blender Online Spoken Tutorial Software Training	8	4	4	50	50
11	Creative Writing Skills	70	17	53	24.28	75.71
12	Advanced Excel With Macros	26	10	16	38.46	61.53
13	Avogadro Spoken Tutorial Software Training	22	12	10	54.54	45.45
14	Basic & Advanced Python	51	35	16	68.62	31.37

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15	Chem-collective Virtual Labs	6	0	6	0	100
16	Computer Basic Skills	70	19	51	27.14	72.85
17	Computer ( C/Java) Programming	19	11	8	57.89	42.10
18	Jmol Application - Spoken Tutorial Software Training	6	0	6	0	100
19	Scilab Online - Spoken Tutorial	6	3	3	50	50
20	Web Animation	49	24	25	48.97	51.02
21	Web Designing	89	47	42	52.80	47.19
22	NPTEL 8 Week- Cell Culture Technologies	4	1	3	25	75
23	Embedded System	13	8	5	61.53	38.46
24	Oracle DBMS	14	8	6	57.14	42.85
25	Basic Of Hardware - Assembling & Networking	12	8	4	66.66	33.33
26	International Financial Reporting Standards	265	118	147	44.52	55.47
27	Digital Marketing	48	21	27	43.75	56.25
28	NIMS Series - VB Module	50	36	14	72	28
29	Cambridge UK English B1 Level	21	1	20	4.76	95.23
30	German (Basic)	6	0	6	0	100
31	Korean (Basic)	33	1	32	3.03	96.96
32	Spanish (Basic)	36	6	30	16.66	83.33
33	Tally Prime Course	225	111	114	49.33	50.66
34	UN Agenda 2030: India Towards Zero Hunger	31	9	22	29.03	70.96
35	Training for International English Language Testing System (IELTS)	29	3	26	10.34	89.65

36	Poetry Appreciation	44	6	38	13.63	86.36
37	Dance East & West	3	0	3	0	100
38	Samachar Lekan Evam Reporting	15	1	13	6.66	93.33
39	Saral Hindi	20	8	7	40	60
40	Food Microbia	28	2	26	7.142	92.85
41	Critical Thinking	83	13	70	15.66	84.33
42	Yoga Upasana	14			0	100
43	UN Agenda 2030: India Towards Zero Hunger	31	9	22	29.03	70.96
44	Interpersonal Skills	58	3	55	5.17	94.82
45	Insight In Field Biology	57	22	35	38.59	61.40
46	Composting - A Route Towards Sustainable Development	24	6	18	25	75

# Table 6: Student's Representation in Extra-curricular and Co-curricular Activities

### A) Academic Year 2021-22

	,											
S.	Committee	Volunteers	Volunteers	Total	% Male	% Female						
No.		Male	Female		Volunteer	Volunteer						
1	<b>Gender Sensitization</b>	1	1	2	50	50						
	Cell											
2	Value Lab	3	19	22	13.6	86.3						
3	<b>Cultural Association</b>	15	9	24	62.5	37.5						
4	NSS	31	98	129	24	75.9						
5	NCC	53	50	103	52	48						

## B) Academic Year 2022-23

S.	Committee	Volunteers	Volunteers	Total	% Male	% Female
No.		Male	Female		Volunteer	Volunteer
1	Gender Sensitization Cell	1	1	2	50	50
2	Value Lab	7	31	38	81.5	18.4
3	Cultural Association	12	27	39	31	69
4	NSS	33	67	100	67	33
5	NCC	53	50	103	52	48

Table 7: Freeships and Scholarships Received by the Students
A) Academic year 2021-22

Sr.	Name of	No. of	No. of	% of Male	% of	Amount	Amount				
No	Scholarship/	Male	Female	students	Female	Received	Received				
	Freeship	students	Students		students	by Male	by Female				
						students	students				
	Government Scholarship										
1.	Central Sector	0	2	0	100	00	42000=00				
2.	Post- Matric	3	2	60	40	14400=00	8220=00				
	Scholarship										
3.	Maha-DBT	9	12	42.85	57.15	55684=00	30119=00				
	Scholarship										
		In	stitutional	Scholarship							
1.	SEAT	21	40	34.42	65.58	391913=00	785400=00				
2.	Geeta Israni	14	15	48.28	51.72	210000=00	225000=00				
3.	Bhojraj	8	7	53.33	46.67	80000=00	70000=00				
4.	Fees paid by										
	Philantropist										
5.	Fees paid by PSA	3	14	17.65	82.35	13510=00	56490=00				
6.	Endowment Prizes	49	89	64.49	35.50	23800=00	46650=00				

#### B) Academic year 2022-23

Sr.	Name of	No. of	No. of	% of	% of	Amount	Amount				
No	Scholarship/freeship	Male	Female	Male	Female	Received by	Received				
		students	students	Students	students	Male	by Female				
						students	students				
	Government Scholarship										
	* Data not available for the said year on the government portal										
		Ins	stitutional S	Scholarship	)						
1.	SEAT	26	35	42.63	57.37	465688=00	760263=00				
2.	Geeta Israni	8	21	27.59	72.41	120000=00	315000=00				
3.	Bhojraj	7	6	45.46	54.54	70000=00	60000=00				
4.	Fees paid by	22	16	57.9	42.10	394167=00	107680=00				
	Philantropist										
5.	Fees paid by PSA	1	1	50	50	10000=00	14001=00				
6.	<b>Endowment Prizes</b>	53	108	32.92	67.08	64884=00	77111=00				

# TEACHING, NONTEACHING AND SUPPORT STAFF DATA AND ITS ANALYSIS

## Table 8: Teaching Staff in academic & administrative positions

## A) Academic year 2021-22

Sr. No.	Particulars	Position	Males	Females	Total	Male %	Female %
1	Number of	Teaching Staff	42	75	117	35.9	64.1
	Teaching staff						
2	Administrat ivepositions	Principal & Vice-Principal	2	3	5	40	60
	in the institution						
		Associate Professor	8	15	23	33.3	66.7
3	Teaching positions	Assistant Professor	34	60	94	36.2	63.8
	in the institution	Permanent staff	32	44	76	42.1	57.9
		Adhoc staff	10	31	41	24.4	75.6
		Up to 5 years	9	30	39	23.0	77.0
4	Teaching	6 -10 years	14	13	27	51.9	48.1
	experience in the	11-15 years	08	09	17	47.1	52.9
	institution	16-20 years	02	09	11	18.2	81.8
	mstitution	21-25 years	03	04	07	42.9	57.1
		26-30 years	01	06	07	14.3	85.7
		Above 30 years	05	04	09	55.6	44.4
		Post-graduate	42	75	117	35.9	64.1
5	Ovalificati	M.Phil.	04	08	12	33.3	66.7
5	Qualificati onsof	Ph.D.	18	21	39	46.2	53.8
	teaching	Post-Doctorate	03	02	05	60.0	40.0
	staff	NET/SET	16	34	50	32.0	68.0
	Juli	Professional (CA, MBA, B.Ed.)	05	03	08	62.5	37.5
6	Members of various	Academic Council	09	23	34	26.5	73.5
	Statutory Committee	Finance Committee	04	01	05	80.0	20.0

	_				1	
	overning Council	08	03	11	72.7	27.3
	BOS of	02	01	03	66.7	33.3
	analytical					
	Science					
	BOS of	0	03	03	0.0	100.0
Bio	chemistry					
Dis.	BOS of	02	07	09	22.2	77.8
	technology of BAMMC	01	01	02	F0.0	F0.0
		01	01	02	50.0	50.0
ВС	OS of BMS	01	02	03	33.3	66.7
BOS	S of Botany	02	06	08	25.0	75.0
	BOS of	08	04	12	66.7	33.3
	hemistry					
	BOS of	03	02	05	60.0	40.0
	ommerce	0.0	0.2	٥٢	40.0	60.0
	BOS of omputer	02	03	05	40.0	60.0
	Science					
	BOS of	01	03	04	25.0	75.0
E	conomics	0.1			20.0	7 0.0
BOS	of English	0	03	03	0.0	100.0
	S of Food &	0	02	02	0.0	100.00
Nut	traceutical					
ВО	S of Hindi	02	0	02	100.0	0.00
BOS	of History	0	01	01	0.0	100.0
	BOS of	0	05	05	0.0	100.0
	formation					
Te	chnology	0 -			25 -	
34.0	BOS of thematics	02	04	06	33.3	66.7
Ma	BOS of	02	07	09	22.2	77.8
Mid	crobiology	02	07	09	22.2	/ / .0
	BOS of	0	03	03	0.0	100.0
PI	ilosophy	U	US	03	0.0	100.0
	of Physics	08	05	13	61.5	38.5
BOS	of Politics	01	02	03	33.3	66.7
	BOS of	0	02	02	0.0	100.0
Ps	sychology					

		BOS of Statistics	01	04	05	20.0	80.0
		BOS of Zoology	06	03	09	66.7	33.3
		Examination Core Committee	0	06	06	0.0	100.0
		Examination Sub-Committee	09	10	19	47.4	52.6
7	Members of	Admission Core Committee	03	03	06	50.0	50.0
	various non- statutory committees	Anti-ragging Committee	0	02	02	0.0	100.0
	and other associations in the	College Magazine Committee	02	06	08	25.0	75.0
	institution	Cultural Committee	01	05	06	16.7	83.3
		Unfair Means Committee	03	02	05	60.0	40.0
		Gender Sensitization Cell	01	05	06	16.7	83.3
		Gymkhana Core Committee	07	01	08	87.5	12.5
		Internal Complaints Committee	02	05	07	28.6	71.4
		IQAC Core Committee	08	17	25	32.0	68.0
		IQAC Sub- Committee	06	09	15	40.0	60.0
		ISR Committee	03	0	03	100.0	0.0
		NCC	01	01	02	50.0	50.0
		RUSA Grant Committee	06	02	08	75.0	25.0
		Nirmitee Kendra	05	0	05	100.0	0.0
		NSS Committee	06	04	10	60.0	40.0
		Placement Cell	02	05	07	28.6	71.4
		Research Committee	02	06	08	25.0	75.0
		Staff Colloquium	0	01	01	0.0	100.0

# SIES COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS), SION (WEST), MUMBAI: 400022

Staff Room	0	02	02	0.0	100.0
Secretary	Ü	<u> </u>	02		100.0
Timetable	0	03	03	0.0	100.0
Committee					
Website	05	02	07	71.4	28.6
Committee					
Grievance	02	02	04	50.0	50.0
Committee					
Value Lab	0	02	02	0.0	100.0
SEAT Committee	0	03	03	0.0	100.0
ROTRACT Cell	0	03	03	0.0	100.0
Library	01	04	05	20.0	80.0
Committee					
Mentoring	04	07	11	36.4	63.6
Committee					
Assessment and	02	09	11	18.2	81.8
Fixation					
Committee			_		
STAR and FIST	03	03	06	50.0	50.0
Committee			_		_
Alumni	02	04	06	33.3	66.7
Committee					
Students'	02	02	04	50.0	50.0
Council					

# B) Academic year 2022-23

Sr. No.	Particulars	Position	Males	Females	Total	Male %	Female %
1	Number of Teaching staff	Teaching Staff	40	84	124	32.3	67.7
2	Administrative positions in the institution	Principal & Vice- Principal	1	3	4	25.0	75.0
		Professor	0	1	1	0.0	100.0
		Associate Professor	8	15	23	36.0	65.2
3	Teaching positions in the	Assistant Professor	32	68	100	32.0	68.0
	institution	Permanent staff	31	42	73	42.5	57.5
		Adhoc staff	9	42	51	17.6	82.4
	Teaching experience in	Up to 5 years	9	38	47	19.1	80.9
		6 -10 years	11	13	24	45.8	54.2
		11-15 years	10	11	21	47.6	52.4
4		16-20 years	2	8	10	20.0	80.0
1	the institution	21-25 years	3	3	6	6 50.0	50.0
		Professor Permanent staff  Adhoc staff  Professor  Permanent staff  Adhoc staff  Professor  Adhoc staff  Adhoc staff  Professor  Adhoc staff  Adhoc	87.5				
		Above 30 years	4	4	8	25.0  0.0  36.0  32.0  42.5  17.6  19.1  45.8  47.6  20.0  50.0  12.5  50.0  32.3  33.3  43.6  60.0  30.5	50.0
		Post-graduate	40	84	124	32.3	67.7
		M.Phil.	4	8	12	33.3	66.7
5		Ph.D.	17	22	39	43.6	56.4
	Qualifications	Post-Doctorate	3	2	5	60.0	40.0
	of teaching staff	NET/SET	18	41	59	30.5	69.5
	Stan		4	2	6	66.7	33.3
		Academic Council	15	21	36	41.7	58.3
	Members of	Finance Committee	3	1	4	75.0	25.0
6	various Statutory	Governing Council	7	3	10	70.0	30.0
	Committee	BOS of Bioanalytical Science	6	7	13	32.3  25.0  0.0  36.0  32.0  42.5  17.6  19.1  45.8  47.6  20.0  50.0  12.5  50.0  32.3  33.3  43.6  60.0  30.5  66.7  41.7  75.0  70.0	53.8

		ı			1
BOS of Biochemistry	1	8	9	11.1	88.9
BOS of Biotechnology	4	9	13	30.8	69.2
BOS of BAMMC	4	4	8	50.0	50.0
BOS of BMS	6	7	13	46.2	53.8
BOS of Botany	6	8	14	42.9	57.1
BOS of Chemistry	10	4	14	71.4	28.6
BOS of Commerce	4	8	12	33.3	66.7
BOS of Computer Science	5	5	10	50.0	50.0
BOS of Economics	3	4	7	42.9	57.1
BOS of English	2	8	10	20	80
BOS of Food & Nutraceutical	1	8	9	11.1	88.9
BOS of Hindi	7	2	9	77.8	22.2
BOS of History	1	5	6	16.7	83.3
BOS of Information Technology	5	6	11	45.5	54.5
BOS of Mathematics	3	7	10	30	70
BOS of Microbiology	5	3	8	62.5	37.5
BOS of Philosophy	5	4	9	55.6	44.4
BOS of Physics	9	3	12	75	25
<b>BOS of Politics</b>	4	4	8	50.0	50.0
BOS of Psychology	1	8	9	11.1	88.9
BOS of Statistics	3	4	7	42.9	57.1
BOS of Zoology	7	3	10	70	30
BOS of Environmental Science	3	1	4	75	25

		BOS of Data					
		Science	6	3	9	66.7	33.3
		BOS of BMS (Capital Market)	9	6	15	60	40
		Examination Core Committee	0	6	6	0	100
		Examination Sub-Committee	10	10	20	50	50
		Admission Core Committee	3	3	6	50	50
		Anti-ragging Committee	1	2	3	33.3	66.7
		College Magazine Committee	2	5	7	28.6	71.4
		Cultural Committee	1	6	7	14.3	85.7
		Unfair Means Committee	3	2	5	60	40
		Gender Sensitization Cell	1	4	5	20	80
	Members of various non-	Gymkhana Core Committee	9	4	13	69.2	30.8
7	statutory committees and other	Internal Complaints Committee	2	5	7	28.6	71.4
	associations in the institution	IQAC Core Committee	8	15	23	34.8	65.2
		IQAC Sub- Committee	13	12	25	52	48
		ISR Committee	3	2	5	60	40
		NCC	1	1	2	50	50
		RUSA Grant Committee	6	3	9	66.7	33.3
		Nirmitee Kendra	4	1	5	80	20
		NSS Committee	6	5	11	54.5	45.5
		Placement Cell	2	4	6	33.3	66.7
		Research Committee	3	6	9	33.3	66.7
		Staff Colloquium	1	1	2	50	50

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					1
Staff Roo Secreta	1 1	1	2	50	50
Timetab Committ	1 1	4	5	20	80
Website Committe	1 1	5	9	44.4	55.6
Student Grievand Committe	ce 2	5	7	28.6	71.4
Teacher Grievand Committe	ce 2	2	4	50	50
Value La	<b>b</b> 0	2	2	0	100
SEAT Comm	ittee 2	3	5	40	60
ROTRACT	Cell 2	5	7	28.6	71.4
Library Committee		4	5	20	80
Mentoria Committe		9	13	30.8	69.2
Assessment Fixation Committe	<b>1</b> 2	8	10	20	80
STAR and I Committee	1 .3	3	6	50	50
Alumni Committe		4	6	33.3	66.7
Fire & Saf Committee		2	4	50	50
Disciplin Committe		3	7	57.1	42.9
Canteer Committee	1 (1)	4	4	0	100
MOOC: Committe		4	6	33.3	66.7

Table 9: Non-teaching and support staff in various administrative positions

A) Academic year 2021-22

					A) Academ	ic year 20	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Sr. No.	Particulars	Section	Position	Males	Females	Total	Male %	Female %
1	Number of non- teaching	Unaided	Junior Clerk	04	09	13	30.7 7	69.23
	staff and support	Unaided	Attendants	16	0	16	100	0
	staff in Unaided Section	Unaided	Total	20	09	29	68.9 7	31.03
2	Number of non-	Aided	Registrar	01	0	01	100	0
	teaching staff and	Aided	Clerical staff	09	05	14	64.3	35.7
	support staff in Aided Section	Aided	Laboratory Assistants	80	01	09	88.89	11.11
		Aided	Laboratory Attendants	32	0	32	100	0
		Aided	Library Attendants	09	0	09	100	0
		Aided	Attendants	13	0	13	100	0
		Aided	Total	72	6	78	93.3	7.7

## B) Academic year 2022-23

Sr. No.	Particulars	Section	Position	Males	Females	Total	Male %	Female %
of i	Number of non- teaching	Unaided	Junior Clerk	04	09	13	30.7 7	69.23
	staff and support	Unaided	Attendants	16	0	16	100	0
staf Unai	staff in Unaided Section	Unaided	Total	20	09	29	68.9 7	31.03
2	Number of non-	Aided	Registrar	01	0	01	100	0
	teaching staff and support staff in Aided Section	Aided	Clerical staff	09	05	14	64.3	35.7
		Aided	Laboratory Assistants	08	01	09	88.89	11.11
		Aided	Laboratory Attendants	32	0	32	100	0
		Aided	Library Attendants	09	0	09	100	0
		Aided	Attendants	13	0	13	100	0
		Aided	Total	72	6	78	93.3	7.7

Sold

Mrs. Geeta Paluskar Internal Quality Assurance Cell, Coordinator Dr. Rupali Vaity

Gender Sensitization Cell,

Convenor

Dr. Neeraja Tutakne Internal Complaint Committee, Convenor



Principal
SIES College of Arts, Science &
Commerce (Autonomous)
Sion (West), Mumbai - 400 022.

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